

2023-2024 Academic Recovery Acceleration Plan

WBR - Athlos Academy of Jefferson Parish

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Educator effectiveness data
- Educator certification data
- Public health data
- Conversations with community (stakeholder input)
- Other:
 - 23 SY Fall and Spring Stakeholder Surveys
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

State

\$227,397

Which evidence-based activities will the LEA invest in? (check all that apply)

Participate in the [BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative](#).

Other:

Attendance Committee

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

Yes

If yes, please provide a brief description of the new activity/initiative

Participation in the Be Engaged initiative. The school will also create an attendance committee consisting of the school counselor, social workers, and MTSS coordinator.

Key Investment: Well-Being

Funding Source and Amount

State

\$215,796

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:

- nurses
- social workers
- licensed therapists
- psychologists

Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

The school added a school counselor.

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(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

Virtual health coaches

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

Virtual health coaches are provided through employee health care plans.

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$443,193

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSA

\$376,009

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Tier 2 students (10%-15% of the student body) will receive targeted intervention beyond core instruction. Tier 3 students (3%-5% of the student body) will receive intensive interventions within more targeted skill areas beyond core instruction.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

The school will identify all students who failed to achieve mastery in Reading and Math as measured by the LEAP assessment from the previous academic year and create an individualized academic improvement plan with required interventions until such time as the student meets academic expectations per Bulleting 1566, section 705. These students will also be offered expanded academic support through after-school tutoring and summer school. The school invested in grade-band instructional paraprofessionals. The instructional paras rotate to classes to monitor students during independent practice so the teacher of record can re-teach students identified as failing proficiency - accelerated instruction opportunities. Instructional coaches will help monitor the progress of accelerated instruction.

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Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

The school will implement DIBELS progress monitoring.

The school will have four instructional coaches (grade band K-2, 3-4, 5-6, 7-8) and grade-band instructional paraprofessionals.

Key Investment: Before and After School Programs

Funding Source and Amount

State

\$30,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

The school has developed and adopted a first-time direct-run "Beyond the Bell" before and after-school program staffed by LEA personnel.

Key Investment: Summer Learning

Funding Source and Amount

State

\$150,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

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Funding Source and Amount

State

\$24,151

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week

How will the LEA implement the Louisiana Math Refresh across their sites?

K-8 Eureka Math

I-Ready Classroom Math resource

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$580,160

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

Redesign

\$81,750

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)
- Other:
School Support Institute, NIET, A+PEL, Public Consulting Group

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

Public Consulting Group for ESS training, School Support Institute and NIET for administrator training, A+PEL for Mentors, Science content leaders, and Writing Content leader training.

Key Investment: Literacy Professional Development

Funding Source and Amount

Redesign

\$12,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- Other:
A+PEL

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Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

Yes

If yes, please provide a brief description of the new activity/initiative

Literacy PD is provided through A+PEL.

Key Investment: Math Professional Development

Funding Source and Amount

Redesign

\$9,000

Which evidence-based activities will the LEA invest in?(check all that apply)

Math Content Leaders

Other:

A+PEL

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

Yes

If yes, please provide a brief description of the new activity/initiative

Math PD is provided through A+PEL.

Professional Learning & Development 2023-2024 Total Funding Commitment

\$102,750

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

State

\$

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://www.athlosjp.org/?s=COVID>

COVID-19 vaccination policies for staff and students

<https://www.athlosjp.org/?s=COVID>

Mask wearing policies for staff and students

<https://www.athlosjp.org/?s=COVID>

Physical distancing, cohorts, or learning pods

<https://www.athlosjp.org/?s=COVID>

Key Investment: School Safety Operations

Funding Source and Amount

ESSER III Formula

\$291,363

Did your school system receive a Stronger Connections grant award?

Yes

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems

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Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

The school will install additional surveillance cameras and enhance the surveillance system using Stronger Connection grant proceeds. The school will contract with JP Sheriff’s Office to employ an off-duty police officer during instructional hours. The school will hire four Assistant Principals funded by ESSER III.

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

State

\$64,967

Which evidence-based activities will the LEA invest in? (check all that apply)

Educational technology programs (software/subscriptions)

School Safety and Operations 2023-2024 Total Funding Commitment

\$356,330

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

State

\$35,160

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade data systems and reporting
- Invest in staff upskilling in data literacy/science/analysis
- Other:

PowerSchool upgrade

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

We run continuous updates on all servers and Chromebooks automatically. As for cybersecurity, we ensure that networks are secured by separating students, faculty, guests, and management devices. PowerSchool has a dedicated security team, SOC 2 compliance, Security Operations Center, ISO 27001:2013 certification, Penetration Testing/Vulnerability Scans, Next generation end-point protection, Real-time vulnerability scanning, WAF and IDS/IPS, Secure software development/OWASP, Customer Data Handling, and Security Awareness Training.

Data Infrastructure 2023-2024 Total Funding Commitment

\$35,160