

2023-2024 Academic Recovery Acceleration Plan

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Educator effectiveness data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

Local Funds

\$5,000

Funding Source and Amount

ESSER III Formula

\$65,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Participate in the [BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative](#).

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- Yes

If yes, please provide a brief description of the new activity/initiative

Increased LEA Social Work and Counseling staff to ensure attendance monitoring and follow-up is carried out in a timely manner at all school sites. Purchased Powerschool Attendance add-on to facilitate immediate automated attendance notifications.

Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula

\$32,500

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
- nurses
 - social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- Yes

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If yes, please provide a brief description of the new activity/initiative

Increased SW/Counseling staff by 1.5 positions

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Virtual health coaches
- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

Providing all employees Ochsner Connect services which allow for remote mental health practitioner and/or urgent care visits at no cost to the employee.

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$102,500

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

Local Funds

\$15,000

Funding Source and Amount

CLSD

\$35,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Single-Site LEA. All funding is allocated to one site

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

Audubon Schools individual academic improvement plans lay out a strategy menu that includes summer tutoring/academic enrichment opportunities, placement with a highly-qualified teacher, usage of Tier I curricula, and tiered intervention in reading and math during the school year. Additionally, Audubon targets students for participation in after school tutoring and academic enrichment opportunities during the school year at all campuses. For students who do not qualify for an individual academic improvement plan, these strategies are still utilized, with priority given to usage of Tier 1 curricular resources, access to tiered intervention, and high quality teacher placement.

Type of Academic Support (select all that apply)

- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

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Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

Invested in Tier I curricular PDs including for Illustrative Mathematics and two IM math consultants to support coaching and PLC frameworks.

Key Investment: Before and After School Programs

Funding Source and Amount

Local Funds

\$165,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with [organizations to provide before and/or after school programs.](#)
- Partner with vendors to provide tutoring before and/or after school.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III EB

\$45,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Math Refresh

Funding Source and Amount

Redesign

\$13,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Develop Math Content Leaders

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How will the LEA implement the Louisiana Math Refresh across their sites?

Adopted IM at grades 6-8/Algebra I along with high quality PD from IM to launch the year. Partnered with math consultancy for Arc of the Year development and strategic plan, including developing on-site math coaches, observation frameworks, and embedded trimesterly PD.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$273,000

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

State

\$12,000

Funding Source and Amount

Local Funds

\$11,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

Revamped schedules to provide for consistent intervention blocks that allow for both pull-out Tier II and III services along with in-class Tier I and extension at the same time.

Key Investment: Literacy Professional Development

Funding Source and Amount

CLSD

\$55,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

Funding Source and Amount

Local Funds

\$45,000

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Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- Yes

If yes, please provide a brief description of the new activity/initiative

Adopted IM and direct vendor PD along with hiring IM math consultants to develop scope and sequence, observation frameworks, develop on-site math coaches.

Professional Learning & Development 2023-2024 Total Funding Commitment

\$123,000

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

Local Funds

\$

Funding Source and Amount

State

\$

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://drive.google.com/file/d/1DZpvG-z71VBs93b9dcQaz0ruWPu>

COVID-19 vaccination policies for staff and students

<https://docs.google.com/document/d/1vtNDvms6ZeUALFiXylv3SFc0>

Mask wearing policies for staff and students

<https://drive.google.com/file/d/1DZpvG-z71VBs93b9dcQaz0ruWPu>

Physical distancing, cohorts, or learning pods

<https://drive.google.com/file/d/1DZpvG-z71VBs93b9dcQaz0ruWPu>

Key Investment: School Safety Operations

Funding Source and Amount

Local Funds

\$

Funding Source and Amount

State

\$

Did your school system receive a Stronger Connections grant award?

No

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Conduct a safety readiness assessment for each site prior to the school year
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems

Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

State

\$500

Funding Source and Amount

Local Funds

\$500

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology programs (software/subscriptions)

School Safety and Operations 2023-2024 Total Funding Commitment

\$1,000

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$5,000

Funding Source and Amount

State

\$5,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Invest in staff upskilling in data literacy/science/analysis

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Partnered with cybersecurity experts and KnowBe4 to provide training to all staff, including simulated attacks, gauge response, and provided targeted PD.

Data Infrastructure 2023-2024 Total Funding Commitment

\$10,000