

2023-2024 Academic Recovery Acceleration Plan

WZD - Edward Hynes Charter School - UNO

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Educator effectiveness data
- Educator certification data
- Conversations with community (stakeholder input)

Other:

Cognia stakeholder surveys

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

State

\$38,600

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems
- Participate in the [BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative](#).
- Other:
 - Parent Liasion to monitor attendance
 - Family Involvement Team will align practice to the BE ENGAGED framework

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

State

\$155,164

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Other:
 - Positive Behavior Intervention Facilitator Salary

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

The school nurse position will now be a full-time position. She will be available to students, staff, and families for the entire school day.

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(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Other:
 - Staff has access to the social worker and school nurse as necessary
 - Cooperative Culture Team intentionally plans activities to increase belongingness and improve practice

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$193,764

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

State

\$278,626

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

The 2022-23 data indicated that all students in grades 1 - 3 were impacted by COVID-19 and therefore all students are receiving additional support during instructional time. We saw overall growth from the beginning of the year iReady assessment to the last assessment in 22-23. The growth of students on or above grade level from beginning of the year to end of the year on iReady - Reading is as follows Kindergarten 20% to 91%, 1st Grade 19% to 59%, 2nd Grade 30% to 66%, and 3rd grade 44% to 61% and iReady - Math is as follows Kindergarten 11% to 77%, 1st Grade 9% to 34%, 2nd Grade 4% to 36%, and 3rd grade 6% to 26%; LEAP 2025 - ELA 57% Mastery and Math 37% Mastery.

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

The LEA will implement individual literacy support plans for students scoring basic or below on the LEAP 2025 assessment in ELA. Students scoring basic or below in math will move through the proper progression of intervention support.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

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Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

Our LEA is a slow grow school and now provides instruction for students in grades K-4th grade. A 2nd interventionist was hired to provide support for students and address academic gaps in reading and math. With the start of a 4th grade, we purchased 4th grade curriculum and supplies.

Key Investment: Before and After School Programs

Funding Source and Amount

State

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with [organizations to provide before and/or after school programs.](#)
- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

As Hynes-UNO, we partner with the University of New Orleans education dept to provide free tutoring for students in grades 3-4 in the subject areas of reading and math. This service is provided twice a week. We partner with Dibia DREAM Inc. to provide free tutoring for students in grades K-4. Students selected for DREAM Academy are in need of intensive interventions.

Key Investment: Summer Learning

Funding Source and Amount

ESSA

\$8,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with organizations to provide summer programs.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Math Refresh

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Funding Source and Amount

State

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- Other:

Eureka Math Squared- accounted for in Targeted Learning section

How will the LEA implement the Louisiana Math Refresh across their sites?

We will use weekly professional learning communities to implement the LA Math Refresh Plan in partnership with TNTP. Students will engaged daily in high quality math instruction using Eureka Math Squared. Through our School and Family involvement Team, we will connect with families and communities to help empower them in supporting their students to grow in their math skills. Teachers will implement the use of small-group learning in Math instruction to provide targeted support to address academic gaps in math skills.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$286,626

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

State

\$22,000

Funding Source and Amount

ESSER III EB

\$2,609

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

Key Investment: Literacy Professional Development

Funding Source and Amount

State

\$72,600

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)
- Other:
Success for All Foundation

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

Key Investment: Math Professional Development

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Funding Source and Amount

State

\$

Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Other:

TNTP is providing coaching to implement PLC model for math and student engagement. The funding is in high quality learning

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$97,209

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

State

\$

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://www.hynesschool.com/notices-and-compliance/>

COVID-19 vaccination policies for staff and students

<https://www.hynesschool.com/wp-content/uploads/2022/09/Hynes>

Mask wearing policies for staff and students

<https://www.hynesschool.com/notices-and-compliance/>

Physical distancing, cohorts, or learning pods

<https://www.hynesschool.com/notices-and-compliance/>

Key Investment: School Safety Operations

Funding Source and Amount

State

\$41,429

Did your school system receive a Stronger Connections grant award?

No

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Other:
 - AED machines
 - CPI Training
 - CPR Training

Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER II Formula
\$65,551

Funding Source and Amount

State
\$74,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Provide internet through LEA-managed wireless network

School Safety and Operations 2023-2024 Total Funding Commitment

\$180,980

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

State

\$

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Invest in staff upskilling in data literacy/science/analysis
- Other:

Cybersecurity Training is required to be taken by all staff

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Our Cyber Security was upgraded to protect our digital platforms from cyber attacks. All staff is required to take cybersecurity training.

Data Infrastructure 2023-2024 Total Funding Commitment

\$