

2023-2024 Academic Recovery Acceleration Plan

3C5 - St. Landry Primary School, Incl.

Printed On: 9/1/2023 9:54 AM

Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Educator effectiveness data

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

2023-2024 Academic Recovery Acceleration Plan

3C5 - St. Landry Primary School, Incl.

Printed On: 9/1/2023 9:54 AM

Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER II SC

\$3,292

Which evidence-based activities will the LEA invest in? (check all that apply)

- Participate in [LSU Attendance Alliance](#)
- Participate in the [BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative](#).

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- Yes

If yes, please provide a brief description of the new activity/initiative

By May 26, 2024, 100% of students will show an increase in attendance, social skills, and overall well-being as evidenced by behavior reports, office referrals, attendance records, and report card grades. Data used to make decisions consist of daily student attendance monitored by teachers and a social worker, weekly review of reasons and/or barriers to learning (collaboration with peer teachers and administration), parent interviews, utilization of the school's School Building Level Committee, Child Find (Special Education Team to identify barriers) and working with Families in Need of Services.

Key Investment: Well-Being

Funding Source and Amount

ESSER II SC

\$28,519

Funding Source and Amount

ESSER III Formula

\$32,198

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff

2023-2024 Academic Recovery Acceleration Plan

3C5 - St. Landry Primary School, Incl.

Printed On: 9/1/2023 9:54 AM

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

SLCS has a full-time social worker who has experience in working with disadvantaged families and students, and students experiencing behavior problems and truancy issues to assist in re-engagement efforts and provide outreach to students who are absent from school.

SLCS has on staff, a parent liaison who will provide family activities and workshops to promote attendance and build confidence in the school, as well as make weekly positive impact calls. We will utilize the tools and resources in the BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative to build community partnerships with local governmental agencies such as the St. Landry Primary Health Care, Opelousas Police Dept, St. Landry Parish Sheriff, FINS, and District Attorney's office, as well as churches and businesses.

SLCS has on staff, a full-time nurse who will provide support for students with medical issues. We have also partnered with St. Landry Primary Health Care to provide professional medical services and support for students and families. SLCS has established and contracted a school-based mental health team that consists of the social worker, school nurse, interventionist, licensed therapists, and psychologist

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

New school nurse and additional professional development will make paositive impact on the well being of educators.

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$64,009

2023-2024 Academic Recovery Acceleration Plan

3C5 - St. Landry Primary School, Incl.

Printed On: 9/1/2023 9:54 AM

Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER II Incentive

\$550

Funding Source and Amount

ESSER II Incentive

\$6,800

\$

Funding Source and Amount

ESSER III Formula

\$4,812

Funding Source and Amount

State

\$5,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

SLCS will continue to utilize evidence-based targeted learning supports through Amplify ELA and science, i-Ready Mathematics and Studies Weekly; and Amplify and i-Ready assessments and interventions; DIBELS M-Class and i-Ready beginning of the year, mid-year and end of year assessment data to develop student personalized learning plans. As of September 1, 2023, beginning of the year DIBELS and i-Ready Math assessments are being administered. However, the end of year assessments indicate that 70% of kn-3rd grade students indicated that they were one grade level below and 20% were two or more grade levels. SLCS will utilize Bayou Bridges social studies for 3-6th grade and Amplify Science in grades Kn-6th grade upon availability.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

2023-2024 Academic Recovery Acceleration Plan

3C5 - St. Landry Primary School, Incl.

Printed On: 9/1/2023 9:54 AM

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

SLCS will participate in LDOE's Math Refresh program. We will continue to utilize Zearn at least 3 lessons a week, and commit to using the Best Practices for Accelerating Math Learning. SLCS staff have been in-serviced and teachers are teaching and students are learning using these methods of instruction. Our curriculum facilitator (serves as our Math Content Leader) and professional learning communities ensure that these programs are utilized effectively and efficiently.

Type of Academic Support (select all that apply)

Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

SLCS has an experienced full time curriculum facilitator on staff to train and assist teachers.

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III Incentive

\$50,000

Which evidence-based activities will the LEA invest in? (check all that apply)

Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

Based on the 2022-2023 data, SLCS will target students for additional services based on their individual needs. SLCS will utilize K-2 Intervention Literacy, Targeted Literacy Intervention and Extension supports, provide after-school tutoring targeting students at-risk of failing utilizing the Core Knowledge Amplify and i-Ready math after-school and summer school curricula, and establish an accelerated learning committee for students who did not achieve mastery. SLCS will provide salaries and benefits for teachers to tutor students after school. Student progress will be monitored by attendance, report card and progress report grades at least every 3 weeks and adjustments will be made accordingly.

Key Investment: Summer Learning

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

3C5 - St. Landry Primary School, Incl.

Printed On: 9/1/2023 9:54 AM

Funding Source and Amount

State

\$40,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

Based on the 2022-2023 data, SLCS will target students for additional services based on their individual needs. SLCS will utilize K-2 Intervention Literacy, Targeted Literacy Intervention and Extension supports, provide after-school tutoring targeting students at-risk of failing utilizing the Core Knowledge Amplify and i-Ready math after-school and summer school curricula, and establish an accelerated learning committee for students who did not achieve mastery. SLCS will provide salaries and benefits for teachers to tutor students after school. Student progress will be monitored by attendance, report card and progress report grades at least every 3 weeks and adjustments will be made accordingly.

Key Investment: Math Refresh

Funding Source and Amount

State

\$5,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)

How will the LEA implement the Louisiana Math Refresh across their sites?

SLCS will participate in LDOE's Math Refresh program. We will continue to utilize Zearn at least 3 lessons a week, and commit to using the Best Practices for Accelerating Math Learning. SLCS staff have been in-serviced and teachers are teaching and students are learning using these methods of instruction. Our curriculum facilitator (serves as our Math Content Leader) and professional learning communities ensure that these programs are utilized effectively and efficiently.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$112,162

2023-2024 Academic Recovery Acceleration Plan

3C5 - St. Landry Primary School, Incl.

Printed On: 9/1/2023 9:54 AM

Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER II SC

\$1,510

\$

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

SLCS teachers will continue to practice School Improvement Best Practices as set by LDOE. The school has implemented Instructional Leadership Teams, Professional Learning Communities that provide for weekly teacher collaboration at each grade level. SLCS practices looping wherein Kn-2nd grade teachers meet and work together as a school, the curriculum facilitator works with all teachers to provide teaching standards supports, teachers have attended and will attend the School Support Institutes and Summit Extension seminars. Utilizing Professional Learning Communities, SLCS has will continue to utilize the curriculum facilitator and the Instructional Leadership teams to serve as content leaders, seasoned teachers will serve as mentors, uncertified teachers will attend the Pre-Educator Pathway sessions this coming summer, and enroll in the New Teacher Experience pilot program.

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER II SC

\$4,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- Yes

2023-2024 Academic Recovery Acceleration Plan

3C5 - St. Landry Primary School, Incl.

Printed On: 9/1/2023 9:54 AM

If yes, please provide a brief description of the new activity/initiative

100% of returning teachers have completed and are practicing the Keys to Literacy program. All new teachers will be enrolled in the Keys to Literacy program.

Key Investment: Math Professional Development

Funding Source and Amount

ESSER III Incentive

\$1,602

Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- Yes

If yes, please provide a brief description of the new activity/initiative

We will utilize our curriculum facilitator, mentor teachers, and PLCs to provide support on a daily basis throughout the year. Further, our new staff will enroll in the Pre-Educator Pathway and New Teacher Experience programs. As part of our succession plan, we will encourage interested certified staff to participate in the Aspiring Principal Fellowship program.

Professional Learning & Development 2023-2024 Total Funding Commitment

\$7,112

2023-2024 Academic Recovery Acceleration Plan

3C5 - St. Landry Primary School, Incl.

Printed On: 9/1/2023 9:54 AM

School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER II Formula

\$20,254

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://www.stlandrycharterschool.com/wp-content/uploads/202>

COVID-19 vaccination policies for staff and students

<https://www.stlandrycharterschool.com/wp-content/uploads/202>

Mask wearing policies for staff and students

<https://www.stlandrycharterschool.com/wp-content/uploads/202>

Physical distancing, cohorts, or learning pods

<https://www.stlandrycharterschool.com/wp-content/uploads/202>

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

3C5 - St. Landry Primary School, Incl.

Printed On: 9/1/2023 9:54 AM

Key Investment: School Safety Operations

Funding Source and Amount

ESSER III Formula

\$8,732

Funding Source and Amount

State

\$30,000

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

SLCS hires off duty police officers during all school hours to ensure safety of all on campus

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

State

\$10,000

Funding Source and Amount

State

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Provide internet through LEA-managed wireless network

School Safety and Operations 2023-2024 Total Funding Commitment

\$68,986

2023-2024 Academic Recovery Acceleration Plan

3C5 - St. Landry Primary School, Incl.

Printed On: 9/1/2023 9:54 AM

Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

State

\$5,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade data systems and reporting

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

SLCS will work with third party vendor to ensure proper cybersecurity is being implemented.

Data Infrastructure 2023-2024 Total Funding Commitment

\$5,000