INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

343 - Community School for Apprenticeship Learning, Inc.

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- Public health data
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 - 1. Student attendance and well-being,
 - 2. Academic recovery and acceleration,
 - 3. Professional learning and development,
 - 4. School safety and operations, and
 - 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Formula

\$161,944

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems
- Other:

A priority of Madison Preparatory Academy Is to re-engage our students who have attendance. We have measures and personnel

to track student attendance and tardiness. We have an Attendance Clerk, Parent Liaison and District Data Manager who will

continue to track attendance, increase parental contact, and examine the underlying reasons for student absences, family

issues,, chronic illness, disengagement in school, and other external factors.

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

🔳 No

Key Investment: Well-Being

Funding Source and Amount

ESSER II Formula

\$51,828

Funding Source and Amount

ESSER III EB

\$108,365

Funding Source and Amount

ESSER III Formula

\$477,982

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(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Professional development for staff
- Other:

At Madison Preparatory Academy we help students reach their full potential by creating a supportive learning environment.

We have chosen to implement health programs to support our students and staff's specific wellbeing needs.

Mental Health Consultant, Guidance Counselors and a school based Health Center to improve to improve our student's health

development and well-being emotional and mental health support.

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new

positions, establishing new teams, adopting new curricula/resources, etc.)

🔳 No

(For Educators) Which evidence-based activities will the LEA invest in? (check all that apply)

Access to behavioral/ mental health specialists

Mental health consultant D'Adario Conway that will work with individuals and families to provide emotional and mental health support. Will assist with therapy interventions and lead therapy sessions for students and staff

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Committment

\$800,119

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER II Formula

\$212,223

Funding Source and Amount

ESSER III Incentive

\$13,896

Funding Source and Amount

ESSER III EB

\$169,891

Funding Source and Amount

ESSER III Formula

\$486,033

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Teachers, Interventionists, Instructional Specialists and Coordinators strategically placed in out school to to reduce class size enhance and accelerate learning. This will provide targeted instruction to all of our students disproportionately impacted by the pandemic. Provide additional time for Instruction.

1. High School students to learn: Credit recovery after school and during the summer

2. LEAP 2025 remediation during the summer

3. Summer Enrichments Courses with staff implementing and providing extended learning. It will give students the opportunity to student concepts with greater depth and complexity while also helping students to pursue their own areas of interests and strengths. Focus areas in Science, Math, ELA and Literacy.

4 Staff will provide the highest quality teaching and learning environment

5. Measurable Outcome: increased use of Tier 1 materials

6. Progress Monitoring: classroom observations and walkthroughs; review of annotated lesson plans and classroom support plans

7. District Leadership Support

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with <u>high-quality vendors</u> to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- Literacy interventions and extensions

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High-quality quality curriculum

- ELA Guidebooks
- Bayou Bridges (Social Studies)
- OpenSciEd Pilot
- High-quality assessments aligned with instructional materials
- Professional learning to teachers aligned with high-quality materials
- Extended school day (If implementing before/after school programs separate from the school day, please use that category.)
- Extended school year (If implementing summer programs separate from the school day, please use that category.)

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

No No

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

🔳 No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III Formula

\$67,773

Which evidence-based activities will the LEA invest in? (check all that apply)

Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

🔳 No

Key Investment: Summer Learning

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Funding Source and Amount

ESSER II Formula

\$15,125

Funding Source and Amount

ESSER III Incentive

\$10,000

Funding Source and Amount

ESSER III Formula

\$67,773

Funding Source and Amount

ESSER III EB

\$56,172

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.
- Other:

Summer Bridge Program-Incoming freshman students will have the opportunity to attend a one week session that will introduce

them to high school core subjects.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No No

Key Investment: Math Refresh

Funding Source and Amount

ESSER II Formula

\$32,888

Which evidence-based activities will the LEA invest in? (check all that apply)

Utilize high-quality math curriculum

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How will the LEA implement the Louisiana Math Refresh across their sites?

MPA will ensure all students have access to high-quality, grade-level mathematics instruction each day. We will offer high-dosage tutoring in Math that will take place after school and summer. We will utilize high-quality effective Instructional staff and Tier 1 Instructional materials for daily math core instruction. Our math acceleration plan will be to monitor progress and adjust on student performance, Diagnose student's knowledge and unfinished learning of the content. MPA will offer a rigorous grade level math curriculum with planning and support for all students to maintain an engaging classroom environment. We will offer our student's small group support, with visual concepts and a plan for our student's identifying one's own learning style and needs, monitoring mistakes and evaluating successful assignments.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$1,131,774

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Formula

\$36,941

Which evidence-based activities will the LEA invest in? (check all that apply)

- Instructional Leadership Teams (ILT)
- Teacher Collaboration (Common Planning/PLC/Cluster)

Teaching Standards Supports

- Career Pipeline Support
 - <u>Content Leader</u>
 - Mentor Teacher
 - Pre-Educator Pathway
 - <u>New Teacher Experience</u>
 - <u>Aspiring Principal Fellowship</u>

Other:

The Educated Approach PD: Participants will gain the necessary expertise to create an intentional, collaborative process that engages adults, supports students, and creates equitable learning environments that promote academic, social, and emotional learning

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

🔳 No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSA

\$35,674

Funding Source and Amount

ESSER III Formula

\$10,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- Literacy Content Leaders
- Other:

Esser III Formula and Title II Funds for Literacy Professional Development, Teacher Leader Summit and PD Laboratory for Leadership & Learning. We will use our General Fund for staff and administration to attend The National Charter School Conference

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Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

Key Investment: Math Professional Development

Funding Source and Amount

ESSER III Formula

\$10,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
 - Math Refresh Summer Webinar Series
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

We will attend Math Learning Webinars & Workshops with ASCD to gain proficient knowledge to educate our students.

We continue to train our staff that will improve our teachers effectiveness by attending PD

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

🔳 No

Professional Learning & Development 2023-2024 Total Funding Committment

\$92,615

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER II Formula \$162,885

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

https://egmsp.doe.louisiana.gov/LDEGMSWeb/UploadFiles/2021/9

COVID-19 vaccination policies for staff and students

https://egmsp.doe.louisiana.gov/LDEGMSWeb/UploadFiles/2021/9

Mask wearing policies for staff and students

https://egmsp.doe.louisiana.gov/LDEGMSWeb/UploadFiles/2021/9

Physical distancing, cohorts, or learning pods

https://egmsp.doe.louisiana.gov/LDEGMSWeb/UploadFiles/2021/9

Key Investment: School Safety Operations

Funding Source and Amount

ESSER II Formula

\$114,165

Did your school system receive a Stronger Connections grant award?

🔳 No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment
- Other:

Connectivity Two Design for continued security safety measures. Securly Filter Premium, Securly Aware Core, Securly Classroom Premium.

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Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

Install Door hardware barricade systems throughout our school at all entry points and measures will be taken to regulate access at the campus level (extending the security perimeter) while ensuring each classroom operates with locked doors. Staff monitoring of arrival and dismissal times. Install panic buttons throughout the campus. Install perimeter fencing to deter trespass and limit access to non-primary entrances. We have implemented a buzz-in entry system to the front office.

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER II Formula

\$90,500

Funding Source and Amount

ESSER III Formula

\$21,358

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans
- Internet connected devices with paid data plans

School Safety and Operations 2023-2024 Total Funding Committment

\$388,908

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER II Formula \$65,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Increase data storage capacity
- Purchase/upgrade statistical programs or analytics software
- Other:

Connectivity Two Design will provide management of infrastructure necessary to prevent data loss commonly caused by by viruses, hackers, hard-drive crashes, power failures, accidental deletions, and other user errors.

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Madison Prep Academy will use Connectivity Two Designs Technology for continued security safety measures. A 24/7 record of what goes on within school buildings is a must-have layer of security that will assist with bullying, student/teacher relations and vandalism. 1.SECURLY FILTER PREMIUM - Filter, a cloud-based web filter designed specifically for schools, helps keep students safe with powerful features that make schools safer. It gives visibility into online activity, download or email reports, and block inappropriate sites instantly. Filter monitors for signs of bullying, self-harm, gun terms, and violence across social media and web searches. 2.SECURLY AWARE CORE - Securly Aware is a student safety and wellness solution that provides unprecedented visibility into your students' mental health and wellness. 3. SECURLY CLASSROOM PREMIUM - Securly Classroom is a cloud-based classroom management tool that gives teachers freedom to guide, monitor, and communicate with students during class-removing distractions and keeping the focus on learning.

Data Infrastructure 2023-2024 Total Funding Committment

\$65,000