

2023-2024 Academic Recovery Acceleration Plan

W85 - KIPP Leadership

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student course enrollment data
- Educator effectiveness data

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

Local Funds

\$50,000

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

Implement drop-out early warning systems

Other:

KIPP has an Operations Team that includes specific, additional personnel to address attendance.

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

No

Key Investment: Well-Being

Funding Source and Amount

ESSA

\$100,000

Funding Source and Amount

Local Funds

\$100,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

Mental and Behavioral Health site-based teams

Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:

- nurses
- social workers
- licensed therapists
- psychologists

Professional development for staff

Other:

KIPP has an Operations Team that includes specific, additional personnel to address student well-being efforts.

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

No

INVESTING ESSER FUNDS

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(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$250,000

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER II Formula

\$139,605

Funding Source and Amount

ESSER III Formula

\$1,937,867

Funding Source and Amount

ESSA

\$56,361

Funding Source and Amount

Redesign

\$24,852

Funding Source and Amount

ESSER III EB

\$171,873

Funding Source and Amount

Local Funds

\$50,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

This is a single-site LEA and therefore there is no formula or decision-making rubric to allocate these funds across schools.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- IGP Partners

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- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials
- Extended school day (If implementing before/after school programs separate from the school day, please use that category.)
- Extended school year (If implementing summer programs separate from the school day, please use that category.)

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

The Purpose of tutoring at KIPP is to accelerate learning by increasing instructional minutes and supporting student academic progress with targeted, small group instruction aimed directly at students' needs that complement existing curriculum, focus on specific goals, and happen outside of the regular school day.

KIPP has a performance-based compensation structure with the purpose to provide professional development, coaching cycles, and a comprehensive evaluation process to promote the quality of performance. KIPP prioritizes matching students who need support with the most experienced and qualified teachers available to them. KIPP has certified mentor teachers at each school.

KIPP uses approved, tier 1 curriculum. KIPP's Academic Team works closely with the curriculum and provides coaching and support to schools. Curriculum is used for both standard instruction and accelerated intervention blocks.

School staffing models include additional teaching roles (Co-teachers & Interventionists) to ensure that all students who need support receive small-group and/or 1:1, grade-level accelerated instruction. Positions are assigned to specific groups of students to promote continuity of supplemental instruction.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

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Funding Source and Amount

ESSER III Incentive

\$19,015

Funding Source and Amount

Local Funds

\$100,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.
- Provide mentoring opportunities.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III Incentive

\$28,589

Funding Source and Amount

Local Funds

\$75,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.
- Provide mentoring opportunities.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

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Funding Source and Amount

CLSD

\$9,774

Funding Source and Amount

Local Funds

\$75,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

KIPP uses approved Tier 1 math curriculum at each grade-level and implements "Teacher Best Practices for Accelerating Math Learning". Math Content Leaders in-training work with our KIPP Academics Team to build knowledge and expertise within the curricula, instructional strategies, and assessments. KIPP uses aligned, quarterly interim assessments and progress monitoring to maintain accurate data on student achievement and progress. KIPP fully implements the "Acceleration Cycle". KIPP's Co-Teachers and Interventionists work alongside lead teachers to implement the acceleration structure. After school tutoring is utilized when additional time is needed to ensure students are progressing. KIPP partners with Thrive Collective, an approved alternative evidence-based option, for math professional development.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$2,687,936

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

Redesign

\$12,127

Funding Source and Amount

CLSD

\$9,774

Funding Source and Amount

Local Funds

\$75,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Attend School Support Institutes](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

INVESTING ESSER FUNDS

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Key Investment: Literacy Professional Development

Funding Source and Amount

ESSA

\$100,000

Funding Source and Amount

Local Funds

\$20,000

Which evidence-based activities will the LEA invest in?(check all that apply)

[Literacy Content Leaders](#)

[Literacy Coaches](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

Key Investment: Math Professional Development

Funding Source and Amount

CLSD

\$9,774

Funding Source and Amount

Local Funds

\$10,000

Which evidence-based activities will the LEA invest in?(check all that apply)

Math Content Leaders

Other:

KIPP is approved via "Alternative Evidence-Based Option" to partner with Thrive Collective (unfunded)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$236,675

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSA

\$8,159

Funding Source and Amount

Local Funds

\$10,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://www.kippneworleans.org/apps/pages/FamilyUpdate>

COVID-19 vaccination policies for staff and students

<https://www.kippneworleans.org/apps/pages/FamilyUpdate>

Mask wearing policies for staff and students

<https://www.kippneworleans.org/apps/pages/FamilyUpdate>

Physical distancing, cohorts, or learning pods

<https://www.kippneworleans.org/apps/pages/FamilyUpdate>

Key Investment: School Safety Operations

Funding Source and Amount

ESSA

\$64,794

\$

Did your school system receive a Stronger Connections grant award?

Yes

Which evidence-based activities will the LEA invest in? (check all that apply)

- Conduct a safety readiness assessment for each site prior to the school year
- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

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Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

Creating Single Point of Entry
Hiring security officers
Installing additional surveillance
Installing metal detectors
Providing additional training
Reinforcing school boundaries- fence upgrades

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

Local Funds

\$75,000

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)

School Safety and Operations 2023-2024 Total Funding Commitment

\$157,953

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSA

\$6,119

Funding Source and Amount

State

\$14,813

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade data systems and reporting
- Increase data storage capacity
- Invest in staff upskilling in data literacy/science/analysis
- Invest in data dashboards or other activities to improve public transparency

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

KIPP continues to invest in both strategic and tactical enhancements of their IT operations through investments in people, process, and technology aligned with ensuring students and staff have reliable, resilient, and robust connectivity that is aligned to curricular goals and student achievement outcomes.

KIPP is focused on maintaining a proactive approach when it comes to procurement, installation, maintenance, and monitoring of their IT infrastructure. KNOS has undertaken strategic risk assessment efforts to define and serve as a guiding framework for these investments, and is adding senior staff, technology, and process to better support both staff and student populations.

In particular, KIPP is focused on ensuring that each campus has sufficient connectivity, resilience, and visibility.

Enhancements at the network level will include replacement of aging, legacy equipment, as well as networked video cameras to support school safety and operations teams. Processes around help desk and remote administration will help ensure our technology teams are operating efficiently, and security enhancements involving both cloud services and local workstations and servers will harden our infrastructure against evolving threats.

Data Infrastructure 2023-2024 Total Funding Commitment

\$20,932