

2023-2024 Academic Recovery Acceleration Plan

WZK - Homer Plessy Community School

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

INVESTING ESSER FUNDS

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Formula

\$91,155

Which evidence-based activities will the LEA invest in? (check all that apply)

Other:

Follow best practices to engage students to come to school and to manage truant students.

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

No

Key Investment: Well-Being

Funding Source and Amount

State

\$92,719

Funding Source and Amount

Local Funds

\$92,719

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

Mental and Behavioral Health site-based teams

Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:

- nurses
- social workers
- licensed therapists
- psychologists

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

Access to behavioral/ mental health specialists

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Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$276,593

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

Redesign

\$129,896

Funding Source and Amount

CLSD

\$50,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

We will utilize scores on LEAP 2023 to determine if students are on grade level at the start of this school year. In grades K-2 we will use Dibels as a BOY screener to determine student literacy levels and placement in any necessary intervention programs. We will track student growth in intervention by evaluating Dibels scores based on three times a year screening as well as the student performance tracking via Dibels next. In grades 5-8 students take MAP tests in ELA and Math to determine placement in math and reading intervention. Math and ELA performance is tracked via MAP accelerator over time as well as the three benchmark tests students take in grades 2-8. We utilize all of this data to determine where are students are performing, as students most impacted by the pandemic are the ones that are below grade level and not achieving mastery on LEAP. By utilizing this data to determine and provide extra intervention and support we are allocating funds to students most impacted by the pandemic.

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

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In the 2022-23 school year, 374 students received targeted learning support based on Spring 2022 LEAP results. Of those students, 424 achieved Mastery or higher on the Spring 2022 LEAP assessment, up from 394 the previous year. For the 23-24 school year, we anticipate 327 students receiving targeted learning support to include implementation of tier 1 curriculum in core content areas, implementing a research based phonic program in grades K-2 and in intervention grades 3-8 for students in need of word recognition support, research-based comprehension support in grades 3-8 and implementation of a daily math intervention block providing research-based Math instruction K-8. We will utilize the Achievement Network Interim Assessments, MAP Growth, MCLASS Math, and DIBELS to continually assess effectiveness of implementation. We will continue the above programs and add an additional research-based math program, MAP Accelerator for grades 3-8.

Type of Academic Support (select all that apply)

- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

State
\$10,000

Funding Source and Amount

Local Funds
\$10,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with [organizations to provide before and/or after school programs.](#)
- Partner with vendors to provide tutoring before and/or after school.
- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

Local Funds
\$10,000

Funding Source and Amount

State
\$10,000

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with organizations to provide summer programs.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

Redesign

\$20,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)

How will the LEA implement the Louisiana Math Refresh across their sites?

We will implement LA Math Refresh by following our three year new math curriculum plan of action. This is our third year utilizing Illustrative Mathematics as our K-8 math curriculum. As part of year 3 implementation we are receiving high quality professional development from the IM team along with regular walkthroughs, observations and feedback and targeted professional development for lead teachers, interventionists, special education teachers and coaches. Additionally, we assess student math mastery based on last years LEAP scores, BOY MAP assessments, thrice annually mastery benchmarks via ANET and MAP accelerator for students receiving math intervention. Our IM curriculum has family facing documents to show what students are working on that we share with families to assist them with engagement and support.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$239,896

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSA

\$15,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Attend School Support Institutes](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

Key Investment: Literacy Professional Development

Funding Source and Amount

CLSD

\$42,780

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

Funding Source and Amount

Redesign

\$15,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
- [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$72,780

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

State

\$5,000

Funding Source and Amount

Local Funds

\$5,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://static1.squarespace.com/static/61114d8fd1cae528ed9ba>

COVID-19 vaccination policies for staff and students

<https://static1.squarespace.com/static/61114d8fd1cae528ed9ba>

Mask wearing policies for staff and students

<https://static1.squarespace.com/static/61114d8fd1cae528ed9ba>

Physical distancing, cohorts, or learning pods

<https://static1.squarespace.com/static/61114d8fd1cae528ed9ba>

Key Investment: School Safety Operations

Funding Source and Amount

Local Funds

\$10,000

Funding Source and Amount

State

\$10,000

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Conduct safety drills annually at each site
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems

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Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

State

\$10,000

Funding Source and Amount

Local Funds

\$10,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)

School Safety and Operations 2023-2024 Total Funding Commitment

\$50,000

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$5,000

Funding Source and Amount

State

\$5,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

We aren't making any upgrades to the building. We have followed all laws and requirements as it relates to fire walls and content filtering.

Data Infrastructure 2023-2024 Total Funding Commitment

\$10,000