INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

WBV - Dwight D. Eisenhower Charter School

Printed On: 9/8/2023 12:18 PM

Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Public health data
- Conversations with community (stakeholder input)
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 - 1. Student attendance and well-being,
 - 2. Academic recovery and acceleration,
 - 3. Professional learning and development,
 - 4. School safety and operations, and
 - 5. Data infrastructure.

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

WBV - Dwight D. Eisenhower Charter School

Printed On: 9/8/2023 12:18 PM

Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Formula

\$112,614

Which evidence-based activities will the LEA invest in? (check all that apply)

Implement drop-out early warning systems

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

No

Key Investment: Well-Being

Funding Source and Amount

State

\$

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Adoption/integration of well-being curriculum/resources

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

■ No

Attendance and Well-Being 2023-2024 Total Funding Committment

\$112,614

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

WBV - Dwight D. Eisenhower Charter School

Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Formula \$280,062

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

The LEA consists of only one school. Data obtained from Spring 2023 LEAP assessments identified 68 percent of ELA students and 83 percent of Math students who scored below mastery or above on the statewide assessment (LEAP 2025). The data will be used to provide identified students access to programming to include small group tutoring both during the school year and during summer programming. ANET diagnostic and benchmark assessments will be administered throughout the school year to determine the most appropriate support for students. Additional CSR personnel will be hired to provide high dose tutoring and intervention to students to address learning loss and acceleration. Student demographic information and assessment data will be used to identify students most in need of support and those students, along with students who were not engaged during last school year, will have priority placement within small groups. Students will be grouped to provide maximum targeted support. Student group placement will be prioritized so that these students will be placed in classes taught by the most highly effective teachers available.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with <u>high-quality vendors</u> to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- Literacy interventions and extensions
- Reading screener three times a year (K-3)
- High-quality quality curriculum
 - ELA Guidebooks
 - Bayou Bridges (Social Studies)
 - OpenSciEd Pilot
- High-quality assessments aligned with instructional materials
- Professional learning to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in RS 17:100.13 should be addressed)

Printed On: 9/8/2023 12:18 PM

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

WBV - Dwight D. Eisenhower Charter School

Printed On: 9/8/2023 12:18 PM

The LEA consists of only one school. Data obtained from Spring 2023 LEAP assessments identified 68 percent of ELA students and 83 percent of Math students who scored below mastery or above on the statewide assessment (LEAP 2025). The data will be used to provide identified students access to programming to include small group tutoring both during the school year and during summer programming. ANET diagnostic and benchmark assessments will be administered throughout the school year to determine the most appropriate support for students. Additional CSR personnel will be hired to provide high dose tutoring and intervention to students to address learning loss and acceleration. Student demographic information and assessment data will be used to identify students most in need of support and those students, along with students who were not engaged during last school year, will have priority placement within small groups. Students will be grouped to provide maximum targeted support. Student group placement will be prioritized so that these students will be placed in classes taught by the most highly effective teachers available.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

■ No

Key Investment: Before and After School Programs

Funding Source and Amount

State

\$360,000

Which evidence-based activities will the LEA invest in? (check all that apply)

Provide mentoring opportunities.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Summer Learning

Funding Source and Amount

State

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

Develop and implement an LEA direct-run summer program, staffed by LEA educators.

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

WBV - Dwight D. Eisenhower Charter School

Printed On: 9/8/2023 12:18 PM

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)



Key Investment: Math Refresh

Funding Source and Amount

State

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

- Utilize high-quality math curriculum
- Commit to utilizing Zearn at least 3 lessons/week

How will the LEA implement the Louisiana Math Refresh across their sites?

The single site LEA will utilize Zearn as a math resource to provide additional support to K-8 students who scored below mastery or above on the statewide assessment (LEAP 2025).

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$640,062

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

WBV - Dwight D. Eisenhower Charter School

Printed On: 9/8/2023 12:18 PM

Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

State

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

- <u>Teacher Collaboration</u> (Common Planning/PLC/Cluster)
- Career Pipeline Support
 - Content Leader
 - Mentor Teacher
 - Pre-Educator Pathway
 - New Teacher Experience
 - Aspiring Principal Fellowship

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

■ No

Key Investment: Literacy Professional Development

Funding Source and Amount

State

\$

Which evidence-based activities will the LEA invest in?(check all that apply)

- Literacy Coaches
- Use approved partners for Literacy Foundations Training

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

Key Investment: Math Professional Development

Funding Source and Amount

State

\$

Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
 - Math Refresh Summer Webinar Series
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

WBV - Dwight D. Eisenhower Charter School

Printed On: 9/8/2023 12:18 PM

Will the LEA make significant changes in math professional development during the 2023-2024 school year?



Professional Learning & Development 2023-2024 Total Funding Committment

4

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

WBV - Dwight D. Eisenhower Charter School

Printed On: 9/8/2023 12:18 PM

School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula \$502,464

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

inspirenolacharterschools.org/about/notices_and_documents

COVID-19 vaccination policies for staff and students

inspirenolacharterschools.org/about/notices_and_documents

Mask wearing policies for staff and students

inspirenolacharterschools.org/about/notices_and_documents

Physical distancing, cohorts, or learning pods

 $in spir en ola charters chools. or g/about/notices_and_documents$

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

WBV - Dwight D. Eisenhower Charter School

Printed On: 9/8/2023 12:18 PM

Key Investment: School Safety Operations

Funding Source and Amount

State

\$

Did your school system receive a Stronger Connections grant award?

■ No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

State

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

Staff training/professional development to support remote learning or safe reopening

School Safety and Operations 2023-2024 Total Funding Committment

\$502,464

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

WBV - Dwight D. Eisenhower Charter School

Printed On: 9/8/2023 12:18 PM

Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

State

\$

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Increase data storage capacity

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

The LEA has contracted with a company which inspects our data infrastructure system. Based upon the results of the inspection, the company will provide upgrades to cybersecurity, data systems and reporting as well as increased data storage capacity.

Data Infrastructure 2023-2024 Total Funding Committment

\$