

2023-2024 Academic Recovery Acceleration Plan

W1B - Advantage Charter Academy

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

INVESTING ESSER FUNDS

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER II Formula

\$15,631

Funding Source and Amount

ESSER III Formula

\$55,700

Which evidence-based activities will the LEA invest in? (check all that apply)

Utilize [student planning partners](#)

Other:

Student Family Liaison 1.0 FTE Will continue to work with students who experience educational time loss & difficulty in the school/community resulting from social-emotional or family issues. Will also act as a mentor to students, will make home visits, and will also focus on community outreach.

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

No

Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula

\$196,398

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

Mental and Behavioral Health site-based teams

Professional development for staff

Other:

Extra-curricular activities aimed at increasing belonging and self-esteem

Community in Schools - staff member on-site at the school each day. 1 year contract. Provides integrated student support

ABSS 1.0 FTE

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

No

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(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$267,729

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

IDEA ARP

\$29,672

Funding Source and Amount

ESSER II Formula

\$17,943

Funding Source and Amount

ESSER III Formula

\$68,528

Funding Source and Amount

IDEA

\$99,799

Funding Source and Amount

ESSA

\$223,223

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Identification of students needing targeted learning support (tutoring and participation in the summer learning program) in 22-23SY was based on students who did not test as proficient on the state test were prioritized for targeted support through their participation in the tutoring and or summer learning program. Although student participation in the 22-23SY tutoring and summer learning program is not the only factor in the growth on the state test, we anticipate a correlation to participation and performance. In the 23-24 SY student identification will be based on students who did not test as proficient on the state test will be prioritized for targeted support through their participation in the tutoring and or summer learning program. The anticipated outcome for students in 23-24SY receiving targeted learning support (tutoring and participation in the summer learning program) is that their participation in additional learning opportunities will help to combat the negative impact of COVID-19 and increase academic achievement and proficiency and they will test proficient on the state test.

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials

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- [Professional learning](#) to teachers aligned with high-quality materials
- Extended school day (If implementing before/after school programs separate from the school day, please use that category.)
- Extended school week
- Extended school year (If implementing summer programs separate from the school day, please use that category.)

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

For 22-23SY and 23-24SY, student criteria are based on those who did not test as proficient on the state test and are prioritized for expanded academic support. Both before/after and summer tutoring is provided in the core content areas. State testing data and other assessment and monitoring is used to determine the content areas which students receive support. The school will provide small grp instruction using the school's curriculum as well as intervention materials, such as Corrective Reading, Reading Mastery, Bridges Math. Both tutoring programs consist of certified teachers and highly qualified paraprofessionals and are held 4 days a week. Summer tutoring is approx 20 hrs/wk & B/A school is approx 4 hrs/wk. When the school has difficulties securing staff, the school added a tutoring company for 22-23 SY and 23-24 SY if addtl hours are needed for the school-based tutoring program. All activities will be evidence-based and focused on accelerating student achievement. Informal and formal assessment data as well as the following diagnostic monitoring tools will be used to identify progress and needs - students in grades 3 and 4, mClass Dibels 8 will be used and students in grades 5-8 will be monitored using aimswebPlus.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

Introduction of the Bayou Bridges curriculum.

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III Formula
\$86,048

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with [organizations to provide before and/or after school programs.](#)
- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

INVESTING ESSER FUNDS

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Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

Increase the funding for Sylvan tutoring, a partner organization.

Key Investment: Summer Learning

Funding Source and Amount

ESSER III Formula

\$32,561

Funding Source and Amount

ESSER III EB

\$48,396

Which evidence-based activities will the LEA invest in? (check all that apply)

Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Math Refresh

Funding Source and Amount

State

\$10,000

Which evidence-based activities will the LEA invest in? (check all that apply)

[Utilize high-quality math curriculum](#)

Commit to using the [Best Practices for Accelerating Math Learning](#)

How will the LEA implement the Louisiana Math Refresh across their sites?

Ensure all students have access to high-quality, grade-level mathematics instruction each day. Plan and deliver appropriate scaffolds or small group supports that are designed to build the connected prerequisite knowledge and skills students need for successful engagement in current and upcoming grade-level learning.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$616,170

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSA

\$84,750

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

Key Investment: Literacy Professional Development

Funding Source and Amount

Redesign

\$7,500

Funding Source and Amount

CLSD

\$62,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

Funding Source and Amount

Redesign

\$2,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders

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Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$156,250

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

\$10,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://www.nhaschools.com/getattachment/2c7529fc-86fd-4e42->

COVID-19 vaccination policies for staff and students

<https://www.nhaschools.com/getattachment/2c7529fc-86fd-4e42->

Mask wearing policies for staff and students

<https://www.nhaschools.com/getattachment/2c7529fc-86fd-4e42->

Physical distancing, cohorts, or learning pods

<https://www.nhaschools.com/getattachment/2c7529fc-86fd-4e42->

Key Investment: School Safety Operations

Funding Source and Amount

State

\$50,000

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

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Funding Source and Amount

ESSA

\$4,260

Funding Source and Amount

Redesign

\$14,480

Funding Source and Amount

ESSER III Formula

\$149,608

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Provide internet through LEA-managed wireless network

This is the full link that was cut off above:

<https://www.nhaschools.com/getattachment/2c7529fc-86fd-4e42-97a6-adedc5296a04b/advantage-srts-s23-final.pdf>

School Safety and Operations 2023-2024 Total Funding Commitment

\$228,348

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

State

\$10,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade data systems and reporting

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Our charter school systems are closely monitored by our management company, National Heritage Academies, to ensure the proper cybersecurity and system upgrades are implemented as needed. NHA provides consistent monitoring and responds quickly to potential threats before they become a problem.

Data Infrastructure 2023-2024 Total Funding Commitment

\$10,000