

### 2023-2024 Academic Recovery Acceleration Plan

W66 - Martin Behrman Elementary School

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### Needs Assessment

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How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student course enrollment data
  
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
  1. Student attendance and well-being,
  2. Academic recovery and acceleration,
  3. Professional learning and development,
  4. School safety and operations, and
  5. Data infrastructure.

### 2023-2024 Academic Recovery Acceleration Plan

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#### Attendance and Well-Being

##### Key Investment: Attendance

#### Funding Source and Amount

ESSER III Incentive

\$79,327

#### Which evidence-based activities will the LEA invest in? (check all that apply)

Implement drop-out early warning systems

Utilize [student planning partners](#)

Powerschool, Student Contracts, Parent Conferences, referrals to outside agencies

**Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year?** (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

Yes

#### If yes, please provide a brief description of the new activity/initiative

A Parent Engagement Liaison will be hired as part of the Reimagine Grant. This person will implement and manage school-wide parenting initiatives and activities to empower parents to become positive active participants in the education of their children. This person will support the principal and organization and documentation of parental involvement. The community will also have access to a community based food pantry and an attendance clerk to support parent and student needs.

##### Key Investment: Well-Being

#### Funding Source and Amount

ESSER III Incentive

\$554,068

#### (For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

Mental and Behavioral Health site-based teams

Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:

- nurses
- social workers
- licensed therapists
- psychologists

Adoption/integration of well-being curriculum/resources

Professional development for staff

**Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

Yes

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**If yes, please provide a brief description of the new activity/initiative**

At Martin Behrman, students will receive daily access to SEL curriculum "Second Steps". Behrman will also provide Social Emotional support to students and teachers through DePaul Menal Health. These are onsite services made available daily for all staff and students. Parents of Behrman will also have access to Parent University which provides resources to families to support students academic and mental health needs.

**(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)**

- Virtual health coaches
- Access to behavioral/ mental health specialists

**Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)**

- Yes

**If yes, please provide a brief description of the new activity/initiative**

At Martin Behrman, professional development will be provided to all employees for CT3 and Second Steps.

**Attendance and Well-Being 2023-2024 Total Funding Commitment**

\$633,395

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#### Recovery and Acceleration

#### Key Investment: Targeted Learning

#### Funding Source and Amount

ESSER III EB

\$251,922

#### How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Based on student per on NWEA MAP, students will be identified to received intervention, and after school support four to five days per week. Academic Intenventionist for both reading and math will provide additional support to students two to four reading/math levels below.

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
  - Partner with [high-quality vendors](#) to provide tutoring during the school day
  - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- IGP Partners
- [High-quality quality curriculum](#)
  - [ELA Guidebooks](#)
  - [Bayou Bridges \(Social Studies\)](#)
  - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

#### Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

## INVESTING ESSER FUNDS

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If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

Students in grades three through eight who didn't achieve mastery on the state assessment in reading and math receive thirty additional minutes a day, Monday through Friday. Teachers use a variety of resources (such as Edmentum (exact path), Zearn, and small group instruction) during the additional thirty minutes to address skills/standards students didn't achieve mastery. In addition to the additional thirty minutes a day response to intervention (RTI), the school also provides after school tutoring for the same group of students. After-School tutoring takes place after-school from 4-6:00 (2 hours), Monday through Thursday. Certified Lead Teachers in the area of Math and ELA are selected to provide this after-school remediation tutoring. The Math Lead Teachers utilizes Louisiana State's recommended acceleration path through Zearn and small group instruction, while the ELA Lead Teacher utilizes Core Knowledge Language Arts (CKLA) and small group instruction. The selected students' in after-school remediation tutoring are further tier into smaller groups based on the DIBELS and MAP scores. Students' progress is monitored quarterly through benchmark assessments to determine what adjustments are needed for each student.

#### Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

#### Key Investment: Before and After School Programs

##### Funding Source and Amount

State  
\$179,155

##### Funding Source and Amount

ESSER III Incentive  
\$225,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

#### Key Investment: Summer Learning

##### Funding Source and Amount

ESSER III Formula  
\$209,250

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

### Key Investment: Math Refresh

#### Funding Source and Amount

Redesign

\$68,180

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)

How will the LEA implement the Louisiana Math Refresh across their sites?

Behrman will provide evidence based strategies that will focus on type 2 and type 3 math tasks during weekly Professional Learning Communities. We will also provide a daily intervention for 30 minutes utilizing math refresh.

#### Recovery and Acceleration 2023-2024 Total Funding Commitment

\$933,507

## INVESTING ESSER FUNDS

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#### Professional Learning

##### Key Investment: School Improvement Best Practices

#### Funding Source and Amount

ESSA

\$48,209

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
  - [Content Leader](#)
  - [Mentor Teacher](#)
  - [Pre-Educator Pathway](#)
  - [New Teacher Experience](#)
  - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

##### Key Investment: Literacy Professional Development

#### Funding Source and Amount

CLSD

\$50,336

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

Yes

If yes, please provide a brief description of the new activity/initiative

Behrman will provide Keys to Literacy training for all teachers in grades 4-8.

##### Key Investment: Math Professional Development

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#### Funding Source and Amount

Redesign

\$8,668

#### Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
  - [Math Refresh Summer Webinar Series](#)
  - Zearn Training (Educators)
  - Zearn Training (Leaders)

- Other:
  - In Person training via Eureka Math Squared

#### Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

#### Professional Learning & Development 2023-2024 Total Funding Commitment

\$107,213

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#### School Safety and Operations

##### Key Investment: Reopening

##### Funding Source and Amount

ESSER II Formula

\$

##### Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://www.algierscharterschools.org/coronavirus-update>

COVID-19 vaccination policies for staff and students

<https://www.algierscharterschools.org/coronavirus-update>

Mask wearing policies for staff and students

<https://www.algierscharterschools.org/coronavirus-update>

Physical distancing, cohorts, or learning pods

<https://www.algierscharterschools.org/coronavirus-update>

##### Key Investment: School Safety Operations

##### Funding Source and Amount

ESSER II Formula

\$100,745

##### Did your school system receive a Stronger Connections grant award?

No

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

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**Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year?** (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

### Key Investment: Continuity of Teaching & Learning

#### Funding Source and Amount

ESSER II Formula

\$40,233

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans

#### School Safety and Operations 2023-2024 Total Funding Commitment

\$140,978

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**Data Infrastructure**

**Key Investment: Data Infrastructure**

**Funding Source and Amount**

State

\$36,925

**Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices?** (check all that apply)

- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Increase data storage capacity
- Purchase/upgrade statistical programs or analytics software
- Invest in data dashboards or other activities to improve public transparency

**Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.**

Our organization implements two factor authentication for all users via the use of Google Platform.

**Data Infrastructure 2023-2024 Total Funding Commitment**

\$36,925