

### 2023-2024 Academic Recovery Acceleration Plan

WBL - Wilson Charter School

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### Needs Assessment

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How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Public health data
- Conversations with community (stakeholder input)
  
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
  1. Student attendance and well-being,
  2. Academic recovery and acceleration,
  3. Professional learning and development,
  4. School safety and operations, and
  5. Data infrastructure.

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#### Attendance and Well-Being

##### Key Investment: Attendance

##### Funding Source and Amount

State

\$82,801

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Implement drop-out early warning systems

**Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year?** (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

##### Key Investment: Well-Being

##### Funding Source and Amount

State

\$87,947

**(For Students) Which evidence-based activities will the LEA invest in?** (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
- nurses
  - social workers
  - licensed therapists
  - psychologists

**Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

**(For Educators) Which evidence-based activities will the LEA invest in?**(check all that apply)

- Access to behavioral/ mental health specialists

**Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

##### Attendance and Well-Being 2023-2024 Total Funding Commitment

\$170,748

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#### Recovery and Acceleration

#### Key Investment: Targeted Learning

#### Funding Source and Amount

ESSER III Formula

\$491,928

#### How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

The LEA consists of only one school. Data obtained from Spring 2023 LEAP assessments identified 80 percent of ELA students and 85 percent of Math students who scored below mastery or above on the statewide assessment (LEAP 2025). The data will be used to provide identified students access to programming to include small group tutoring both during the school year and during summer programming. ANET diagnostic and benchmark assessments will be administered throughout the school year to determine the most appropriate support for students. Additional CSR personnel will be hired to provide high dose tutoring and intervention to students to address learning loss and acceleration. Student demographic information and assessment data will be used to identify students most in need of support and those students, along with students who were not engaged during last school year, will have priority placement within small groups. Students will be grouped to provide maximum targeted support. Student group placement will be prioritized so that these students will be placed in classes taught by the most highly effective teachers available.

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
  - Partner with [high-quality vendors](#) to provide tutoring during the school day
  - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
  - [ELA Guidebooks](#)
  - [Bayou Bridges \(Social Studies\)](#)
  - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

#### Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

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#### Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

#### Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

### Key Investment: Before and After School Programs

#### Funding Source and Amount

State  
\$320,000

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with [organizations to provide before and/or after school programs.](#)
- Provide mentoring opportunities.

#### Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

### Key Investment: Summer Learning

#### Funding Source and Amount

State  
\$40,000

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

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WBL - Wilson Charter School

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Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

#### Key Investment: Math Refresh

#### Funding Source and Amount

State

\$25,228

Which evidence-based activities will the LEA invest in? (check all that apply)

[Utilize high-quality math curriculum](#)

Commit to utilizing Zearn at least 3 lessons/week

How will the LEA implement the Louisiana Math Refresh across their sites?

The LEA will utilize Zearn as a math resource to provide additional support to K-8 who scored below mastery or above on the statewide assessment (LEAP 2025).

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$877,156

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#### Professional Learning

##### Key Investment: School Improvement Best Practices

#### Funding Source and Amount

State

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

[Teacher Collaboration](#) (Common Planning/PLC/Cluster)

Other:

PLC's are a required part of teacher compensation.

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

##### Key Investment: Literacy Professional Development

#### Funding Source and Amount

ESSA

\$87,947

#### Funding Source and Amount

State

\$5,000

Which evidence-based activities will the LEA invest in?(check all that apply)

[Literacy Content Leaders](#)

[Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

##### Key Investment: Math Professional Development

#### Funding Source and Amount

State

\$94,631

Which evidence-based activities will the LEA invest in?(check all that apply)

Math Content Leaders

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No

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**Professional Learning & Development 2023-2024 Total Funding Commitment**

\$187,578

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#### School Safety and Operations

##### Key Investment: Reopening

##### Funding Source and Amount

ESSER III Formula

\$520,629

##### Provide the URL to the following LEA documents:

School reopening plan for in-person learning

[inspirenolacharterschools.org/about/notices\\_and\\_documents](https://inspirenolacharterschools.org/about/notices_and_documents)

COVID-19 vaccination policies for staff and students

[inspirenolacharterschools.org/about/notices\\_and\\_documents](https://inspirenolacharterschools.org/about/notices_and_documents)

Mask wearing policies for staff and students

[inspirenolacharterschools.org/about/notices\\_and\\_documents](https://inspirenolacharterschools.org/about/notices_and_documents)

Physical distancing, cohorts, or learning pods

[inspirenolacharterschools.org/about/notices\\_and\\_documents](https://inspirenolacharterschools.org/about/notices_and_documents)

##### Key Investment: School Safety Operations

##### Funding Source and Amount

State

\$42,285

##### Did your school system receive a Stronger Connections grant award?

No

##### Which evidence-based activities will the LEA invest in? (check all that apply)

Hire resource officers or other law enforcement officers

##### Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No



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**Key Investment: Continuity of Teaching & Learning**

**Funding Source and Amount**

State

\$7,500

**Which evidence-based activities will the LEA invest in? (check all that apply)**

- Educational technology devices (computers/laptops)

**School Safety and Operations 2023-2024 Total Funding Commitment**

\$570,414

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#### Data Infrastructure

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#### Key Investment: Data Infrastructure

#### Funding Source and Amount

State

\$48,062

**Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices?** (check all that apply)

- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Increase data storage capacity

**Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.**

The LEA has contracted with a company which inspects our data infrastructure systems. Based upon the results of the inspections, the company will provide upgrades to cybersecurity, data systems, and reporting as well as increased storage capacity.

#### Data Infrastructure 2023-2024 Total Funding Commitment

\$48,062