

2023-2024 Academic Recovery Acceleration Plan

WBQ - New Harmony High Institute

Printed On: 10/3/2023 2:13 PM

Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

2023-2024 Academic Recovery Acceleration Plan

WBQ - New Harmony High Institute

Printed On: 10/3/2023 2:13 PM

Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Formula

\$29,364

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems
- Utilize [student planning partners](#)
- Participate in the [BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative](#).

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

2023-2024 Academic Recovery Acceleration Plan

WBQ - New Harmony High Institute

Printed On: 10/3/2023 2:13 PM

Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula

\$65,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$94,364

2023-2024 Academic Recovery Acceleration Plan

WBQ - New Harmony High Institute

Printed On: 10/3/2023 2:13 PM

Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Formula

\$258,000

Funding Source and Amount

ESSA

\$80,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Provides expanded support for students at all grade levels. Student data we use includes STAR testing data, grades, behavioral tracking, attendance, SDQ, progress towards graduation, and ACT scores, as well as demographic data - economically disadvantaged, gender, race, and IEP status. Data is monitored and adjustments to which students receive interventions and high dosage tutoring are made on an ongoing basis, with the goal of moving all students towards the goal of Mastery and above on LEAP 2025, college readiness on ACT, and graduation within 4 years. NH's academic leadership team meets to review and analyze the various data and diagnostics and creates plans for interventions and high dosed tutoring across all grade levels. Our student information system SchoolRunner allows us disaggregate data to look at groups of students by racial and economic groups. The frequency in which interventions are provided is determined at the grade level, taking into consideration STAR testing, progress monitoring and growth by quarter, Interims, and grades.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- IGP Partners
- High-quality assessments aligned with instructional materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- No

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

WBQ - New Harmony High Institute

Printed On: 10/3/2023 2:13 PM

Key Investment: Before and After School Programs

Funding Source and Amount

State

\$9,508

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III EB

\$10,612

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

ESSER III Formula

\$65,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- [Implement Accelerating Learning in High School Math](#)

How will the LEA implement the Louisiana Math Refresh across their sites?

The successful implementation of the Louisiana Math Refresh program will require careful planning, collaboration, and a commitment to data-driven decision-making. By addressing New Harmony's specific needs, providing adequate support, and fostering a culture of continuous improvement, the New Harmony aims to enhance math education and student outcomes across the district.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$423,120

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

WBQ - New Harmony High Institute

Printed On: 10/3/2023 2:13 PM

Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSA

\$4,049

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSA

\$4,049

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

Funding Source and Amount

ESSA

\$4,049

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$12,147

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

WBQ - New Harmony High Institute

Printed On: 10/3/2023 2:13 PM

School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER II Formula

\$10,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://isl-edu.org/wp-content/uploads/2022/09/22-23-COVID-P>

COVID-19 vaccination policies for staff and students

https://drive.google.com/file/d/1J08IIOVfpW0_mIHVaDCppuO49QJ

Mask wearing policies for staff and students

https://docs.google.com/document/d/1bL_YXwD5cwc2h8YHL6UZokf7

Physical distancing, cohorts, or learning pods

https://docs.google.com/document/d/1bL_YXwD5cwc2h8YHL6UZokf7

Key Investment: School Safety Operations

Funding Source and Amount

ESSER II Formula

\$1,000

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

WBQ - New Harmony High Institute

Printed On: 10/3/2023 2:13 PM

Funding Source and Amount

ESSA

\$5,600

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)

School Safety and Operations 2023-2024 Total Funding Commitment

\$16,600

2023-2024 Academic Recovery Acceleration Plan

WBQ - New Harmony High Institute

Printed On: 10/3/2023 2:13 PM

Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER II Formula

\$20,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

We work closely with technology vendors to ensure that the systems and software we use are not only up to date but also meet industry security standards.

Data Infrastructure 2023-2024 Total Funding Commitment

\$20,000