

2023-2024 Academic Recovery Acceleration Plan

064 - Winn Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Formula

\$1,500

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems
- Utilize [student planning partners](#)

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula

\$11,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Adoption/integration of well-being curriculum/resources
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$12,500

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Formula

\$30,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Allocation of funds will ensure students with the greatest identified needs (regardless of the school they attend) have an opportunity to receive targeted support during and outside of the normal school day/year. This includes but is not limited to:

K-3 students not yet at or above grade level based on Dibels end of year data and Grades 4-8 students not yet at Mastery on ELA and/or Math based on the LEAP 2025 Spring 2023 administration.

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- IGP Partners
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

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If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

Individual Learning Plans are developed for the students. The support provided will be in addition to what is available to all schools and teachers. In Literacy instruction all students will receive the Dibels8, those scoring below core will then take the Core Phonics Survey and placed in groups for small group instruction based on that instrument. Teachers will use LIFT, FIRE, UFLI, etc. for small targeted interventions with no more than 5-8 students in the small group for 30 minutes each day. Each school will have a dedicated "WIN" (Whatever I Need) time where students will again be grouped according to their need and have 30 minutes of targeted intervention. For Math every student in grades 3-8 will use Zearn a MINIMUM of 3 days a week for 30 minutes. This is in addition to core instruction. During small group intervention, students will receive teacher intervention using FLAME or other resources while iReady My Path is used in small groups as well as Zearn. This will be progress monitored every other week. All of these interventions will be used daily. The first small group instruction will come during core instruction and then all students will receive small group support based on their individual needs for 30 minutes daily.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III Formula

\$15,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III Formula

\$150,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

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Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Math Refresh

Funding Source and Amount

ESSER III Formula

\$25,000

Which evidence-based activities will the LEA invest in? (check all that apply)

[Utilize high-quality math curriculum](#)

Commit to utilizing Zearn at least 3 lessons/week

How will the LEA implement the Louisiana Math Refresh across their sites?

Winnfield Primary School will Pilot Eureka Squared for the 23-24 school year, in hopes that the remaining schools will implement the following year. Zearn will be used a minimum of 3 days per week at all 5 campuses.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$220,000

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Formula

\$233,500

Funding Source and Amount

ESSER III Incentive

\$75,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

INVESTING ESSER FUNDS

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Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER II Incentive

\$9,000

Funding Source and Amount

ESSER III Formula

\$76,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

Funding Source and Amount

ESSER III Formula

\$6,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$399,500

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

\$

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

www.winnpsb.org

COVID-19 vaccination policies for staff and students

www.winnpsb.org

Mask wearing policies for staff and students

www.winnpsb.org

Physical distancing, cohorts, or learning pods

www.winnpsb.org

Key Investment: School Safety Operations

Funding Source and Amount

ESSER III Formula

\$36,000

Did your school system receive a Stronger Connections grant award?

Yes

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct safety drills annually at each site
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

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Funding Source and Amount

ESSER III Formula

\$75,000

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Other:

Imagine Learning for those students who are still virtual students.

School Safety and Operations 2023-2024 Total Funding Commitment

\$111,000

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER III Formula

\$1,300

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Winn Parish School Board strives to continually stay abreast of innovations in Cyber Security. In addition to maintaining an up-to-date Antivirus solution and endpoint protection, we recently partnered with the Louisiana Governor's Office of Homeland Safety and Emergency Preparedness (GOHSEP) to perform a deep scan and data collection of our network servers (all were found to show no evidence of compromise), and plan to continue to work closely with them in order to curtail any potential breaches of our systems. Also, our ISP (Uniti Fiber) has in place a dedicated, state-of-the-art firewall appliance that is quite effective in recognizing and quashing many types of cyber attacks.

Data Infrastructure 2023-2024 Total Funding Commitment

\$1,300