# **INVESTING ESSER FUNDS**

### 2023-2024 Academic Recovery Acceleration Plan

**WBK - Bricolage Academy** 

#### **Needs Assessment**

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Educator certification data
- Conversations with community (stakeholder input)
- Other:

Staff retention data

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
  - 1. Student attendance and well-being,
  - 2. Academic recovery and acceleration,
  - 3. Professional learning and development,
  - 4. School safety and operations, and
  - 5. Data infrastructure.

# **INVESTING ESSER FUNDS**

### 2023-2024 Academic Recovery Acceleration Plan

WBK - Bricolage Academy

Printed On: 10/25/2023 7:34 PM

### **Attendance and Well-Being**

#### **Key Investment: Attendance**

#### **Funding Source and Amount**

**Local Funds** 

\$15,000

#### **Funding Source and Amount**

State

\$35,000

#### Which evidence-based activities will the LEA invest in? (check all that apply)

Other:

Participate in NOLA Public Schools attendance initiatives

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

Yes

#### If yes, please provide a brief description of the new activity/initiative

We have hired an attendance clerk to help us better track, analyze and respond to our attendance data and updated our attendance policy to align to NOLA Public Schools new attendance initiatives -

https://docs.google.com/document/d/135biDbt3APM-ciTlMRoYQYmZAFWJ15B-MEcmkT0-ST4/edit?usp=sharing.

#### **Key Investment: Well-Being**

#### **Funding Source and Amount**

**ESSER III Formula** 

\$75,000

#### (For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Adoption/integration of well-being curriculum/resources
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

Yes

### If yes, please provide a brief description of the new activity/initiative

We adopted and are implementing a new SEL curriculum school-wide, Second Steps.

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Printed On: 10/25/2023 7:34 PM

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

■ No

**Attendance and Well-Being 2023-2024 Total Funding Committment** 

\$125,000

# **INVESTING ESSER FUNDS**

### 2023-2024 Academic Recovery Acceleration Plan

WBK - Bricolage Academy
Printed On: 10/25/2023 7:34 PM

## **Recovery and Acceleration**

### **Key Investment: Targeted Learning**

#### **Funding Source and Amount**

ESSER III EB

\$65,784

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Single site LEA.

Which evidence-based activities will the LEA invest in? (check all that apply)

- <u>Literacy interventions and extensions</u>
- Reading screener three times a year (K-3)
- High-quality assessments aligned with instructional materials
- Professional learning to teachers aligned with high-quality materials
- Extended school year (If implementing summer programs separate from the school day, please use that category.)

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in RS 17:100.13 should be addressed)

LEAP achievement data is used to tier students for intervention. Students in Tiers 2 and 3 receive targeted, intensive, and monitored interventions designed to support their growth towards grade level academic benchmarks.

In grades 3 and 4, students receive 60 minutes of academic personalized learning a day - 5 days a week. This personalized learning for students in Tiers 2 or 3 looks like small group instruction with their classroom teacher or with a content-specific academic interventionist. In grades 5th-8th, students receive 30 minutes of academic personalized learning a day - 4 days a week. These personalized learning blocks are built into the schedule. In-school and after school Math tutoring is offered every day after school to approximately 20 students per grade level. Students are selected based on their academic Tier and previous LEAP performance. Students are instructed in the grade-level skills that they need extra support with.

#### Type of Academic Support (select all that apply)

Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

■ No

#### **Key Investment: Before and After School Programs**

# **INVESTING ESSER FUNDS**

### 2023-2024 Academic Recovery Acceleration Plan

**WBK - Bricolage Academy** 

### **Funding Source and Amount**

**Local Funds** 

\$213,000

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement dedicated tutoring time provided by LEA educators in a direct-run program.
- Provide mentoring opportunities.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

■ No

#### **Key Investment: Summer Learning**

#### **Funding Source and Amount**

**ESSER III EB** 

\$43,000

#### Which evidence-based activities will the LEA invest in? (check all that apply)

Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

### **Key Investment: Math Refresh**

### **Funding Source and Amount**

**ESSER III Formula** 

\$21,000

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Utilize high-quality math curriculum
- Commit to using the <u>Best Practices for Accelerating Math Learning</u>
- Develop Math Content Leaders

# How will the LEA implement the Louisiana Math Refresh across their sites?

Students will engage in high quality core math instruction daily, students will receive proactive and timely math interventions, math teachers will receive ongoing professional development and have access to access too quality resource and proactive planning time

### **Recovery and Acceleration 2023-2024 Total Funding Commitment**

\$342,784

# **INVESTING ESSER FUNDS**

2023-2024 Academic Recovery Acceleration Plan

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# **INVESTING ESSER FUNDS**

### 2023-2024 Academic Recovery Acceleration Plan

WBK - Bricolage Academy

Printed On: 10/25/2023 7:34 PM

### **Professional Learning**

### **Key Investment: School Improvement Best Practices**

#### **Funding Source and Amount**

State

\$21,000

#### **Funding Source and Amount**

Local Funds

\$21,000

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Instructional Leadership Teams (ILT)
- Teacher Collaboration (Common Planning/PLC/Cluster)
- Career Pipeline Support
  - Content Leader
  - Mentor Teacher
  - Pre-Educator Pathway
  - New Teacher Experience
  - Aspiring Principal Fellowship

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

■ No

#### **Key Investment: Literacy Professional Development**

#### **Funding Source and Amount**

**FSSA** 

\$55,000

Which evidence-based activities will the LEA invest in?(check all that apply)

<u>Literacy Coaches</u>

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

### **Key Investment: Math Professional Development**

# **INVESTING ESSER FUNDS**

# 2023-2024 Academic Recovery Acceleration Plan

**WBK - Bricolage Academy** 

### **Funding Source and Amount**

State

\$35,000

### **Funding Source and Amount**

Local Funds

\$35,000

### Which evidence-based activities will the LEA invest in?(check all that apply)

Other:

Instruction Partners partnership that includes diagnostic walk through followed by professioanl learning design and leader su

### Will the LEA make significant changes in math professional development during the 2023-2024 school year?

■ Na

### Professional Learning & Development 2023-2024 Total Funding Committment

\$167,000

# **INVESTING ESSER FUNDS**

### 2023-2024 Academic Recovery Acceleration Plan

**WBK - Bricolage Academy** 

## **School Safety and Operations**

### **Key Investment: Reopening**

#### **Funding Source and Amount**

State

\$

#### Provide the URL to the following LEA documents:

School reopening plan for in-person learning

N/A as we have only offered in-person learning since the 202

COVID-19 vaccination policies for staff and students

https://docs.google.com/document/d/1MuFiOObLMdljc2925HEo7zPh

Mask wearing policies for staff and students

https://docs.google.com/document/d/1MuFiOObLMdljc2925HEo7zPh

Physical distancing, cohorts, or learning pods

N/A as we do not offer sistance learning.

### **Key Investment: School Safety Operations**

#### **Funding Source and Amount**

State

\$55,000

#### **Funding Source and Amount**

**Local Funds** 

\$45,000

#### Did your school system receive a Stronger Connections grant award?



No

# **INVESTING ESSER FUNDS**

### 2023-2024 Academic Recovery Acceleration Plan

#### **WBK - Bricolage Academy**

### Which evidence-based activities will the LEA invest in? (check all that apply)

- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Other:

Hire armed security

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

Yes

#### If yes, please provide a brief description of the new activity/initiative

Creating a single point of entry during school hours

### **Key Investment: Continuity of Teaching & Learning**

#### **Funding Source and Amount**

ESSER III Formula

\$48,000

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans

### **School Safety and Operations 2023-2024 Total Funding Committment**

\$148,000

# **INVESTING ESSER FUNDS**

### 2023-2024 Academic Recovery Acceleration Plan

WBK - Bricolage Academy

Printed On: 10/25/2023 7:34 PM

#### **Data Infrastructure**

### **Key Investment: Data Infrastructure**

#### **Funding Source and Amount**

State

\$15,000

#### **Funding Source and Amount**

Local Funds

\$15,000

# Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Invest in staff upskilling in data literacy/science/analysis
- Purchase/upgrade statistical programs or analytics software

# Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Deploying software to upgrade student account security via firewalls, internet usage analytics, and search term monitoring. Contracting with network support vendor to analyze security infrastructure and implement recommended upgrades.

#### **Data Infrastructure 2023-2024 Total Funding Committment**

\$30,000