# **INVESTING ESSER FUNDS**

# 2023-2024 Academic Recovery Acceleration Plan

### **WBO - Einstein Charter at Sherwood Forest**

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### **Needs Assessment**

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student chronic absenteeism/ truancy data
- Student course enrollment data
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
  - 1. Student attendance and well-being,
  - 2. Academic recovery and acceleration,
  - 3. Professional learning and development,
  - 4. School safety and operations, and
  - 5. Data infrastructure.

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# **Attendance and Well-Being**

# **Key Investment: Attendance**

### **Funding Source and Amount**

Local Funds

\$5,250

Which evidence-based activities will the LEA invest in? (check all that apply)

Participate in the <u>BE ENGAGED</u>: <u>LDOE Parent and Family Engagement Statewide Initiative</u>.

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

■ No

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# **Key Investment: Well-Being**

# **Funding Source and Amount**

Local Funds

\$185,685

### **Funding Source and Amount**

**ESSER III Formula** 

\$153,737

### (For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
  - nurses
  - social workers
  - licensed therapists
  - psychologists

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

■ No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Committment

\$344,672

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# **Recovery and Acceleration**

### **Key Investment: Targeted Learning**

#### **Funding Source and Amount**

**ESSER III Formula** 

\$250,000

### **Funding Source and Amount**

**ESSA** 

\$263,652

### **Funding Source and Amount**

**IDEA** 

\$44,000

### **Funding Source and Amount**

Redesign

\$76,000

### **Funding Source and Amount**

Local Funds

\$962,500

# How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Students who demonstrated a need through hardship document through social workers and demonstrate an academic deficiency shown from assessments, IEP/IAP will be allocated resources to close learning gaps caused by intermittent school closures during the pandemic and extended absences for students and employees who have confirmed cases of COVID - 19. The resources will be tutoring, curriculum resources for ELA and math (CKLA/Guidebooks), iReady, vouchers, financial assistance, etcs.

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- <u>Literacy interventions and extensions</u>
- Reading screener three times a year (K-3)
- High-quality quality curriculum
  - ELA Guidebooks
  - Bayou Bridges (Social Studies)
  - OpenSciEd Pilot
- High-quality assessments aligned with instructional materials

#### Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

Yes

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If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in RS 17:100.13 should be addressed)

Sherwood Forest will use Direct Instruction (Reading Mastery) and Eureka Square (Math) for school-wide intervention groupings. Students are grouped based on student data from state assessments, LEAP, Dibels, and iReady. Intervention blocks are mandatory for all students at a minimum length of 45 minutes daily.

### Type of Academic Support (select all that apply)

Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

■ No

### **Key Investment: Before and After School Programs**

#### **Funding Source and Amount**

ESSER III EB

\$63,649

### Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Provide mentoring opportunities.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

■ No

# **Key Investment: Summer Learning**

### **Funding Source and Amount**

ESSER III EB

\$40,000

### Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Provide mentoring opportunities.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

#### Key Investment: Math Refresh

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# **Funding Source and Amount**

Redesign \$5,000

### Which evidence-based activities will the LEA invest in? (check all that apply)

- Utilize high-quality math curriculum
- Commit to utilizing Zearn at least 3 lessons/week
- Develop Math Content Leaders

#### How will the LEA implement the Louisiana Math Refresh across their sites?

Sherwood Forest will provide teachers and students access to high-quality curriculum and resources for on-level core math instruction. Once available, school leaders will use the Math Refresh Leader Toolkit to build capacity and understanding in order to support math instruction. Students will receive daily individualized interventions that connect prerequisite learning to current and upcoming grade-level work. We will also implement Zearn and commit to at least three lessons per week. Teachers and leaders will participate in weekly and biweekly data conversations to monitor student progress and modify interventions when necessary. Ongoing and onsite professional learning will be provided to teachers and paraprofessionals to ensure effective math instruction. Our learning community will also engage families to support student's academic success.

### **Recovery and Acceleration 2023-2024 Total Funding Commitment**

\$1,704,801

# **INVESTING ESSER FUNDS**

# 2023-2024 Academic Recovery Acceleration Plan

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# **Professional Learning**

# **Key Investment: School Improvement Best Practices**

#### **Funding Source and Amount**

**ESSER III Formula** 

\$10,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Instructional Leadership Teams (ILT)
- <u>Teacher Collaboration</u> (Common Planning/PLC/Cluster)
- Teaching Standards Supports

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

■ No

### **Key Investment: Literacy Professional Development**

### **Funding Source and Amount**

**CLSD** 

\$52,500

Which evidence-based activities will the LEA invest in?(check all that apply)

Literacy Coaches

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

#### **Key Investment: Math Professional Development**

### **Funding Source and Amount**

Redesign

\$38,280

### **Funding Source and Amount**

**ESSA** 

\$32,892

### **Funding Source and Amount**

ESSER III Formula

\$55,000

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Which evidence-based activities will the LEA invest in? (check all that apply)

- High-quality professional learning
  - Math Refresh Summer Webinar Series
  - Zearn Training (Educators)
  - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

■ No

Professional Learning & Development 2023-2024 Total Funding Committment

\$188,672

# **INVESTING ESSER FUNDS**

# 2023-2024 Academic Recovery Acceleration Plan

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# **School Safety and Operations**

### **Key Investment: Reopening**

### **Funding Source and Amount**

**ESSER III Formula** 

\$30,000

### Provide the URL to the following LEA documents:

School reopening plan for in-person learning

https://drive.google.com/file/d/1nD3VSCUr19Xntq2wmVz2rtOC7Xi

COVID-19 vaccination policies for staff and students

https://drive.google.com/file/d/1B\_K7tqkC2Dhv4pLFVw4J8ULzCYg

Mask wearing policies for staff and students

https://drive.google.com/file/d/1nD3VSCUr19Xntq2wmVz2rtOC7Xi

Physical distancing, cohorts, or learning pods

https://www.einsteincharterschools.com/\_files/ugd/84e1d6\_aa8

### **Key Investment: School Safety Operations**

#### **Funding Source and Amount**

**ESSER III Formula** 

\$25,000

\$7,500

### Did your school system receive a Stronger Connections grant award?



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### Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

■ No

# **Key Investment: Continuity of Teaching & Learning**

#### **Funding Source and Amount**

ESSER III Formula

\$55,000

#### Which evidence-based activities will the LEA invest in? (check all that apply)

Educational technology programs (software/subscriptions)

#### **School Safety and Operations 2023-2024 Total Funding Committment**

\$117,500

# **INVESTING ESSER FUNDS**

# 2023-2024 Academic Recovery Acceleration Plan

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#### **Data Infrastructure**

### **Key Investment: Data Infrastructure**

### **Funding Source and Amount**

**ESSER III Formula** 

\$72,397

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Invest in staff upskilling in data literacy/science/analysis

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

The Multifactor Authentification method is in place for all staff. IT Support teams are actively blocking dangerous sites through the DNS server. The Google Admin Council is being utilized to ensure all devices are updated timely.

### **Data Infrastructure 2023-2024 Total Funding Committment**

\$72,397