

### 2023-2024 Academic Recovery Acceleration Plan

067 - Zachary Community School District

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### Needs Assessment

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How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Other:  
Program usage data and SEL data.

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
  1. Student attendance and well-being,
  2. Academic recovery and acceleration,
  3. Professional learning and development,
  4. School safety and operations, and
  5. Data infrastructure.

## INVESTING ESSER FUNDS

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#### Attendance and Well-Being

##### Key Investment: Attendance

#### Funding Source and Amount

Local Funds

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Participate in [LSU Attendance Alliance](#)
- Implement drop-out early warning systems

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

##### Key Investment: Well-Being

#### Funding Source and Amount

ESSER III Formula

\$297,000

#### Funding Source and Amount

ESSA

\$18,231

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
  - nurses
  - social workers
  - licensed therapists
  - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff
- Other:
  - PBIS incentives and continue the use of Aperature for mental and behavioral health screening
  - Dean of Students- Elementary Schools

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

**INVESTING ESSER FUNDS**

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**(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)**

Access to behavioral/ mental health specialists

**Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)**

No

**Attendance and Well-Being 2023-2024 Total Funding Commitment**

\$315,231

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#### Recovery and Acceleration

#### Key Investment: Targeted Learning

##### Funding Source and Amount

ESSER III Formula

\$202,600

##### Funding Source and Amount

ESSER III EB

\$68,000

##### Funding Source and Amount

IDEA

\$6,100

##### Funding Source and Amount

ESSA

\$540,000

#### How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Zachary Community School District operates a grade cluster approach. ZELC (PreK), NES (K), RPES (1st-2nd), ZES (3rd-4th), CMES (5th- 6th), NMS (7th - 8th), and ZHS (9th -12th). This approach efficiently allocates funds across all school/grade levels to address our needs assessment areas. ZCSD has prioritized students in 4th- 8th grade who failed to achieve mastery on any statewide assessments during the past school year. Funding will be provided to all schools to provide supplemental programs and resources. Additional tutoring staffing will be provided to close gaps identified in all identified subgroups adequately. Supplemental workforce will be supplied in K - 2nd grade to address students who have been identified as below grade level. K-6th (\$38,400 per grade level), NMS (\$38,400), ZHS (\$76,800) from remaining ESSER III Funding. NMS Lab Teachers (\$68,000).

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#### Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
  - Partner with [high-quality vendors](#) to provide tutoring during the school day
  - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- [High-quality quality curriculum](#)
  - [ELA Guidebooks](#)
  - [Bayou Bridges \(Social Studies\)](#)
  - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials
- Extended school year (If implementing summer programs separate from the school day, please use that category.)

#### Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

Third through eighth grade students who have not met an acceptable level of performance will be provided with an individual academic improvement plan. The student will be afforded the opportunity to receive accelerated instruction. Accelerated instruction will be provided using high quality curricular resources in addition to the instruction normally provided to students and in addition to summer learning opportunities.

#### Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

### Key Investment: Before and After School Programs

#### Funding Source and Amount

ESSER III Formula  
\$192,000

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**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

**Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

- No

#### Key Investment: Summer Learning

#### Funding Source and Amount

ESSER III Formula

\$250,000

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

**Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

- No

#### Key Investment: Math Refresh

#### Funding Source and Amount

ESSER III Formula

\$288,169

#### Funding Source and Amount

State

\$30,777

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- [Implement Accelerating Learning in High School Math](#)
- Develop Math Content Leaders

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#### How will the LEA implement the Louisiana Math Refresh across their sites?

ZCSD will implement evidence-based activities that will impact the LEAP 2025 proficiency percentage rates, increasing students' attainment of proficiency and above in mathematics. The goal is not only to meet but also to surpass pre-COVID levels of mastery+ achievement. For students who are approaching proficiency, the goal is to accelerate their progress to proficiency by assisting them with meeting or exceeding their assigned growth targets. To meet the goal of exceeding pre-Covid mastery+ rates, ZCSD is committed to investing in the growth of our instructional support specialists (ISS), teachers, and leaders. We will empower the ISS to obtain "train the trainer" credentials for the incorporation of in-district training and support on high-quality math resources into our curriculum. As part of this effort, we will actively facilitate the implementation of Zearn and review of the summer series modules. We will continue to utilize high-quality math materials and pair the model acceleration resources to the high school math courses. ZCSD will drive professional growth and learning through instructional leadership teams and collaborative opportunities for teachers and leaders.

#### Recovery and Acceleration 2023-2024 Total Funding Commitment

\$1,577,645

## INVESTING ESSER FUNDS

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#### Professional Learning

##### Key Investment: School Improvement Best Practices

#### Funding Source and Amount

ESSER III Formula

\$238,100

#### Funding Source and Amount

State

\$34,000

#### Funding Source and Amount

ESSER III EB

\$14,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
  - [Content Leader](#)
  - [Mentor Teacher](#)
  - [Pre-Educator Pathway](#)
  - [New Teacher Experience](#)
  - [Aspiring Principal Fellowship](#)
- Other:  
Science and Social Studies Specialists

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

##### Key Investment: Literacy Professional Development

#### Funding Source and Amount

ESSER III Formula

\$106,250

#### Funding Source and Amount

State

\$106,250



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**Which evidence-based activities will the LEA invest in?(check all that apply)**

- [Literacy Content Leaders](#)
- [Use approved partners for Literacy Foundations Training](#)
- Other:  
ELA and literacy specialist

**Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?**

- No

### Key Investment: Math Professional Development

#### Funding Source and Amount

ESSER III Formula  
\$106,250

**Which evidence-based activities will the LEA invest in?(check all that apply)**

- Math Content Leaders
- High-quality professional learning
  - [Math Refresh Summer Webinar Series](#)
  - Zearn Training (Educators)
  - Zearn Training (Leaders)
- Other:  
Math specialists and content training

**Will the LEA make significant changes in math professional development during the 2023-2024 school year?**

- No

#### Professional Learning & Development 2023-2024 Total Funding Commitment

\$604,850

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#### School Safety and Operations

##### Key Investment: Reopening

##### Funding Source and Amount

ESSER III Formula

\$68,975

##### Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://zacharyschools.org/parents-students/readytoachieve/>

COVID-19 vaccination policies for staff and students

<https://zacharyschools.org/parents-students/readytoachieve/>

Mask wearing policies for staff and students

<https://zacharyschools.org/parents-students/readytoachieve/>

Physical distancing, cohorts, or learning pods

<https://zacharyschools.org/parents-students/readytoachieve/>

##### Key Investment: School Safety Operations

##### Funding Source and Amount

ESSER II Formula

\$68,975

##### Did your school system receive a Stronger Connections grant award?

No

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems

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**Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year?** (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

### Key Investment: Continuity of Teaching & Learning

#### Funding Source and Amount

ESSER III Formula

\$23,600

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)

#### School Safety and Operations 2023-2024 Total Funding Commitment

\$161,550

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#### Data Infrastructure

#### Key Investment: Data Infrastructure

#### Funding Source and Amount

State

\$191,236

#### Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Increase data storage capacity
- Invest in staff upskilling in data literacy/science/analysis
- Purchase/upgrade statistical programs or analytics software
- Deploy enterprise data warehouse
- Invest in data dashboards or other activities to improve public transparency

#### Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Zachary Community School District utilizes a myriad of resources to implement a cohesive data infrastructure plan that is student centric in the way of security, transparency, and initiative-taking measures. We have advanced our data security measures by utilizing cloud storage for data backups, expanded firewall protection at all levels, implemented MFA to all staff and migrating all warehoused data to Microsoft 365. Additionally, we utilize our SIS and integrated subsystems to perform statistical analysis to afford trend data, DEWS reports and illuminate key data foci in a transparent and meaningful manner. We have also partnered with external government agencies to analyze and review our data security protocols to assure we are in compliance the most up-to-date security features. ZCSD hosts continual data trainings around varying aspects of infrastructure gambit to illuminate possibility the showcase vulnerability, highlight success and plan for trend analysis discovery.

#### Data Infrastructure 2023-2024 Total Funding Commitment

\$191,236