

2023-2024 Academic Recovery Acceleration Plan

WAK - Southwest Louisiana Charter Academy

Printed On: 10/2/2023 7:45 AM

Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

INVESTING ESSER FUNDS

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

Local Funds

\$53,000

Which evidence-based activities will the LEA invest in? (check all that apply)

Other:

Counseling Services by on-site personnel, PBIS, Leader in Me, Live School

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

No

Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula

\$25,000

Funding Source and Amount

ESSA

\$7,425

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:

- nurses
- social workers
- licensed therapists
- psychologists

Adoption/integration of well-being curriculum/resources

Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

Access to behavioral/ mental health specialists

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Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$85,425

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Formula

\$288,522

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Evidenced based strategies that result in student outcomes include vertical planning in all grade levels, summer teacher scope and sequence planning sessions, diagnostic and growth monitoring checks within iReady, DIBELS, mastery standards grading practices, after school tutoring, and response to intervention groups.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

Evidenced based strategies that result in student outcomes include vertical planning in all grade levels, summer teacher scope and sequence planning sessions, diagnostic and growth monitoring checks within iReady, DIBELS, mastery standards grading practices, after school tutoring, and response to intervention groups. Students in grades 3-8 who failed to achieve academic mastery on the statewide assessment will have a prescriptive academic plan in reading and math to specifically meet their academic needs. Those same students will be progress monitored and the plan of action be adjusted for the individual. Tutoring will happen during the school day and/or after school to best accelerate his learning.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

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Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III EB

\$55,000

Which evidence-based activities will the LEA invest in? (check all that apply)

Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Other:

REAL tutoring grant will be utilized if received this school year

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III EB

\$53,825

Which evidence-based activities will the LEA invest in? (check all that apply)

Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Provide mentoring opportunities.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Math Refresh

Funding Source and Amount

ESSER III Formula

\$67,000

Which evidence-based activities will the LEA invest in? (check all that apply)

[Utilize high-quality math curriculum](#)

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How will the LEA implement the Louisiana Math Refresh across their sites?

SWLCA has transitioned to Eureka Math Squared curriculum for all grade levels.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$464,347

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Incentive

\$24,550

Funding Source and Amount

ESSER II SC

\$75,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Attend School Support Institutes](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

- Other:
Strong Start Grant

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER III Incentive

\$1,145

Which evidence-based activities will the LEA invest in?(check all that apply)

- Other:
Keys to Literacy Training for all teachers

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

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Funding Source and Amount

ESSA
\$8,700

Which evidence-based activities will the LEA invest in?(check all that apply)

- Other:
Eureka math squared training for all teachers of math

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$109,395

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

Local Funds

\$500

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://www.swlouisianacharter.org/Welcome%20Back%20to%20Sch>

COVID-19 vaccination policies for staff and students

<https://www.swlouisianacharter.org/Welcome%20Back%20to%20Sch>

Mask wearing policies for staff and students

<https://www.swlouisianacharter.org/Welcome%20Back%20to%20Sch>

Physical distancing, cohorts, or learning pods

<https://www.swlouisianacharter.org/Welcome%20Back%20to%20Sch>

Key Investment: School Safety Operations

Funding Source and Amount

Local Funds

\$55,000

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems

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Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

SWLCA has budgeted within operating to hire a school resource officer. However, due to lack of available SRO, we are on a waiting list to hire.

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III EB

\$9,700

Which evidence-based activities will the LEA invest in? (check all that apply)

Educational technology programs (software/subscriptions)

School Safety and Operations 2023-2024 Total Funding Commitment

\$65,200

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$1,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Southwest Louisiana Charter Academy is a member of Charter Schools USA. Charter Schools USA takes care of the majority of our cybersecurity and system upgrades for data storage through our membership with them. In addition, we do have an IT technician on staff who is full time and takes care of immediate needs.

Data Infrastructure 2023-2024 Total Funding Commitment

\$1,000