

### 2023-2024 Academic Recovery Acceleration Plan

329 - V. B. Glencoe Charter School

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### Needs Assessment

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How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student course enrollment data
- Educator certification data
- Public health data
  
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
  1. Student attendance and well-being,
  2. Academic recovery and acceleration,
  3. Professional learning and development,
  4. School safety and operations, and
  5. Data infrastructure.

### 2023-2024 Academic Recovery Acceleration Plan

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#### Attendance and Well-Being

##### Key Investment: Attendance

##### Funding Source and Amount

ESSER III Formula

\$16,227

##### Funding Source and Amount

State

\$58,107

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- Utilize [student planning partners](#)
- Other:
  - Communities in School Partnership
  - Attendance Clerk

##### Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- Yes

##### If yes, please provide a brief description of the new activity/initiative

School has engaged with Communities in Schools that will provide a social worker to provide support to to families to reengage students with chronic absenteeism. Part Time attendance clerk has been hired for family outreach and coordination with Fins reports. Student success coordinator has been hired to monitor students schedules, progress and college and career readiness.

##### Key Investment: Well-Being

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#### Funding Source and Amount

ESSER III Formula

\$35,000

#### Funding Source and Amount

ESSER II Formula

\$11,666

#### Funding Source and Amount

State

\$23,334

#### Funding Source and Amount

ESSER III Formula

\$3,000

#### (For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
  - nurses
  - social workers
  - licensed therapists
  - psychologists
- Professional development for staff

#### Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- Yes

#### If yes, please provide a brief description of the new activity/initiative

Through a partnership with Communities in Schools(CIS), a full time LPC will be hired to address social emotional, re-engagement and behavioral needs of students. CIS will provide training for staff related to well-being of students, including warning signs for mental health issues. We will continue the partnership with Teche Action Community Health Clinic to provide students, families, and staff with behavior and mental health services on campus at no cost to the school. An LPC provided by Teche Action Community Health will provide on site and off site therapy to students in need. A team of teachers and administrators will attend training on Trust Based Relational Intervention (TBRI) throughout the year. The team will implement a plan for training staff on practices.

#### (For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

#### Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- Yes

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**If yes, please provide a brief description of the new activity/initiative**

Crisis Prevention Instructor Training was completed by a staff member during the summer. This training will be redelivered to approximately 10 teachers during the school year. In addition, CIS will provide SEL/character building activities and professional development on Trust Based Relational Interventions (TBRI) for all faculty and staff.

**Attendance and Well-Being 2023-2024 Total Funding Commitment**

\$147,334

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#### Recovery and Acceleration

#### Key Investment: Targeted Learning

##### Funding Source and Amount

ESSER III Incentive

\$8,013

##### Funding Source and Amount

ESSER III Incentive

\$5,000

##### Funding Source and Amount

ESSA

\$145,674

#### How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

V. B. Glencoe Charter School is a single site charter school. All funds will be allocated directly to this school. All students on campus will have access to high quality assessments to determine their needs. Funding will be prioritized for Reading Foundational skills and Social Studies curriculum, as well as IGP supports to ensure that all students are reading on grade level and are college and career ready. Targeted Learning opportunities for students not reaching Mastery or above levels on ELA or Math on LEAP 2025 or not achieving benchmark goals on Reading or Math Screening and diagnostic tests will be provided through Reading and Math labs. Labs will provide up to 2.5 hours of instruction outside of core instruction time. Additional supports, such as summer enrichment or after school remediation that focus on remediating literacy and numeracy skills in targeted students will also be funded.

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
  - Partner with [high-quality vendors](#) to provide tutoring during the school day
  - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- IGP Partners
- [High-quality quality curriculum](#)
  - [ELA Guidebooks](#)
  - [Bayou Bridges \(Social Studies\)](#)
  - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

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**Will the LEA serve students in grades three through eight in the 2023-2024 academic year?**

Yes

**If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year?** (All areas outlined in [RS 17:100.13](#) should be addressed)

Students in grades 3 - 8 who failed to achieve Mastery on statewide assessments will receive intervention and supports through Reading and Math Labs and core instruction. Identified students will receive 2 or more hours of instruction in either reading or Math, or both, from a certified teacher or paraprofessional. Intervention time will come from non-core instructional time (PE). Reading instruction will include foundation skills interventions through Rewards Plus utilizing Social Studies content; Math instruction will include implementation of Zearn. High Quality Science curriculum, PhD Science and IQWST are utilized in core content instruction. 95percent Group Core Phonics program will be utilized in grades 3 - 6 in whole class instruction to expand academic supports for foundation skills.

**Type of Academic Support (select all that apply)**

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

**Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

Yes

**If yes, please provide a brief description of the new activity/initiative**

An additional Special Education teacher was hired for the 2023 -2024 school year to serve students with IEPs in grades 5 -10. Two other SPED teachers were reassigned to serve PreK - 4th and Self-contained/High School grades. In addition, the school has adopted a high quality foundation skills programming for core instruction in 3rd through 5th grade classes and high quality Tier 1 Social Studies curriculum, Bayou Bridges. Implementation of Math supports through Zearn will span all grade levels. A structure of PLCs by content and or grade level has been adopted for student progress review. A Student Success Coordinator position was created to assist in scheduling and IGP planning for Middle and High School students.

### Key Investment: Before and After School Programs

**Funding Source and Amount**

ESSER III EB

\$6,707

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

**Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

No

## INVESTING ESSER FUNDS

### 2023-2024 Academic Recovery Acceleration Plan

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#### Key Investment: Summer Learning

##### Funding Source and Amount

ESSER III Incentive

\$8,013

##### Funding Source and Amount

ESSER III Formula

\$1,645

##### Funding Source and Amount

State

\$600

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement dedicated tutoring time provided by LEA educators in a direct-run program.
- Other:  
After School Test Make Up Center (grade recovery opportunity)

##### Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

#### Key Investment: Math Refresh

##### Funding Source and Amount

ESSER III EB

\$17,520

##### Funding Source and Amount

ESSER III EB

\$4,944

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- [Implement Accelerating Learning in High School Math](#)

##### How will the LEA implement the Louisiana Math Refresh across their sites?

The school has adopted Eureka Squared for the 23-24 school year, including the digital and assessment platform. Students will take Equip diagnostic tests 4 times during the year to inform instruction for learning gaps in Math. Students and teachers will have access to ZEARN to be utilized in class, math lab, and at home to continue their learning.

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**Recovery and Acceleration 2023-2024 Total Funding Commitment**

\$198,116



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#### Professional Learning

##### Key Investment: School Improvement Best Practices

#### Funding Source and Amount

ESSER III Formula

\$3,750

#### Funding Source and Amount

ESSER III Formula

\$500

#### Funding Source and Amount

ESSER III Formula

\$4,000

#### Funding Source and Amount

ESSER III Formula

\$1,148

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Attend Summit Extension](#)
- Career Pipeline Support
  - [Content Leader](#)
  - [Mentor Teacher](#)
  - [Pre-Educator Pathway](#)
  - [New Teacher Experience](#)
  - [Aspiring Principal Fellowship](#)

#### Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- Yes

#### If yes, please provide a brief description of the new activity/initiative

Content teachers in grades 3 through 6 were scheduled common planning times to work together and build their capacity. Third and fourth grade ELA teachers, third and fourth grade Math teachers, fifth and sixth grade ELA teachers, and fifth and sixth grade Math teachers will share common planning time, which will include work with mentor teachers for new teachers as assigned. Weekly PLC meetings will be scheduled across grade levels. Meetings will take place during common planning time where applicable. Subs will be secured for 7th - 12th grade teachers to be able to meet with content teams. Three new teachers will participate in NTE Modules of Study and have access to mentors. Teachers who participated in NTE last year will continue to be supported by mentor teachers as needed. The Leadership team will attend Summit Extensions again this year and bring back best practices to improve the PLC structures in place.

##### Key Investment: Literacy Professional Development

## INVESTING ESSER FUNDS

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#### Funding Source and Amount

ESSA

\$5,765

#### Funding Source and Amount

ESSER III EB

\$600

#### Funding Source and Amount

ESSER III Formula

\$1,197

#### Funding Source and Amount

ESSER III EB

\$2,500

#### Funding Source and Amount

ESSA

\$1,000

#### Which evidence-based activities will the LEA invest in?(check all that apply)

[Use approved partners for Literacy Foundations Training](#)

Other:

Plain Talk about Literacy Conference

Amplify CKLA training and Boost Reading Training

SOR and Core Phonics Program training for 3 - 5th grade teachers

LSU English Dual Enrollment training

#### Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

### Key Investment: Math Professional Development

#### Funding Source and Amount

ESSER III Formula

\$2,998

#### Funding Source and Amount

ESSA

\$1,350

#### Funding Source and Amount

ESSA

\$1,000

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**Which evidence-based activities will the LEA invest in?(check all that apply)**

- High-quality professional learning
  - [Math Refresh Summer Webinar Series](#)
  - Zearn Training (Educators)
  - Zearn Training (Leaders)

- Other:
  - Eureka Squared Implementation training
  - LSU Math Dual Enrollment Training

**Will the LEA make significant changes in math professional development during the 2023-2024 school year?**

- No

**Professional Learning & Development 2023-2024 Total Funding Commitment**

\$25,808

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#### School Safety and Operations

##### Key Investment: Reopening

##### Funding Source and Amount

ESSER II Formula

\$1,270

##### Provide the URL to the following LEA documents:

School reopening plan for in-person learning

[https://www.vbglencoecharter.org/\\_files/ugd/d6feb9\\_00614278a](https://www.vbglencoecharter.org/_files/ugd/d6feb9_00614278a)

COVID-19 vaccination policies for staff and students

[https://www.vbglencoecharter.org/\\_files/ugd/d6feb9\\_bb0d6419c](https://www.vbglencoecharter.org/_files/ugd/d6feb9_bb0d6419c)

Mask wearing policies for staff and students

<https://docs.google.com/document/d/151sA7Q33uoc1t9hXfSeJiqkM>

Physical distancing, cohorts, or learning pods

[https://www.vbglencoecharter.org/\\_files/ugd/d6feb9\\_00614278a](https://www.vbglencoecharter.org/_files/ugd/d6feb9_00614278a)

##### Key Investment: School Safety Operations

##### Funding Source and Amount

ESSER III Formula

\$480

##### Funding Source and Amount

State

\$200

##### Did your school system receive a Stronger Connections grant award?

No

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**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Attend the Annual School Safety Summit
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

**Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year?** (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- No

### Key Investment: Continuity of Teaching & Learning

**Funding Source and Amount**

ESSER III Formula

\$70,647

**Funding Source and Amount**

ESSER III Incentive

\$20,000

**Funding Source and Amount**

ESSER II Incentive

\$5,350

**Funding Source and Amount**

ESSER III EB

\$16,744

**Funding Source and Amount**

ESSER II Formula

\$23,406

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)

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**School Safety and Operations 2023-2024 Total Funding Commitment**

\$138,097

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**Data Infrastructure**

**Key Investment: Data Infrastructure**

**Funding Source and Amount**

State

\$6,000

**Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices?** (check all that apply)

- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Increase data storage capacity

**Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.**

Our plan to help ensure proper cybersecurity consists of upgrading our firewall to minimize our attack vectors as well as upgrading the data system itself and modernizing our approach. We will also be investing in our data storage capacity to ensure we are continuing to meet our needs when it comes to storage and backing up our data.

**Data Infrastructure 2023-2024 Total Funding Commitment**

\$6,000