INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

WBB - Benjamin Franklin High School

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 - 1. Student attendance and well-being,
 - 2. Academic recovery and acceleration,
 - 3. Professional learning and development,
 - 4. School safety and operations, and
 - 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER II Formula \$5,000 \$

Which evidence-based activities will the LEA invest in? (check all that apply)

Implement drop-out early warning systems

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

No

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Key Investment: Well-Being

Funding Source and Amount

ESSER III Incentive

\$35,000

\$

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

No No

(For Educators) Which evidence-based activities will the LEA invest in? (check all that apply)

Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year? (Hiring new

positions, establishing new teams, adopting new curriculum/ resource, etc.)

No No

Attendance and Well-Being 2023-2024 Total Funding Committment

\$40,000

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSA

\$448,499

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

N/A

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with <u>high-quality vendors</u> to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- High-quality assessments aligned with instructional materials
- Professional learning to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

No No

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III Incentive

\$25,871

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.
- Provide mentoring opportunities.

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Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III Incentive

\$6,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.
- Provide mentoring opportunities.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

🔳 No

Key Investment: Math Refresh

Funding Source and Amount

ESSER III Incentive

\$5,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Utilize high-quality math curriculum
- Commit to using the <u>Best Practices for Accelerating Math Learning</u>
- Implement Accelerating Learning in High School Math
- Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

N/A

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$485,370

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LOUISIANA DEPARTMENT OF EDUCATION

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSA

\$25,800

Which evidence-based activities will the LEA invest in? (check all that apply)

- Instructional Leadership Teams (ILT)
- Teaching Standards Supports
- Attend School Support Institutes

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

🔳 No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSA

\$5,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- Literacy Content Leaders
- Literacy Coaches

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No No

Key Investment: Math Professional Development

Funding Source and Amount

ESSA

\$5,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
 - Math Refresh Summer Webinar Series
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

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Will the LEA make significant changes in math professional development during the 2023-2024 school year?
No

Professional Learning & Development 2023-2024 Total Funding Committment

\$35,800

LOUISIANA DEPARTMENT OF EDUCATION

INVESTING ESSER FUNDS

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER II Incentive \$16,500

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

https://www.bfhsla.org/

COVID-19 vaccination policies for staff and students

https://www.bfhsla.org/

Mask wearing policies for staff and students

https://www.bfhsla.org/

Physical distancing, cohorts, or learning pods

https://www.bfhsla.org/

Key Investment: School Safety Operations

Funding Source and Amount

ESSER II Formula

\$563,168

Did your school system receive a Stronger Connections grant award?

Yes

Which evidence-based activities will the LEA invest in? (check all that apply)

- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

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Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Formula

\$671,047

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans
- Internet connected devices with paid data plans
- Provide internet through LEA-managed wireless network

School Safety and Operations 2023-2024 Total Funding Committment

\$1,250,715

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INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER II Formula \$45,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Increase data storage capacity

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Our immediate plans for improvements are upgrades to our network infrastructure, replacing 7-10-year-old network hardware and running new high-speed fiber connections to all network closets. We are also going to implement local and cloud backups of critical servers as well as work to educate end-users with cybersecurity training.

Data Infrastructure 2023-2024 Total Funding Committment

\$45,000