

2023-2024 Academic Recovery Acceleration Plan

340 - The MAX Charter School

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Educator effectiveness data
- Public health data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

State

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

Other:

The counselor will meet with students that were identified with attendance concerns in sessions.

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

No

Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula

\$1,155

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

Adoption/integration of well-being curriculum/resources

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

Counselor - Centervention. The counselor will meet with students that have been identified with attendance concerns in individual sessions and implement planned small group session utilizing the Centerventions SEL programming to target the student's social emotional needs. In addition to discipline and attendance data, we are also tracking improvements in self-management and subsequent improvements in achievement as indicated by progress monitoring.

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$1,155

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

Redesign

\$16,467

Funding Source and Amount

CLSD

\$57,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

We are a single site LEA and will not distribute across schools.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

Students requiring academic supports will be identified using data from statewide assessments and the instruments we use onsite for benchmarks in reading (Acadience) and Math (EZ CBM). Literacy Program facilitator that will deliver targeted instruction in reading and decoding for students during the school day (not pulling out from core instruction). Targeted math intervention will take place embedded in the math class with individualized instruction on missing prerequisites that had been identified. Continued progress monitoring with Acadience and our curriculum based iReady will occur to assess each students trajectory towards mastery.

INVESTING ESSER FUNDS

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Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

State

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

State

\$22,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

Redesign

\$7,335

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)

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How will the LEA implement the Louisiana Math Refresh across their sites?

We are a single site LEA.. Students requiring academic supports will be identified using data from statewide assessments and the instruments we use onsite for benchmarks in Math (EZ CBM). Targeted math intervention will take place embedded in the math class with individualized direct instruction on missing prerequisites that had been identified through the iReady diagnostic and the EZ CBM benchmark assessments that we administer 3 times a year. Continued progress monitoring using our curriculum based iReady will occur to assess each students trajectory towards mastery.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$102,802

INVESTING ESSER FUNDS

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER II Formula

\$1,148

Funding Source and Amount

ESSER III Formula

\$2,525

Funding Source and Amount

State

\$5,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Attend School Support Institutes](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER III Incentive

\$5,635

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

Key Investment: Math Professional Development

INVESTING ESSER FUNDS

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Funding Source and Amount

State

\$

Funding Source and Amount

Redesign

\$6,000

Which evidence-based activities will the LEA invest in?(check all that apply)

Other:

on-site high quality professional development to support math teachers from Curriculum Associates.

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$20,308

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

State

\$

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://mymaxcharterschool.org/wp-content/uploads/2020/08/Re>

COVID-19 vaccination policies for staff and students

<https://mymaxcharterschool.org/wp-content/uploads/2020/08/Re>

Mask wearing policies for staff and students

<https://mymaxcharterschool.org/wp-content/uploads/2020/08/Re>

Physical distancing, cohorts, or learning pods

<https://mymaxcharterschool.org/wp-content/uploads/2020/08/Re>

Key Investment: School Safety Operations

Funding Source and Amount

State

\$

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Engage with community stakeholders around emergency preparedness

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

INVESTING ESSER FUNDS

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Funding Source and Amount

Local Funds

\$20,877

Funding Source and Amount

ESSER II Formula

\$1,040

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)

School Safety and Operations 2023-2024 Total Funding Commitment

\$21,917

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$7,918

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Increase data storage capacity

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Purchase of a new server as an upgrade for outdated server to increase data storage capacity.

Data Infrastructure 2023-2024 Total Funding Commitment

\$7,918