

The [2022 Louisiana Student Standards for Social Studies](#) accomplish three major shifts:

<p>1. Balance acquisition of disciplinary skills and content knowledge.</p>	<p>The standards acknowledge the importance of building a broad and deep well of content knowledge, but also that students need to develop specific disciplinary skills needed to think, write, and speak clearly about social studies topics.</p>
<p>2. Introduces historical content in a coherent and chronological way.</p>	<p>The standards reorganize the order in which students learn specific historical, civic, economic, and geographic content to follow a more logical and largely chronological sequence.</p>
<p>3. Better integrates multiple historical perspectives.</p>	<p>The standards have made strides to include the histories of people from all different backgrounds and perspectives. This effort is present in both the content standards and some of the disciplinary skills that ask students (when possible and appropriate) to think about events, ideas, and developments from multiple points of view.</p>