

2023-2024 Academic Recovery Acceleration Plan

WAE - Fannie C Williams Charter School

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- State administrative data, such as unemployment claims

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Formula

\$30,000

Funding Source and Amount

ESSER II Formula

\$10,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems
- Participate in the [BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative](#).

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

ESSER II Formula

\$136,850

Funding Source and Amount

ESSER III Formula

\$135,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

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(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$311,850

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER II Formula

\$170,732

Funding Source and Amount

ESSER III Formula

\$247,286

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Students are working below grade level. Based on our assessment of the student population, approximately 150 students were most impacted. Students in grades 3 through 8 who failed to achieve mastery in any statewide assessment during the 2022-2023 school year and those not on track to score mastery during the 2023-2024 school year, will be prioritized and provided acceleration through "What I Need" (WIN) time to ensure they have an opportunity to address unfinished learning. Student performance on state assessments will be analyzed and those students not meeting the proficiency standard of mastery or better will also be prioritized to receive support through additional school staff, a high-quality tier 1 curriculum, 1:1 electronic devices, connectivity, access to summer programs, and after-school programs. Based on the targeted learning support provided during the 2022-2023 school year, 45% of students were working at tier 1 and 2. Fannie C. Williams Charter School is working to ensure that students working below grade level will continue to grow academically. Based on the targeted learning support during the 2023-2024 school year we anticipate 75% of our students will be working at tier 1 or tier 2.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

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Students in grades 3 through 8 who failed to achieve mastery in any statewide assessment during the 2022-2023 school year and those not on track to score mastery during the 2023-2024 school year, will be prioritized and provided acceleration through "What I Need" (WIN) time to ensure they have an opportunity to address unfinished learning. Student performance on state assessments will be analyzed and those students not meeting the proficiency standard of mastery or better will also be prioritized to receive support through additional school staff, a high-quality tier 1 curriculum, 1:1 electronic devices, connectivity, access to summer programs, and after-school programs. Based on the targeted learning support provided during the 2022-2023 school year, 45% of students were working at tier 1 and 2. Fannie C. Williams Charter School is working to ensure that students working below grade level will continue to grow academically. Based on the targeted learning support during the 2023-2024 school year we anticipate 75% of our students will be working at tier 1 or tier 2.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER II Formula

\$35,000

Funding Source and Amount

ESSER III Formula

\$221,821

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with [organizations to provide before and/or after school programs.](#)

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

ESSER II Formula

\$15,000

Funding Source and Amount

ESSER III Formula

\$169,322

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with organizations to provide summer programs.

INVESTING ESSER FUNDS

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Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Math Refresh

Funding Source and Amount

ESSER II Formula

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week

How will the LEA implement the Louisiana Math Refresh across their sites?

Fannie C. Williams Charter School will continue to ensure that Zearn is implemented across all appropriate grade levels. Teachers will be provided professional learning opportunities to ensure the proper implementation of our high-quality tier 1 math curriculum.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$859,161

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER II Formula

\$43,500

Funding Source and Amount

ESSER III Formula

\$85,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Attend School Support Institutes](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER II Formula

\$132,000

Funding Source and Amount

ESSER III Formula

\$95,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

Funding Source and Amount

ESSER III Formula

\$95,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders

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Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$450,500

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER II Formula

\$60,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

www.fcwcs.org

COVID-19 vaccination policies for staff and students

www.fcwcs.org

Mask wearing policies for staff and students

www.fcwcs.org

Physical distancing, cohorts, or learning pods

www.fcwcs.org

Key Investment: School Safety Operations

Funding Source and Amount

ESSER II Formula

\$60,000

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize surveillance cameras/monitoring systems

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

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Funding Source and Amount

ESSER II Formula

\$128,500

Funding Source and Amount

ESSER III Formula

\$95,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans
- Internet connected devices with paid data plans
- Provide internet through LEA-managed wireless network

School Safety and Operations 2023-2024 Total Funding Commitment

\$343,500

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER II Formula

\$5,000

Funding Source and Amount

ESSER III Formula

\$15,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Increase data storage capacity
- Invest in staff upskilling in data literacy/science/analysis
- Deploy enterprise data warehouse

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Fannie C. Williams Charter School will improve and expand its data system to ensure all families are receiving regular, ongoing communications and information regarding students' academic progress and attendance.

Data Infrastructure 2023-2024 Total Funding Commitment

\$20,000