

2023-2024 Academic Recovery Acceleration Plan

WBE - The Willow School

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student course enrollment data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Formula

\$13,825

Which evidence-based activities will the LEA invest in? (check all that apply)

Implement drop-out early warning systems

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

No

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Key Investment: Well-Being

Funding Source and Amount

ESSER III EB

\$100,323

Funding Source and Amount

Local Funds

\$50,754

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
- nurses
 - social workers
 - licensed therapists
 - psychologists

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Other:
LSU Psychologists on-site can help any of the educators

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$164,902

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Formula

\$91,630

Funding Source and Amount

ESSER III Incentive

\$15,363

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

The LEA will continue to assess the health and wellbeing of its students as it relates to COVID-19. Funds will be dedicated to high quality, research-based online and virtual programs that align with the state standards. Doing so will ensure that students who contract COVID and cannot come to school in person can still have access to their grade-level materials at home. Funds will also be dedicated to tutoring students after school and during the summer to fill any gaps caused by students' absences.

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

Students who scored below Mastery on the 2023 LEAP assessment will receive continuous intervention using the Zearn math program and teacher-guided instruction. The students math classes are structured so they spend at least 90 minutes per week on Zearn independently and 40 minutes per week working in small groups. The teacher will monitor student progress relative to the grade-level standards each week and conference with individual students to track goals and plan for continuous improvement. The teacher will use a combination of Zearn and supplemental lessons from Ready Math during the small group time. Teachers will also provide students with office hours once per week during recess and after school for students who need additional support. Students with disabilities and those receiving 504 accommodations will be carefully monitored for support and attend a daily 50-minute class. Progress monitoring for math and reading takes place through iReady and Achieve 3000. Students are diagnosed every three months. Once the data is analyzed, teachers incorporate skills into their daily instruction to support students' challenge areas collectively and also meet with students in small groups for students with specific learning needs.

INVESTING ESSER FUNDS

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Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

Perkins

\$19,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with [organizations to provide before and/or after school programs.](#)

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III Formula

\$28,261

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

State

\$40,000

Funding Source and Amount

ESSER III Formula

\$37,644

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Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to using the [Best Practices for Accelerating Math Learning](#)

How will the LEA implement the Louisiana Math Refresh across their sites?

The Willow School will ensure that every grade level uses tier one, high quality materials for math in all of its schools. Professional learning centered around math acceleration and focus on the standards and mathematical practices will take place through weekly PD sessions, teacher collaboration, and individualized teacher support by administrators and curriculum coordinators.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$231,898

INVESTING ESSER FUNDS

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Incentive

\$17,608

Funding Source and Amount

ESSER III Formula

\$8,640

Funding Source and Amount

ESSA

\$4,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER III Formula

\$15,178

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

Key Investment: Math Professional Development

INVESTING ESSER FUNDS

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Funding Source and Amount

ESSA

\$4,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$49,426

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

State

\$

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://drive.google.com/file/d/1uQDfoz1-gaGaEEG4emqfcAROMeA>

COVID-19 vaccination policies for staff and students

<https://drive.google.com/file/d/1uQDfoz1-gaGaEEG4emqfcAROMeA>

Mask wearing policies for staff and students

<https://drive.google.com/file/d/1uQDfoz1-gaGaEEG4emqfcAROMeA>

Physical distancing, cohorts, or learning pods

<https://drive.google.com/file/d/1uQDfoz1-gaGaEEG4emqfcAROMeA>

Key Investment: School Safety Operations

Funding Source and Amount

State

\$50,000

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Conduct a safety readiness assessment for each site prior to the school year
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

INVESTING ESSER FUNDS

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Funding Source and Amount

State

\$

Funding Source and Amount

Local Funds

\$32,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Mobile hotspots with paid data plans

School Safety and Operations 2023-2024 Total Funding Commitment

\$82,000

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

Other:

This work was previously implemented.

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

The Willow School has upgrade the firewalls and storage over the past two years with ESSER funding.

Data Infrastructure 2023-2024 Total Funding Commitment

\$