

2023-2024 Academic Recovery Acceleration Plan

WZJ - Hynes Parkview

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Educator effectiveness data
- Educator certification data
- Public health data
- Conversations with community (stakeholder input)
- Other:

Stakeholder surveys through COGNIA, Social-Emotional wellness and support

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

State

\$57,000

Funding Source and Amount

ESSER III EB

\$85,000

Funding Source and Amount

State

\$47,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems
- Participate in the [BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative](#).
- Other:
 - Parent liaison to monitor attendance and build relationships.
 - Family involvement team will align practice to the BE ENGAGED framework.

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

IDEA

\$90,000

Funding Source and Amount

State

\$71,000

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(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff
- Other:
Wayfinder; positive behavior facilitator.

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

Hynes Parkview adopted wayfinder, an on-line curriculum platform for social-emotional support.

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Other:
Cooperative culture team intentionally plans activities to increase belongingness and improve professional practice.

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$350,000

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

State

\$26,000

Funding Source and Amount

State

\$65,000

Funding Source and Amount

ESSA

\$22,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Eureka

Tier 1 Curriculum

TNTP

America ReadingXandu, Amplfy Science

The 21-22 data indicated students are still recovering from learning loss impacted by COVID-19. OUR 22-23 data indicated that all students in grades 1-8 were impacted by COVID-19 and therefore all students are receiving additional support during instructional time. We saw overall growth from the beginning of the year iReady to the last assessment in 22-23. The growth of students on or above grade level from beginning of the year to the end of the year on iReady -

Reading is as follows: Kindergarten 11 % to 91%; 1st grade 15% to 57%; 2nd grade 13% to 58%; 3rd grade 23% to 45%; 4th grade 14% to 37%; 5th grade 10% to 26%; 6th grade 10% to 23%; 7th grade 17 % to 24%; and 8th grade 17% to 31 %. Math data is as follows: Kindergarten 9 % to 74%; 1st grade 4% to 34%; 2nd grade 4% to 30%; 3rd grade 4% to 15%; 4th grade 2% to 31%; 5th grade 4% to 26%; 6th grade 8% to 25%; 7th grade 2 % to 14%; and 8th grade 4% to 10 %.

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

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- Extended school day (If implementing before/after school programs separate from the school day, please use that category.)
- Other:

We will allocate \$225,000 to Hynes PV to implement an after school program. This will be brought to December as an allocation. Following BESE approval, the funds will be loaded into the LEAs Achieve! Application in eGMS.

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

Hynes-Parkview is implementing two new programs to address learning loss. K-4 students will given the opportunity to participate in STEM NOLA enrichment 4 days a week (Mon-Thurs) and/or an after-school Math program 3 days a week.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

The Math Refresh program will take place three days a week and is a partnership with TNTP. We will use evidence-based interventions to address learning gaps for students. It will be small group sessions led by a certified teacher.

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III Incentive
\$225,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with [organizations to provide before and/or after school programs.](#)
- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Provide mentoring opportunities.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

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If yes, please provide a brief description of the new activity/initiative

Hynes-Parkview will take a targeted, student-based approach to addressing the needs of our below-level students. Teachers use our weekly PLCs and the quarterly Impact Day to analyze data to determine the areas of intervention needed by students. Every day, students are assigned time on iReady which provides them with individualized paths for intervention in ELA and math. During these 15 minutes, students are pulled into small groups to address deficits from previous learning or to front load new skills. Our teachers also monitor learning throughout the lesson to decide which students may need to be pulled to a small group quickly for in the moment intervention. Additionally, we create intervention schedules for our students to attend small group interventions with teachers during their enrichment time.

Key Investment: Summer Learning

Funding Source and Amount

State

\$5,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

ESSER III EB

\$100,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to using the [Best Practices for Accelerating Math Learning](#)

How will the LEA implement the Louisiana Math Refresh across their sites?

Selected students will attend an after-school program meant to address the areas of growth shown in their classroom and benchmark data. This after school programming will take place three days a week and is a partnership with TNTP. We will use evidence-based interventions to address learning gaps for students. It will be small group sessions led by a certified teacher. And it will be an extended day program to support students who scored below Basic on the LEAP assessment.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$443,000

INVESTING ESSER FUNDS

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Formula

\$99,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSA

\$9,800

Which evidence-based activities will the LEA invest in?(check all that apply)

- Other:
 - Success for All Foundation

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

Funding Source and Amount

ESSA

\$9,800

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Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- Yes

If yes, please provide a brief description of the new activity/initiative

The master schedule is designed to include a weekly common planning time for the explicit purpose of professional learning communities. These teacher driven meetings will focus on Eureka Squared. Some topics include unpacking the curriculum, intellectual planning and review of student work samples, and grade level pacing. Hynes has partnered with TNTP to ensure that best practices for PLCs are implemented with fidelity. Teachers will implement the use of small group learning in math instruction to provide targeted support to address academic gaps in math skills. Teachers have access to high-impact structures, systems, and aligned resources through PLCs. PLCs will prepare teachers to lead highly effective instructional practices in math.

Professional Learning & Development 2023-2024 Total Funding Commitment

\$118,600

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

State

\$5,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://www.hynesschool.com/notices-and-compliance/>

COVID-19 vaccination policies for staff and students

<https://www.hynesschool.com/wp-content/uploads/2023/08/23-24>

Mask wearing policies for staff and students

<https://www.hynesschool.com/notices-and-compliance/>

Physical distancing, cohorts, or learning pods

<https://www.hynesschool.com/notices-and-compliance/>

Key Investment: School Safety Operations

Funding Source and Amount

State

\$88,000

Did your school system receive a Stronger Connections grant award?

No

INVESTING ESSER FUNDS

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Other:
AED devices; CPI training; CPR training
FBI social media safety training for students

Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

State
\$91,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Provide internet through LEA-managed wireless network

School Safety and Operations 2023-2024 Total Funding Commitment

\$184,000

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

State

\$15,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Invest in staff upskilling in data literacy/science/analysis

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Cybersecurity Training is required to be taken by all staff

A 1-year advanced endpoint protection device license was purchased from Cyber Deception Services LLC.

Our Cyber Security was upgraded to protect our digital platforms from cyber attacks. All staff is required to take cybersecurity training.

All employees are required to complete an online Email and Messaging Safety training course through Vector: Email is the primary means of attack from cyber-perpetrators. This course provides an overview of cybercrime via email, and how to employ safe email and messaging practices to avoid and help prevent cyber threats, attempts at fraud and identity theft.

Data Infrastructure 2023-2024 Total Funding Commitment

\$15,000