

2023-2024 Academic Recovery Acceleration Plan

346 - Lake Charles Charter Academy Foundation, Inc.

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Educator effectiveness data
- Educator certification data

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSA

\$17,500

Which evidence-based activities will the LEA invest in? (check all that apply)



Other:

Leader in Me Program implementation

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)



No

2023-2024 Academic Recovery Acceleration Plan

346 - Lake Charles Charter Academy Foundation, Inc.

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Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula

\$28,275

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
- nurses
 - social workers
 - licensed therapists
 - psychologists

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

The Leader in Me curriculum will be implemented daily in grades K-8 during the leadership block.

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$45,775

2023-2024 Academic Recovery Acceleration Plan

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

IDEA

\$163,670

Funding Source and Amount

ESSA

\$34,879

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

LCCA serves students in grades K-8; students in all grades are assessed and identified who most needs academic tutoring that is provided after school and in the summer; progress monitoring does take place to determine improvements or lack thereof to make adjustments as needed.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- High-quality assessments aligned with instructional materials
- Extended school day (If implementing before/after school programs separate from the school day, please use that category.)
- Extended school year (If implementing summer programs separate from the school day, please use that category.)

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

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If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

LCCA serves students in grades K-8; students in all grades are assessed and identified who most needs academic tutoring that is provided after school and in the summer; progress monitoring does take place to determine improvements or lack thereof to make adjustments as needed. Data from iReady in combination with data from state assmts will be used to determine which students need tutoring and to determine an academic plan for reading and math. Students will have an individual plan of action in order to expand the academic support for each individual. Individual progress monitoring (every 3 weeks) will be used to determine each individual students progress and lack of progress to determine next steps for his/her academic plan. The Voyager program will be used to meet individual needs of students. Students will receive intervention in RTI groups daily and after school tutoring (3 days a week for one hour daily). After school tutoring is provided by classroom teachers from LCCA. Any student not achieveing Mastery on LEAP will be in daily tutoring. A prescriptive academic plan will be developed & implemented based on his/her areas not mastered. Progress monitoring will be utilized to assure growth in those areas needing to be remediated.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSA

\$34,879

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

Local Funds

\$25,000

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

346 - Lake Charles Charter Academy Foundation, Inc.

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

Redesign

\$10,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)

- Other:

Eureka Math is being implemented

How will the LEA implement the Louisiana Math Refresh across their sites?

LCCA is using Eureka math across the grades with Eureka Squared professional development to ensure successful implementation.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$268,428

2023-2024 Academic Recovery Acceleration Plan

346 - Lake Charles Charter Academy Foundation, Inc.

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSA

\$7,000

Which evidence-based activities will the LEA invest in? (check all that apply)

Other:

Assist teachers in becoming certified and highly qualified by offering reimbursement of coursework and Praxis;

Professional development offered in multiple content areas

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSA

\$7,000

Which evidence-based activities will the LEA invest in? (check all that apply)

[Literacy Coaches](#)

Other:

Keys to Literacy Training for all teachers

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

346 - Lake Charles Charter Academy Foundation, Inc.

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Key Investment: Math Professional Development

Funding Source and Amount

Local Funds

\$2,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- Other:
Eureka math squared training for all teachers of math

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$16,000

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346 - Lake Charles Charter Academy Foundation, Inc.

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

Local Funds

\$500

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://www.lakecharlescharter.org/apps/pages/index.jsp?type>

COVID-19 vaccination policies for staff and students

<https://www.lakecharlescharter.org/apps/pages/index.jsp?type>

Mask wearing policies for staff and students

<https://www.lakecharlescharter.org/apps/pages/index.jsp?type>

Physical distancing, cohorts, or learning pods

<https://www.lakecharlescharter.org/apps/pages/index.jsp?type>

Key Investment: School Safety Operations

Funding Source and Amount

ESSA

\$10,000

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Other:
LCCA is currently in conversations with Calcasieu Sheriff's office to hire a SRO Officer for the school

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

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346 - Lake Charles Charter Academy Foundation, Inc.

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Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

Local Funds

\$25,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)

School Safety and Operations 2023-2024 Total Funding Commitment

\$35,500

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346 - Lake Charles Charter Academy Foundation, Inc.

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$25,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)



Other:

Technician assigned to LCCA to take care of all the technology needs inclusive of data storage, cyber security, firewalls, etc

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Lake Charles Charter Academy is a member of Charter Schools USA. Charter Schools USA takes care of the majority of our cybersecurity and system upgrades for data storage through our membership with them. In addition, we do have an IT technician on staff who is full time and takes care of immediate needs.

Data Infrastructure 2023-2024 Total Funding Commitment

\$25,000