INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

066 - City of Bogalusa School District

Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- Public health data
- Conversations with community (stakeholder input)
- Other:

District Developed Surveys

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 - 1. Student attendance and well-being,
 - 2. Academic recovery and acceleration,
 - 3. Professional learning and development,
 - 4. School safety and operations, and
 - 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Formula

\$210,000

Funding Source and Amount

ESSA

\$50,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems
- Implement Jobs for America's Graduates (JAG) program
- Participate in the <u>BE ENGAGED</u>: <u>LDOE Parent and Family Engagement Statewide Initiative</u>.

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

Yes

If yes, please provide a brief description of the new activity/initiative

Because the district is still struggling with a decreasing attendance rate of 94% in 2021 to 90.8 % in 2022 and a dramatic increase in Chronic absenteeism, the district is hiring a new parent and family engagement specialist to work not only with parent and family engagement but also with absenteeism, PIMS Points, BE ENGAGED and other district developed initiatives.

Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula

\$700,924

Funding Source and Amount

ESSA

\$30,000

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(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - · social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

■ No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

■ No

Attendance and Well-Being 2023-2024 Total Funding Committment

\$990,924

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Formula

\$3,450,000

Funding Source and Amount

ESSER III EB

\$100,300

Funding Source and Amount

Redesign

\$20,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Northshore Charter School was allocated funds on a per-student allocation. BCS initiatives were district-based, all three schools were CIR, School-Wide Title I Schools, and the emphasis of funds was focused on students in grades 3-8 to focus on COVID Learning Loss.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with <u>high-quality vendors</u> to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- <u>Literacy interventions and extensions</u>
- Reading screener three times a year (K-3)
- Individual Graduation Plans (IGP) electronic hosting
- IGP Partners
- High-quality quality curriculum
 - ELA Guidebooks
 - Bayou Bridges (Social Studies)
 - OpenSciEd Pilot
- High-quality assessments aligned with instructional materials
- Professional learning to teachers aligned with high-quality materials
- Extended school day (If implementing before/after school programs separate from the school day, please use that category.)
- **Extended school year (If implementing summer programs separate from the school day, please use that category.)**

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

Yes

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If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in RS 17:100.13 should be addressed)

Bogalusa City Schools uses assessment data to identify strengths and weaknesses in student growth. The system also supports district and school-level planning by indicating areas of need based on the state-wide assessment data subcategories. BCS also uses LDOE state-required literacy screeners to identify students' reading levels in grades K-3. All students who score below level will be placed in our 3-tiered intervention program. Paras, Teachers, and Instructional Coaches provide daily interventions to all students scoring below mastery on statewide assessments or Benchmarks. These interventions are conducted utilizing Tier I Curriculum. In addition to daily interventions, the district offers extended instructions on Fridays (we are a 4-day district) to 3-8th grade students who failed to achieve mastery. This accelerated instruction is taught by effective teachers and supported by instructional coaches. Students needing support in Grades 3-6 participate in Corrective Reading and Lift lessons and are provided Math interventions through Zearn Foundation lessons. The implementation of Mastery Connect in our schools provides our system with the ability to monitor intervention programs.

Type of Academic Support (select all that apply)

Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

■ No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III Formula \$12.300

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with vendors to provide tutoring before and/or after school.
- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III EB

\$31,300

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with vendors to provide tutoring during summer programming.
- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

■ No

Key Investment: Math Refresh

Funding Source and Amount

ESSER III Incentive

\$64,000

Funding Source and Amount

ESSER III EB

\$47,300

Which evidence-based activities will the LEA invest in? (check all that apply)

- Utilize high-quality math curriculum
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the <u>Best Practices for Accelerating Math Learning</u>
- Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

PLCs will be conducted on the Best Practices or Accelerating Math Learning. Math Content Leaders with provide PD on Best Practices and monitor the Daily Instruction that includes the Learning Acceleration in Math Approach.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$3,725,200

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER II Incentive

\$40,000

Funding Source and Amount

Redesign

\$44,000

Funding Source and Amount

ESSER III Formula

\$60,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Instructional Leadership Teams (ILT)
- <u>Teacher Collaboration</u> (Common Planning/PLC/Cluster)
- Teaching Standards Supports
- Attend School Support Institutes
- Attend Summit Extension
- Career Pipeline Support
 - Content Leader
 - Mentor Teacher
 - Pre-Educator Pathway
 - New Teacher Experience
 - Aspiring Principal Fellowship

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

Key Investment: Literacy Professional Development

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Funding Source and Amount

ESSER III Formula

\$205,000

Funding Source and Amount

ESSER III EB

\$200,000

Funding Source and Amount

Redesign

\$200,000

Funding Source and Amount

ESSER II Incentive

\$50,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- <u>Literacy Content Leaders</u>
- <u>Literacy Coaches</u>
- Use approved partners for Literacy Foundations Training

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

■ No

Key Investment: Math Professional Development

Funding Source and Amount

ESSER III Formula

\$22,000

Funding Source and Amount

ESSER III EB

\$300,000

Funding Source and Amount

ESSER II Incentive

\$50,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Math Content Leaders
- High-quality professional learning
 - Math Refresh Summer Webinar Series
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

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Will the LEA make significant changes in math professional development during the 2023-2024 school year?



No

Professional Learning & Development 2023-2024 Total Funding Committment

\$1,171,000

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

\$610,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

https://www.bogschools.org/domain/201

COVID-19 vaccination policies for staff and students

https://www.bogschools.org/domain/201

Mask wearing policies for staff and students

https://www.bogschools.org/domain/201

Physical distancing, cohorts, or learning pods

https://www.bogschools.org/domain/201

Key Investment: School Safety Operations

Funding Source and Amount

ESSER III Formula

\$523,000

Funding Source and Amount

ESSA

\$500,000

Did your school system receive a Stronger Connections grant award?



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Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

We will utilize the school safety grant to create single point of entry, install additional surveillance cameras, metal detectors. Excess funds will be funded with ESSER and ESSA, and school resource officer will also be contracted for the high school.

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Formula \$125.000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)

School Safety and Operations 2023-2024 Total Funding Committment

\$1,758,000

INVESTING ESSER FUNDS

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER III Formula

\$63,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Purchase/upgrade statistical programs or analytics software
- Invest in data dashboards or other activities to improve public transparency

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Several cybersecurity measures are being implemented, new firewalls, increased professional development, training for IT staff and faculty and staff, 2-factor authentication, and new websites to improve public transparency. New software is being purchased to increase security and to improve data systems.

Data Infrastructure 2023-2024 Total Funding Committment

\$63,000