

2023-2024 Academic Recovery Acceleration Plan

333 - Avoyelles Public Charter School

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Educator effectiveness data
- Public health data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

Local Funds

\$5,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems
- Other:
Jump Start career readiness program
Workkeys

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

Local Funds

\$10,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Other:
We will offer a family life services class.

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$15,000

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Formula

\$210,347

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

At the beginning of the school year, all teachers are given individual student testing data (IOWA and LEAP) to assess a student's growth or decline. When the LEAP data is release in October, students in grades 4-8 who have not scored mastery are identified and placed in specific instructional groups to target the learning deficits. Regarding IGP's all students 8-12 grade meet with the high school guidance counselor to monitor progress toward graduation. All student data (state assessments, IOWA and reading assessments) K-8 is disaggregated and monitored each year for academic progress.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

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If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

We hold an SBLC meeting with our educational diagnostician to review all data from the LEAP as well as IOWA tests and determine which students need further tutoring or help with the content mastery center to help make progress. Once this group of students is identified tutoring services will be provided during elective time for them to get extra help in targeted areas. Money will be invested in LEAP prep workbooks for grades 3-8 to assure that any academic decline is addressed. All practice workbooks will be completed prior to the assessment and results will be tracked. For students in grades 3-8 who do not score mastery on the statewide assessments, tutoring will be provided as well as additional workbooks to help improve overall scores. Based upon the disaggregation of the data from the state testing as well as IOWA, expanded academic support is provided to the student through after school tutoring, small group instruction, additional help in the content mastery center and study hall throughout the day. Summer school will also be offered to students who need additional help. Workbooks will also be purchased for all students for LEAP 2025 remediation and instruction.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

Local Funds

\$5,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

Local Funds

\$10,000

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Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Math Refresh

Funding Source and Amount

Local Funds

\$5,000

Which evidence-based activities will the LEA invest in? (check all that apply)

[Utilize high-quality math curriculum](#)

How will the LEA implement the Louisiana Math Refresh across their sites?

APCS will not implement the Louisiana Math Refresh at their site.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$230,347

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III EB

\$65,146

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER III EB

\$6,132

Funding Source and Amount

IDEA ARP

\$2,779

Which evidence-based activities will the LEA invest in?(check all that apply)

- Other:
Dibels, Woodcock Johnson, Bracken, Hawthorne ADDES

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

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Key Investment: Math Professional Development

Funding Source and Amount

Local Funds

\$

Which evidence-based activities will the LEA invest in?(check all that apply)

Math Content Leaders

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$74,057

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

\$47,398

Funding Source and Amount

ESSER II Formula

\$720,725

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

www.apcs.us

COVID-19 vaccination policies for staff and students

Not required

Mask wearing policies for staff and students

Not required

Physical distancing, cohorts, or learning pods

Not available

Key Investment: School Safety Operations

Funding Source and Amount

Local Funds

\$

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

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Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

Homeless ARP

\$5,738

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)

School Safety and Operations 2023-2024 Total Funding Commitment

\$773,861

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$10,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Increase data storage capacity

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

We have implemented firewalls with whitelist technology, web filtering with blacklist technology, MFA on email accounts, and Bitdefender on all APCS windows-based technology.

Data Infrastructure 2023-2024 Total Funding Commitment

\$10,000