

### 2023-2024 Academic Recovery Acceleration Plan

336 - Delhi Charter School

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### Needs Assessment

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How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Educator effectiveness data
- Educator certification data
  
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
  1. Student attendance and well-being,
  2. Academic recovery and acceleration,
  3. Professional learning and development,
  4. School safety and operations, and
  5. Data infrastructure.

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#### Attendance and Well-Being

##### Key Investment: Attendance

##### Funding Source and Amount

ESSER III Formula

\$19,200

**Which evidence-based activities will the LEA invest in?** (check all that apply)



Other:

In House Attendance Policy

**Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year?** (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)



Yes

**If yes, please provide a brief description of the new activity/initiative**

Beginning in school year 2023-2024, Delhi Charter School will enforce "In House Consequences" regarding excessive Unexcused Absences. Once a student reaches five unexcused absences per semester, or ten unexcused absences total for the school year, certain privileges will be lost. These privileges are spelled out for each grade span K-5, 6-8, and 9-12 in the Student Handbook.

Beginning in August 2023, Delhi Charter School will incorporate a Seat Recovery Program that will allow students to make up time for unexcused absences. On designated days during the school week, students will stay after school from 3:30 pm until 5:30 pm, and each school day will account for half of an unexcused absence. Seat Recovery Program will also offer two Saturdays per month where students can come in at 9:00 am and stay until 1:00 pm. A completed Saturday will account for one full-unexcused absence recovery.

##### Key Investment: Well-Being

##### Funding Source and Amount

ESSER II Formula

\$7,200

**(For Students) Which evidence-based activities will the LEA invest in?** (check all that apply)



Professional development for staff

**Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?** (Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)



No

**(For Educators) Which evidence-based activities will the LEA invest in?** (check all that apply)



Other:

Mental Health First Aid

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**Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

**Attendance and Well-Being 2023-2024 Total Funding Commitment**

\$26,400

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#### Recovery and Acceleration

##### Key Investment: Targeted Learning

#### Funding Source and Amount

ESSER III Formula

\$250,000

#### How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

DCS is a single site LEA

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- [High-quality quality curriculum](#)
  - [ELA Guidebooks](#)
  - [Bayou Bridges \(Social Studies\)](#)
  - [OpenSciEd Pilot](#)
- [Professional learning](#) to teachers aligned with high-quality materials

#### Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

#### If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

DCS utilizes "Gator Time" daily in all ELA and Math classes during the 2nd hour of the blocks. Students are provided accelerated instruction based on prior test scores, grades, and teacher observations. The Diagnostic LEAP 2025 assessment is used to further hone instruction for each individual student. "Gator Time" refers to 2nd half of the ELA and Math blocks during which students receive remediation, intervention and enrichment from the same ELA and Math teachers that they regularly receive content instruction from. All teachers have been trained in the Tier I curriculum they are currently using. Support is provided to small groups and individual students Star Reading/Math and Freckle ( a digital practice platform that adapts to meet each student at the just-right level as determined by STAR Assessments) are used to monitor student needs and progress.

#### Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

#### Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

##### Key Investment: Before and After School Programs

## INVESTING ESSER FUNDS

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#### Funding Source and Amount

ESSER III Formula

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

#### Key Investment: Summer Learning

#### Funding Source and Amount

ESSER III Formula

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

#### Key Investment: Math Refresh

#### Funding Source and Amount

ESSER III Formula

\$100,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week

How will the LEA implement the Louisiana Math Refresh across their sites?

DCS is a single site LEA

#### Recovery and Acceleration 2023-2024 Total Funding Commitment

\$350,000

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#### Professional Learning

##### Key Investment: School Improvement Best Practices

#### Funding Source and Amount

ESSER III Formula

\$10,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Attend Summit Extension](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

##### Key Investment: Literacy Professional Development

#### Funding Source and Amount

ESSER III Formula

\$5,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

##### Key Investment: Math Professional Development

#### Funding Source and Amount

State

\$5,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
  - [Math Refresh Summer Webinar Series](#)
  - Zearn Training (Educators)
  - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No

#### Professional Learning & Development 2023-2024 Total Funding Commitment

\$20,000



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#### School Safety and Operations

##### Key Investment: Reopening

##### Funding Source and Amount

State

\$

##### Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://core-docs.s3.us-east-1.amazonaws.com/documents/asset>

COVID-19 vaccination policies for staff and students

<https://core-docs.s3.us-east-1.amazonaws.com/documents/asset>

Mask wearing policies for staff and students

<https://core-docs.s3.us-east-1.amazonaws.com/documents/asset>

Physical distancing, cohorts, or learning pods

<https://core-docs.s3.us-east-1.amazonaws.com/documents/asset>

##### Key Investment: School Safety Operations

##### Funding Source and Amount

State

\$50,000

##### Did your school system receive a Stronger Connections grant award?

No

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems

##### Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

##### Key Investment: Continuity of Teaching & Learning

##### Funding Source and Amount

ESSER III Formula

\$138,225



## INVESTING ESSER FUNDS

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**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)

### School Safety and Operations 2023-2024 Total Funding Commitment

\$188,225

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#### Data Infrastructure

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#### Key Investment: Data Infrastructure

#### Funding Source and Amount

State

\$75,000

#### Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting

#### Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Scheduled upgrades or rotations every 36 - 60 months. We used a web-based ticketing and inventory management system to help support our teachers and 1:1 deployment of student Chromebooks. Cloud-based anti-virus and EDR solutions to protect teacher and staff devices and school-based servers, web-content filters for on-site and off for all school owned devices. The IT department is responsible for oversight of the previously mentioned services.

#### Data Infrastructure 2023-2024 Total Funding Commitment

\$75,000