INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

W1A - JCFA-East

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Educator effectiveness data
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 - 1. Student attendance and well-being,
 - 2. Academic recovery and acceleration,
 - 3. Professional learning and development,
 - 4. School safety and operations, and
 - 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III EB

\$9,161

Funding Source and Amount

ESSER II Incentive

\$14,286

Funding Source and Amount

ESSER II Formula

\$14,250

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement Jobs for America's Graduates (JAG) program
- Other:

Site based attendance case manager with mental health componet

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

No

Key Investment: Well-Being

Funding Source and Amount

ESSER II Incentive

\$39,085

Funding Source and Amount

ESSER III Formula

\$36,402

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists

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Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

■ No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

Virtual health coaches

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Committment

\$113,184

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Recovery and Acceleration

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Key Investment: Targeted Learning

Funding Source and Amount

ESSER II Incentive

\$13.048

Funding Source and Amount

ESSER III EB

\$21,573

Funding Source and Amount

ESSER III Incentive

\$5.000

Funding Source and Amount

ESSER II Formula

\$1,600

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

JCFA is a single site charter school organization serving students who are over-aged and under credited or who have dropped out or are in danger of dropping out of school. Based on the population JCFA serves, JCFA uses a whole school model for interventions. All students are provided with individualized direct tutoring in the classroom,20 hours of LEAP remediation prior to testing, and teachers can identify students for additional supports from the reading and math interventionist. Teachers use course pace/progression, in-course assessment data, and LEAP data to identify students who need pull-out specialized supports. Supports can occur during the class day or in the extended school day schedule.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with <u>high-quality vendors</u> to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- <u>Literacy interventions and extensions</u>
- Professional learning to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

■ No

Type of Academic Support (select all that apply)

Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Before and After School Programs

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Funding Source and Amount

ESSER II Formula

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

■ No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III Incentive

\$4,000

Which evidence-based activities will the LEA invest in? (check all that apply)

Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Math Refresh

Funding Source and Amount

ESSER III Formula

\$10,806

Which evidence-based activities will the LEA invest in? (check all that apply)

Commit to using the Best Practices for Accelerating Math Learning

How will the LEA implement the Louisiana Math Refresh across their sites?

JCFA is a single site charter school teachers can identify students for additional supports from the math interventionist. Teachers use course pace/progression, in-course assessment data, TABE results and LEAP data to identify students who need pull-out specialized supports.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$56,027

INVESTING ESSER FUNDS

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

Redesign

\$18,500

Which evidence-based activities will the LEA invest in? (check all that apply)

- Instructional Leadership Teams (ILT)
- Attend School Support Institutes

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

Key Investment: Literacy Professional Development

Funding Source and Amount

CLSD

\$1,500

Which evidence-based activities will the LEA invest in?(check all that apply)

Other:

Reading interventionist

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

Key Investment: Math Professional Development

Funding Source and Amount

Redesign

\$12,638

Which evidence-based activities will the LEA invest in? (check all that apply)

Other:

TNTP support for implementing high quality curriculum

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No

Professional Learning & Development 2023-2024 Total Funding Committment

\$32,638

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER II Formula

\$3,413

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

https://jcfa.co/

COVID-19 vaccination policies for staff and students

https://jcfa.co/

Mask wearing policies for staff and students

https://jcfa.co/

Physical distancing, cohorts, or learning pods

https://jcfa.co/

Key Investment: School Safety Operations

Funding Source and Amount

Local Funds

\$2,500

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

■ No

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Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER II Formula \$1,100

Which evidence-based activities will the LEA invest in? (check all that apply)

Educational technology devices (computers/laptops)

School Safety and Operations 2023-2024 Total Funding Committment

\$7,013

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

Implement an early warning system to track student progression

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

JCFA utilizes Barracuda firewall systems, google hosting for webmail, and intense monitoring of site access for students and staff.

Data Infrastructure 2023-2024 Total Funding Committment

\$