

2023-2024 Academic Recovery Acceleration Plan

WJ5 - Collegiate Baton Rouge

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student course enrollment data
- Educator effectiveness data

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER II Formula

\$5,055

Funding Source and Amount

ESSER III Formula

\$148,763

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems
- Other:
Home visits and family outreach; individualized attendance plans

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

ESSER II Formula

\$20,953

Funding Source and Amount

ESSER III Formula

\$29,128

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Other:
Network support of school based mental teams for professional development; Network created PLCs for mental health teams

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Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$203,899

Recovery and Acceleration

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Key Investment: Targeted Learning

Funding Source and Amount

ESSER II Formula

\$15,958

Funding Source and Amount

ESSER III Formula

\$22,637

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

In order to ensure students were meeting their goals and to further lessen the negative impacts of COVID we carefully analyze the following data: student outcome data, chronic absenteeism and demographic data, in order to determine how we can best support students during this time.

Screening all students and implementing corresponding literacy interventions. This data collection allows us to analyze the effect of the pandemic and their ability to read is referenced to performance norms for their age group. Screening occurs beginning of the year by literacy teachers and support staff and occurs ongoing throughout the year as needed. This ensures students who have struggled to master grade level content as demonstrated in failing previous LEAP assessments are receiving the literacy interventions needed to close the literacy gap and better access grade level content, Administering numerous assessments including: ACT, assessments through edulastic, Mathia, tier 1 curriculum-embedded assessments, LEAP 360, and LEAP 2025-released assessments or assessment items. Programs-based assessment: Zearn, Read180.

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- IGP Partners
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials
- Other:
Research-based reading intervention for students whose needs are identified via NWEA MAP testing and RGR screeners

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- No

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

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Key Investment: Before and After School Programs

Funding Source and Amount

State

\$123,500

Which evidence-based activities will the LEA invest in? (check all that apply)

- Other:
Co-curriculars and athletic programming

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III Formula

\$24,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

State

\$30,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
 Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

We will not be using Math Refresh at this time. In place of this curriculum, we use Carnegie learning coupled with a rigorous in-house-created curriculum aligned to state standards. We have used this curriculum since 2016, having refined and revised it every year based on student data and educator feedback. We have a proven history of success with this curriculum and will continue to use it for the 23-24 school year.

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Recovery and Acceleration 2023-2024 Total Funding Commitment

\$216,095

INVESTING ESSER FUNDS

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER II Formula

\$33,035

Funding Source and Amount

ESSER III Formula

\$16,035

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Attend School Support Institutes](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER III Formula

\$36,314

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Literacy Coaches](#)
- Other:
 - Reading Intervention PLCs

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

Key Investment: Math Professional Development

INVESTING ESSER FUNDS

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Funding Source and Amount

State

\$40,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$125,384

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER II Formula

\$

Funding Source and Amount

ESSER III Formula

\$

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://docs.google.com/document/d/1LI5XbL9cII-9LH89eCO1HHxB>

COVID-19 vaccination policies for staff and students

<https://docs.google.com/document/d/1LI5XbL9cII-9LH89eCO1HHxB>

Mask wearing policies for staff and students

<https://docs.google.com/document/d/1LI5XbL9cII-9LH89eCO1HHxB>

Physical distancing, cohorts, or learning pods

<https://docs.google.com/document/d/1LI5XbL9cII-9LH89eCO1HHxB>

Key Investment: School Safety Operations

Funding Source and Amount

ESSER III Formula

\$30,624

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

INVESTING ESSER FUNDS

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Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER II Formula

\$4,945

Which evidence-based activities will the LEA invest in? (check all that apply)

Educational technology devices (computers/laptops)

Other:

Sharing resources with families for low/no cost internet plans

School Safety and Operations 2023-2024 Total Funding Commitment

\$35,569

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

State

\$27,400

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Increase data storage capacity
- Invest in staff upskilling in data literacy/science/analysis
- Purchase/upgrade statistical programs or analytics software

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Updating systems to accurately sync with each other in order to provide the most complete and accurate picture of students

Creating accurate and reliable MTSS dashboards to identify which students need which interventions

Providing reliable data security including using GoGuardian and Incident IQ in addition to web filtering (Cyber Reef) to ensure kids are browsing safely

Offering development sessions on data security with topics covering: identifying phishing, secure document sharing, two-factor authentication, FERPA and student privacy training

Data Infrastructure 2023-2024 Total Funding Commitment

\$27,400