

2023-2024 Academic Recovery Acceleration Plan

318 - LSU Laboratory School

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- State administrative data, such as unemployment claims
- Public health data
- Conversations with community (stakeholder input)
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

Local Funds

\$10,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- Yes

If yes, please provide a brief description of the new activity/initiative

We have added an additional Dean of Students who will focus on child welfare and attendance and provide PD to educators.

Key Investment: Well-Being

Funding Source and Amount

Local Funds

\$30,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
- nurses
 - social workers
 - licensed therapists
 - psychologists

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

We have hired an additional part-time nurse to assist with the health care needs of the school.

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

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Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$40,000

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Incentive

\$317,555

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

An additional Associate Teacher will be hired to assist instructors with targeted acceleration and remediation of students in grades 4 and 5 who did not score Mastery or Advanced on state standardized tests in core content areas.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

The Associate Teacher will meet with student's individually or in a group of no more than 5 at a minimum of once per week to provide accelerated targeted instruction. Additional and targeted instruction will be provided at least once per week to students in grades 3-5 who did not score Mastery or Advanced. This research-based instruction will follow grade level appropriate state standards using Tier I Curriculum and supplemental materials designed for remediation and acceleration of core content.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

We are hiring 4 additional associate teachers to serve in grades in 3 and 4 to provide push in services to these students.

INVESTING ESSER FUNDS

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Key Investment: Before and After School Programs

Funding Source and Amount

Local Funds

\$25,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III Incentive

\$32,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

Local Funds

\$10,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)

How will the LEA implement the Louisiana Math Refresh across their sites?

Math Instructors will receive professional development in Eureka Squared.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$384,555

INVESTING ESSER FUNDS

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Incentive

\$633,494

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

We will continue to increase our knowledge in data desegregation utilizing D2i and provide professional development with the Understanding by Design concept of building teaching units.

Key Investment: Literacy Professional Development

Funding Source and Amount

Local Funds

\$10,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

Funding Source and Amount

Local Funds

\$10,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

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Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$653,494

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

Local Funds

\$10,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<http://www.uhigh.lsu.edu/Campus-Life/COVID-19-Resources>

COVID-19 vaccination policies for staff and students

<http://www.uhigh.lsu.edu/Campus-Life/COVID-19-Resources>

Mask wearing policies for staff and students

<http://www.uhigh.lsu.edu/Campus-Life/COVID-19-Resources>

Physical distancing, cohorts, or learning pods

<http://www.uhigh.lsu.edu/Campus-Life/COVID-19-Resources>

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Key Investment: School Safety Operations

Funding Source and Amount

Local Funds

\$5,000

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Utilize surveillance cameras/monitoring systems

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Incentive

\$2,163,970

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)

School Safety and Operations 2023-2024 Total Funding Commitment

\$2,178,970

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$10,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Increase data storage capacity

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

With the use of Active Directory and Google domain services, no unauthorized user can use any of our hardware located on campus. Our wi-fi is also limited to only use by students or employees of the campus. We also require VPN onto the campus network in order to use any file shares or LSU resources. All of our wired connections to the internal network have to be pre-registered in our DHCP server to protect from anyone using our network illegally.

Being on LSU's Network we fall under the campus firewall and rules and protection. We also have the added protection of GoGuardian as a local firewall that is used to filter the content of the Internet on ULS campus. We also use GoGuardian Teacher application to directly monitor students' screens and control what content that they have access to.

We use Microsoft Defender antivirus, Active Directory and Google's Admin security and privacy policies to help detect and remove malicious code if it slips onto our network. Also, our Google domain has a spam reporting feature that is monitored daily to see if any accounts have been compromised. All emails sent or received from a campus email address is filtered and all links are checked with 3rd party software to ensure safe use.

Data Infrastructure 2023-2024 Total Funding Commitment

\$10,000