

2023-2024 Academic Recovery Acceleration Plan

WBM - Sarah Towles Reed High School

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student course enrollment data
- Conversations with community (stakeholder input)
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

INVESTING ESSER FUNDS

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Incentive
\$12,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems
- Utilize [student planning partners](#)

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula
\$134,026

Funding Source and Amount

Local Funds
\$156,324

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$302,350

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

IDEA

\$89,781

Funding Source and Amount

ESSA

\$190,206

Funding Source and Amount

ESSER II Formula

\$70,378

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Students who demonstrate a need through hardship document through social workers and demonstrate an academic deficiency shown from assessments, IEP/IAP, will be allocated resources to close learning gaps caused by intermittent school closures during the pandemic and extended absences for students and employees who have confirmed cases of COVID - 19. The resources will be tutoring, curriculum resources for ELA and math (CKLA/Guidebooks), iReady, vouchers, financial assistance, etc.

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- No

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III EB

\$38,249

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III EB

\$25,549

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

ESSER III Formula

\$10,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- [Implement Accelerating Learning in High School Math](#)
- Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

The Instructional Leadership Team will build the knowledge and proficiency levels in students through a high-quality curriculum. The students will be provided an individualized goal-setting plan derived from the data collected from any diagnostics or weekly assessments. Staff will be provided ongoing training to provide students with high-quality instruction. Families will have the opportunity to participate in data conversations during conferences and/or Open House.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$424,163

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Incentive

\$10,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

Key Investment: Literacy Professional Development

Funding Source and Amount

CLSD

\$240,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

Key Investment: Math Professional Development

Funding Source and Amount

ESSER III Formula

\$5,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$255,000

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

\$15,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://drive.google.com/file/d/1nD3VSCUr19Xntq2wmVz2rtOC7Xi>

COVID-19 vaccination policies for staff and students

https://drive.google.com/file/d/1B_K7tqkC2Dhv4pLFVw4J8ULzCYg

Mask wearing policies for staff and students

https://drive.google.com/file/d/1B_K7tqkC2Dhv4pLFVw4J8ULzCYg

Physical distancing, cohorts, or learning pods

https://www.einsteincharterschools.com/_files/ugd/84e1d6_aa8

Key Investment: School Safety Operations

Funding Source and Amount

ESSER III Formula

\$250,209

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

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Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

The LEA will invest in key cards for all staff to increase security and ensure safety. With this security system, all visitors must be buzzed in and check in with the security personnel before receiving access to the building.

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Formula
\$50,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans
- Internet connected devices with paid data plans
- Provide internet through LEA-managed wireless network

School Safety and Operations 2023-2024 Total Funding Commitment

\$315,209

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER III Formula

\$55,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Invest in staff upskilling in data literacy/science/analysis

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

The Multifactor Authentication method is in place for all staff. IT Support teams are actively blocking dangerous sites through the DNS server. The Google Admin Council is being utilized to ensure all devices are updated timely.

Data Infrastructure 2023-2024 Total Funding Commitment

\$55,000