

2023-2024 Academic Recovery Acceleration Plan

WZI - Esperanza Charter School

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

Homeless ARP

\$7,466

Which evidence-based activities will the LEA invest in? (check all that apply)

Other:

ThriveKids

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

Yes

If yes, please provide a brief description of the new activity/initiative

We have received the ThriveKids grant through the city of New Orleans, Children's Hospital, and NOLA-PS. ThriveKids, the Student Wellness Project, a multispecialty program intended to increase access to healthcare for kids where they spend most of their time - at school. The program was born out of the hospital's support of schools at the onset of the COVID-19 pandemic, and quickly evolved into a comprehensive health program that bridges the health and education sectors. ThriveKids, now nearly three years into formal programming, aims to improve both academic and health outcomes by getting the right resources to the right kids at the right time. The program helps staff schools with trained medical and mental health professionals, coordinates with schools to provide healthcare to children, and offers ongoing education for school faculty and partners. ThriveKids currently supports 180 campuses across Jefferson and Orleans parishes, consisting of more than 100,000 students combined. NOLA-PS students can enroll in the program online at www.chnola.org/thrivekids

Key Investment: Well-Being

Funding Source and Amount

Local Funds

\$67,200

Funding Source and Amount

ESSER III Incentive

\$15,000

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(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$89,666

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III EB

\$230,182

Funding Source and Amount

IDEA ARP

\$31,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Students need to have access to and understand how to appropriately utilize educational technology. To respond to our additional literacy concerns, based on the success of the FastForWord program during the 2022-2023 school year, which resulted in average student growth of 1.6 grade levels when implemented with fidelity, we will be extending the use of this targeted intervention to support struggling readers who have been identified as Unsatisfactory or Approaching Basic as assessed on LEAP2025 during the 23 SY. Students will participate in this intervention for 30 minutes at least four days per week during the school's targeted Acceleration Block. CANO will expand support for students who did not score mastery or above on the state-wide assessments by providing these students with access to Tier I curriculum in all core content areas, when possible, these students will receive priority in placement in a teacher's class who has been identified as highly effective, and additional opportunities will be provided to gain mastery through targeted in class and afterschool tutoring. Each student will receive an Individual Academic Improvement Plan to identify specific areas of growth and ways in which their individual needs can be meet.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials
- Other:
We will be using HQIM, but not the ones listed. We will be utilizing Great Minds curriculums, Wit and Wisdom, Eureka Squared,

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

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If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

Teachers will be trained in the appropriate implementation of the identified curriculums and interventions to ensure correct implementation with fidelity. Proper training will ensure that students' needs are accurately and consistently being met to address unfinished learning because of the Covid-19 pandemic. We will also incentivize teachers in becoming highly qualified in their respective areas through stipends and additionally, we will pay for teachers to become certified or highly qualified to support our Network in providing students with the highest level of instruction from the highest qualified individuals. 3rd-8th grade will be prioritized in receiving access to highly qualified teachers, support from intervention staff, and Acceleration support. An Accelerated Learning Committee for students not achieving mastery will be formed and will include Principal The EL Coordinator and/or Special Education Teacher will also be included if applicable. These committees will work to evaluate student performance to create an academic plan to support student growth. We will also expand offerings of after-school tutoring to support students through targeted supports.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

We will begin the implementation of iReady as an intervention platform to be used in grades 3rd-8th to support students on an individualized, adaptive platform to grow our learners.

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III Incentive

\$9,604

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with [organizations to provide before and/or after school programs.](#)
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

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Funding Source and Amount

ESSER III Incentive

\$50,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with organizations to provide summer programs.
- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

ESSER III Incentive

\$1,203

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week

How will the LEA implement the Louisiana Math Refresh across their sites?

We will implement daily fluency practices across all grades. Additionally, we will apply the 50/50 Zearn model to support all novice teachers in math instruction as it parallels the Eureka Squared curriculum in a way to support deeper understanding of the standards at a rigor level that speaks to the rigor of the standards. All campus-based math leaders have attended (or will attend) the state provided Zearn professional development to deepen their understanding of appropriate implementation. This double block model will ensure that LDOE's pillars of high quality instruction, ongoing professional development, and parental engagement are happening across our network.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$321,989

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Incentive

\$3,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER III Incentive

\$6,555

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

Key Investment: Math Professional Development

Funding Source and Amount

Local Funds

\$5,000

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Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$14,555

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

Local Funds

\$1,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

https://nolapublicschools.com/images/New%20Folder%205/NOLA_P

COVID-19 vaccination policies for staff and students

<https://www.esperanzano.org/ourpages/auto/2010/12/2/74670319>

Mask wearing policies for staff and students

<https://www.esperanzano.org/ourpages/auto/2010/12/2/74670319>

Physical distancing, cohorts, or learning pods

These measures or no longer being utilized.

Key Investment: School Safety Operations

Funding Source and Amount

ESSER II Formula

\$24,782

Funding Source and Amount

ESSER III Formula

\$6,256

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Utilize surveillance cameras/monitoring systems

INVESTING ESSER FUNDS

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Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER II Formula

\$20,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)

School Safety and Operations 2023-2024 Total Funding Commitment

\$52,038

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$10,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

The Local Education Agency (LEA) is actively upgrading and ensuring proper cybersecurity measures are implemented. We have invested in robust infrastructure, including firewalls and encryption protocols, to protect our systems and data. Strict access controls and user authentication mechanisms are in place to prevent unauthorized access. Proactive monitoring helps detect and respond to potential threats. We regularly update software and hardware systems to mitigate vulnerabilities. Overall, the LEA is committed to safeguarding their systems and data through a comprehensive approach to cybersecurity.

Data Infrastructure 2023-2024 Total Funding Commitment

\$10,000