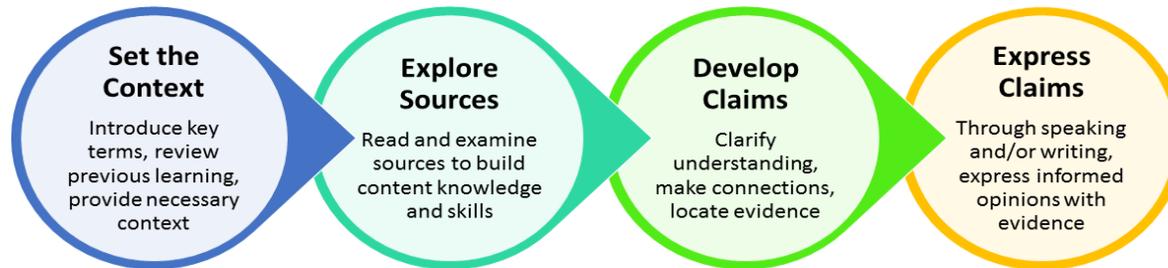


# Louisiana STUDENT STANDARDS SOCIAL STUDIES

This document is designed to assist educators in interpreting Louisiana’s 2011 social studies standards. It contains the prioritized content and concepts aligned to GLEs for each unit. The intent of this document is to clarify the essential content and concepts, allowing teachers more flexibility to focus on the three shifts prescribed in the social studies vision:

1. Use **sources** to learn content.
2. Make **connections** among people, events, and ideas across time and place.
3. Express **informed claims** supported by evidence from sources and outside knowledge.

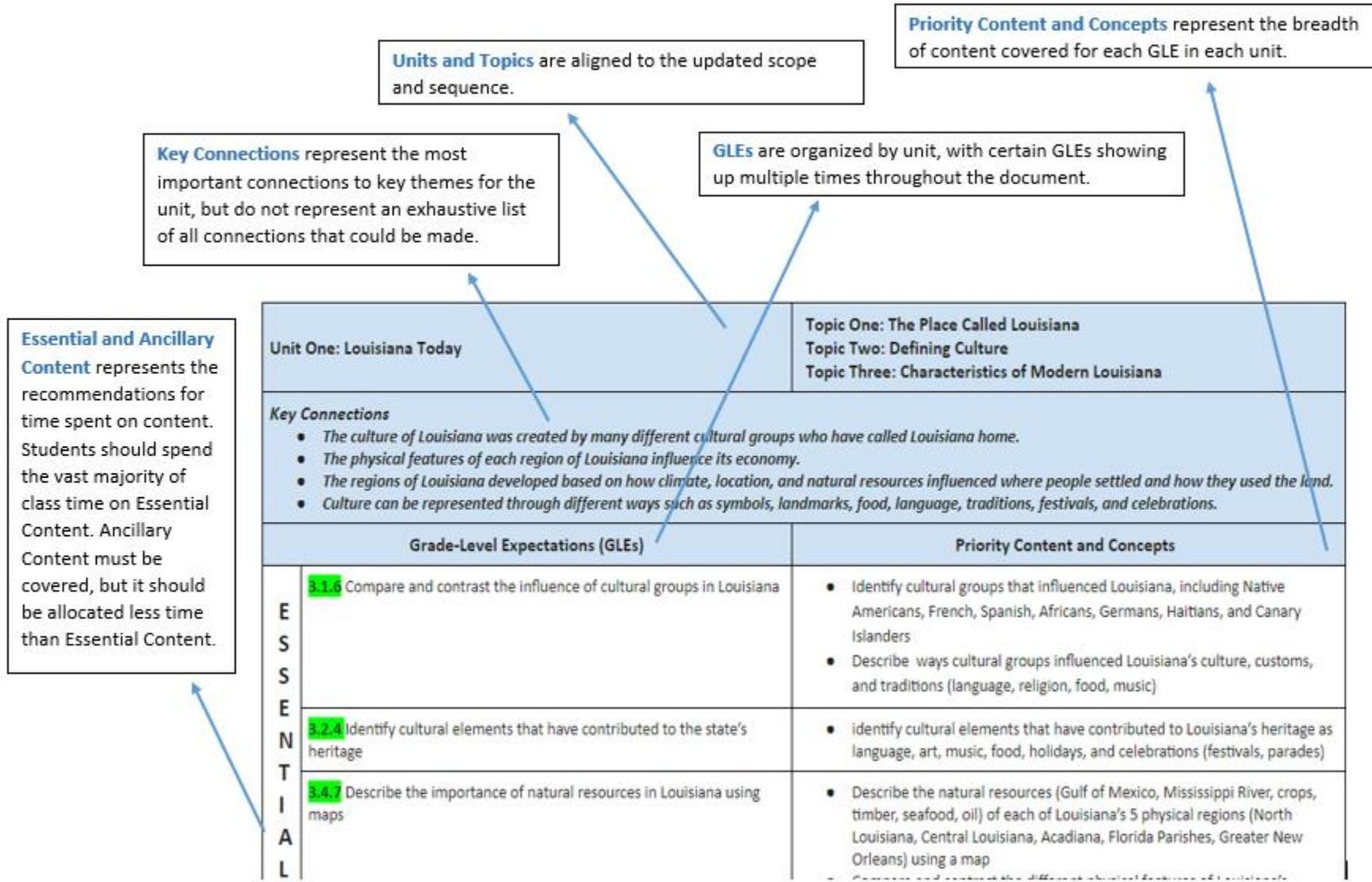


As a general caution, this companion document should not be used as a checklist. Teachers should not approach a unit by teaching each piece of prioritized content from the companion document in the order it is presented. The companion documents describe the range of content for a given GLE in each unit, but they do not reflect the sequence in which or method by which content should be taught. The content presented in the companion document is organized by standard and not integrated (as standards should be taught). If not taught in an integrated way, it is unlikely students will master course content or be prepared for the next course of study. Instead, the companion documents should be used alongside the instructional tasks in the [Updated Social Studies Scope and Sequences](#) or the curriculum adopted by the school. Companion documents should be used as a reference guide to ensure prioritized content is being adequately covered within a unit and to guide supplementation from current teaching resources.

This companion document is considered a “living” document, as we believe that teachers and other educators will find ways to improve the document as they use it. Please send feedback to [louisianastandards@la.gov](mailto:louisianastandards@la.gov) so that we may use your input when updating this guide.

## How to Read Guide

The diagram below provides an overview of the information found in all units.



**Priority Content and Concepts:** Represents the content and concepts that should be taught for each GLE, aligned with assessment parameters. The priority content and concepts are organized by GLE – not sequentially. The [Updated Social Studies Scope and Sequences](#), or other classroom curriculum, should be used as a guide for sequencing content.

**Key Connections:** Represent the important connections students should be making within the content and across units. Making connections among people, events, and ideas across time and place is one of the social studies shifts, and the purpose of including sample connections in this document is to help students and teachers implement this shift. The key connections are not an exhaustive list, but rather serve as a guide for the type of deeper understandings students should be forming.

**Essential and Ancillary Content:** Content is grouped into two categories, essential and ancillary. Essential content represents the most important concepts to be taught in each unit to further connections and understandings of the main ideas in each social studies course. Teachers should spend the majority of their time teaching the essential content. Ancillary content includes skills that are used in support of main ideas (such as map skills which are necessary to interpret and analyze maps), review content within a unit (some GLEs may be essential in some units and ancillary in others), and historical thinking skills (which should be practiced every unit). Ancillary content should **not** be cut from instruction because, without it, students will not be prepared for their next course of study. The essential and ancillary content distinction can be used to help teachers prioritize how much time to spend on different concepts.

**A note on teaching the historical thinking skills standards:** There are many acceptable options for teaching historical thinking skills. The content provided in the companion documents aligned to historical thinking skills is purposefully broad. Teachers may make adjustments to how historical thinking skills are taught to fit the needs of their classroom. While historical thinking skills are categorized as ancillary content, it is critical that teachers teach the prioritized content in each unit through the historical thinking skills standards.

<b>Unit One: Pre-Colonial and Colonial Eras</b>		<b>Topic One: Native American Settlement</b> <b>Topic Two: European Exploration and Settlement</b>	
<b>Key Connections:</b> <ul style="list-style-type: none"> <li>• Geographic features and resources affected migration and settlement patterns.</li> <li>• Physical geography influenced the politics, economy, society, and culture of Louisiana.</li> <li>• Migration and settlement patterns shaped the development of Louisiana.</li> <li>• People, ideas, and events contributed to the social, political, economic, and cultural development of Louisiana.</li> <li>• Similarities and differences among groups contributed to cooperation and conflict.</li> </ul>			
<b>Grade-Level Expectations (GLEs)</b>		<b>Priority Content and Concepts</b>	
<b>ESSENTIAL CONTENT</b>	<b>8.2.1</b> Describe the contributions of explorers and early settlement groups to the development of Louisiana	<ul style="list-style-type: none"> <li>• Describe the features and characteristics of settlements by historic Native American groups in Louisiana (location, earthworks/mounds/ridges, agricultural practices, economy and trade, systems of organization and government, social structures, religious and cultural practices).</li> <li>• Analyze the contributions of historic Native American groups to the development of Louisiana (Poverty Point as a cultural capital for the region, advanced early civilization, and center of trading network).</li> <li>• Explain the significance of early European exploration to the history of Louisiana (discoveries, founding of settlements, interactions among groups).</li> <li>• Describe the contributions early settlement groups made to Louisiana (French, Spanish, Africans, Acadians, Germans, Canary Islanders/Islenos, Haitians), and explain how those contributions influenced the development of Louisiana.</li> <li>• Compare and contrast French and Spanish colonial Louisiana, including political, economic, social, and cultural factors.</li> <li>• Analyze the successes and failures of the French and Spanish in Louisiana, and evaluate which group had greater success in the development of colonial Louisiana.</li> </ul>	
	<b>8.2.2</b> Explain the importance of the Mississippi River as it relates to historical events throughout Louisiana’s history	<ul style="list-style-type: none"> <li>• Analyze the role and importance of the Mississippi River in the development of Native American settlements (trading, transportation).</li> <li>• Analyze the importance of the Mississippi River to European exploration and settlement of colonial Louisiana (transportation, agriculture, trading).</li> <li>• Analyze how the Mississippi River affected the economy of Louisiana during pre-colonial and</li> </ul>	

	colonial times.
<b>8.2.3</b> Analyze push-pull factors for migration/settlement patterns of Louisiana’s inhabitants from French colonization to statehood in 1812	<ul style="list-style-type: none"> <li>● Explain motivations for European exploration of Louisiana and surrounding territory (expand trade networks and markets, gain access to land and resources, expand empire, spread religious and cultural values).</li> <li>● Analyze push and pull factors for migration to and settlement in colonial Louisiana for different groups.</li> <li>● Explain the significance of the forced migration of enslaved people to colonial Louisiana.</li> </ul>
<b>8.2.4</b> Explain how differences and similarities among ethnic groups in colonial Louisiana contributed to cooperation and conflict	<ul style="list-style-type: none"> <li>● Describe interactions among groups in pre-colonial and colonial Louisiana (Native American groups and Europeans, European settlement groups with one another, enslaved people with other groups), and provide examples of cooperation and conflict among groups.</li> <li>● Analyze causes and effects of interactions among groups in pre-colonial and colonial Louisiana (trade, land and resources, treaties, conflict/war).</li> <li>● Explain the importance of trade between Native Americans and the French and the trading relationship between the two groups.</li> <li>● Explain the origins and effects of the Code Noir in French Louisiana.</li> </ul>
<b>8.2.5</b> Analyze causes and effects of major events and evaluate their impact on the growth and development of Louisiana	<ul style="list-style-type: none"> <li>● Discuss the causes and outcomes of the French and Indian War, and explain how the conflict influenced the development of Louisiana (transfer of Louisiana from France to Spain).</li> </ul>
<b>8.4.1</b> Analyze how the physical features and natural resources of Louisiana affected the migration patterns of cultural groups	<ul style="list-style-type: none"> <li>● Explain the role physical geography played in the location of Native American settlements in Louisiana.</li> <li>● Analyze the influence of Louisiana’s physical features and natural resources in motivating European explorations into the area.</li> <li>● Explain how the physical features and natural resources in Louisiana influenced settlement patterns.</li> </ul>
<b>8.4.2</b> Describe the causes and effects of cultural diffusion and its impact on diversity in early Louisiana	<ul style="list-style-type: none"> <li>● Explain the ways Native American groups and early settlers influenced one another’s culture and the development of Louisiana’s culture (language, religion, art forms, food, other cultural traditions).</li> <li>● Describe the influence of different groups on the cultural diversity of pre-colonial and colonial Louisiana.</li> </ul>

<b>ANCILLARY CONTENT</b>	<p><b>8.1.1</b> Produce clear and coherent writing for a range of tasks, purposes, and audiences by:</p> <ul style="list-style-type: none"> <li>● Conducting historical research</li> <li>● Evaluating a broad variety of primary and secondary sources</li> <li>● Determining the meaning of words and phrases from historical texts</li> <li>● Recognizing varied points of view within historical context</li> </ul>	<p><i>Opportunities for addressing 8.1.1 in this unit:</i></p> <ul style="list-style-type: none"> <li>● Conduct historical research on the settlement patterns and contributions of early settlement groups in Louisiana.</li> <li>● Analyze artifacts to determine the characteristics of historic Native American groups in Louisiana.</li> <li>● Evaluate primary sources from the age of exploration (journals, paintings, carvings) to answer questions about the perceptions and motivations of European explorers and Native Americans in Louisiana.</li> <li>● Analyze Le Code Noir to answer questions about early settlers in Louisiana.</li> </ul>
	<p><b>8.1.2</b> Construct and interpret a timeline of key events in Louisiana history and describe how they connect to United States and world events</p>	<ul style="list-style-type: none"> <li>● Create and/or interpret a timeline of events to answer questions about the exploration of pre-colonial Louisiana by European explorers.</li> <li>● Construct and/or interpret a timeline of events to answer questions about Acadian exile and resettlement.</li> <li>● Construct and/or interpret a timeline of political, economic, and social events in French and Spanish colonial Louisiana.</li> </ul>
	<p><b>8.3.1</b> Locate and describe the physical and political features of Louisiana</p>	<ul style="list-style-type: none"> <li>● Use maps to locate important physical and political features in pre-colonial and colonial Louisiana.</li> <li>● Analyze maps to answer questions about European land claims in North America.</li> </ul>
	<p><b>8.3.2</b> Use maps, charts, and diagrams to ask and answer questions about Louisiana’s geographic features</p>	<ul style="list-style-type: none"> <li>● Explain the role physical geography plays in the location of major settlements in pre-colonial and colonial Louisiana.</li> </ul>
	<p><b>8.3.3</b> Apply knowledge of geography skills and terms to:</p> <ul style="list-style-type: none"> <li>● create maps and diagrams</li> <li>● plot latitude and longitudinal coordinates</li> <li>● read and interpret a map</li> <li>● use a map to compare Louisiana’s time zone in relation to time zones around the world</li> </ul>	<ul style="list-style-type: none"> <li>● Analyze maps and diagrams related to pre-colonial and colonial Louisiana.</li> <li>● Plot coordinates of latitude and longitude for locations in pre-colonial and colonial Louisiana.</li> <li>● Read and interpret different types of maps (authentic and reproductions of historical maps showing exploration routes, city plans, major settlement areas).</li> </ul>

	<p><b>8.7.1</b> Explain how the United States and world foreign policy have affected Louisiana</p>	<ul style="list-style-type: none"> <li>● Explain how the economic theory of mercantilism motivated European exploration in Louisiana.</li> </ul>
	<p><b>8.10.1</b> Analyze how scarcity of resources affects the choices of individuals and communities</p>	<ul style="list-style-type: none"> <li>● Describe the effects of scarcity on relationships between Europeans and Native Americans.</li> <li>●</li> </ul>
	<p><b>8.10.2</b> Explain choice/trade-offs, cost/benefits, and opportunity costs related to making personal economic decisions</p>	<ul style="list-style-type: none"> <li>● Apply the concepts of choice/trade-offs, cost/benefits, and opportunity costs to economic decisions made by European explorers, government officials, and settlement groups.</li> </ul>
	<p><b>8.10.3</b> Describe historical factors influencing the economic growth, interdependence, and development of Louisiana</p>	<ul style="list-style-type: none"> <li>● Describe the importance of the development of the Port of New Orleans on the Louisiana economy over time.</li> </ul>

<b>Unit Two: Louisiana Purchase through the Battle of New Orleans</b>		<b>Topic One: Louisiana Purchase</b> <b>Topic Two: Statehood and Battle of New Orleans</b>	
<b>Key Connections:</b> <ul style="list-style-type: none"> <li>• Geographic features and resources affected migration and settlement patterns.</li> <li>• Physical geography influenced the society, politics, economy, and culture of Louisiana.</li> <li>• Migration and settlement patterns shaped the development of Louisiana.</li> <li>• People, ideas, and events contributed to the social, political, economic, and cultural development of Louisiana.</li> <li>• Similarities and differences among groups contributed to cooperation and conflict.</li> <li>• Political and economic motivations shaped the political boundaries of Louisiana.</li> </ul>			
<b>Grade-Level Expectations (GLEs)</b>		<b>Priority Content and Concepts</b>	
<b>ESSENTIAL CONTENT</b>	<b>8.2.2</b> Explain the importance of the Mississippi River as it relates to historical events throughout Louisiana’s history	<ul style="list-style-type: none"> <li>• Analyze how the Mississippi River and its related ports motivated the United States to purchase the Louisiana territory (trade and commerce, transportation, agriculture).</li> <li>• Analyze the role of the Mississippi River in the causes and outcomes of the Battle of New Orleans.</li> <li>• Explain how the Mississippi River influenced Louisiana statehood.</li> </ul>	
	<b>8.2.3</b> Analyze push-pull factors for migration/settlement patterns of Louisiana’s inhabitants from French colonization to statehood in 1812	<ul style="list-style-type: none"> <li>• Analyze the causes of the population boom in the Louisiana Territory in the early 19th century and the factors that motivated new groups of settlers to come to the Louisiana territory.</li> </ul>	
	<b>8.2.5</b> Analyze causes and effects of major events and evaluate their impact on the growth and development of Louisiana	<ul style="list-style-type: none"> <li>• Discuss how foreign political events affected the transfer of control of Louisiana.</li> <li>• Analyze the ways the Louisiana Purchase affected the growth and development of Louisiana.</li> <li>• Explain the process of becoming a state and the benefits of statehood for Louisiana.</li> <li>• Analyze how the territory of Louisiana changed after it was acquired by the United States (boundary disputes, Port of Orleans economic growth and population increases, new government, effects on resident groups).</li> <li>• Analyze the effects of U.S. acquisition of the Louisiana territory and Louisiana statehood on relationships between ethnic and racial groups (status of rights; ethnic/racial relations such as the German Coast uprising, tension between English and non-English speaking groups, and relocation of Native Americans).</li> </ul>	

	<ul style="list-style-type: none"> <li>● Explain the challenges Louisiana faced in the lead up to statehood during the territorial period (boundary disputes, national debates).</li> <li>● Analyze the causes for and major events of the Battle of New Orleans (strategic importance of New Orleans, martial law).</li> <li>● Explain how the United States was able to achieve victory in the Battle of New Orleans (geographic advantage, cooperation among different groups).</li> <li>● Explain the effects of the Battle of New Orleans on Louisiana and its people (assimilation into the culture of the United States).</li> </ul>
<b>8.3.1</b> Locate and describe the physical and political features of Louisiana	<ul style="list-style-type: none"> <li>● Analyze maps to determine the land and geographic features acquired by the United States and geographic advantages gained through the Louisiana Purchase.</li> <li>● Discuss how state and parish boundaries have changed over time.</li> <li>● Use maps to answer questions about boundary disputes.</li> <li>● Use maps to locate important physical and political features in the Louisiana Territory and state of Louisiana.</li> </ul>
<b>8.3.2</b> Use maps, charts, and diagrams to ask and answer questions about Louisiana’s geographic features	<ul style="list-style-type: none"> <li>● Explain how geographic features contributed to U.S. interest in the Louisiana Territory.</li> <li>● Use a map to determine the physical features that enabled American victory during the Battle of New Orleans.</li> </ul>
<b>8.4.1</b> Analyze how the physical features and natural resources of Louisiana affected the migration patterns of cultural groups	Explain how physical features attracted settlers to the Louisiana Territory.
<b>8.4.2</b> Describe the causes and effects of cultural diffusion and its impact on diversity in early Louisiana	<ul style="list-style-type: none"> <li>● Explain how the Louisiana Purchase affected the culture of the Louisiana Territory (language, religion, customs, and traditions).</li> </ul>
<b>8.6.1</b> Compare the foundation, function, and powers of the Louisiana and United States Constitutions	<ul style="list-style-type: none"> <li>● Describe the similarities and differences in the U.S. and Louisiana Constitutions (LA constitution lacked a bill of rights and was based on Civil Law, both limited who could vote and hold office, LA gave extensive power to state leaders, particularly the governor).</li> <li>● Explain the influence of the U.S. Constitution on the Louisiana Constitution of 1812.</li> <li>● Explain why Louisiana’s legal system draws from the Napoleonic Code/Civil Law, and compare and contrast the Napoleonic Code/Civil Law with Common Law.</li> </ul>

	<p><b>8.6.2</b> Compare and contrast the preambles of the Louisiana and United States Constitutions</p>	<ul style="list-style-type: none"> <li>Compare the ideas and principles emphasized in the preambles to the U.S. and Louisiana Constitutions.</li> </ul>
	<p><b>8.7.1</b> Explain how United States and world foreign policy have affected Louisiana</p>	<ul style="list-style-type: none"> <li>Explain the political, economic, social, and cultural effects of the Louisiana Purchase and Louisiana statehood on Louisiana and its people.</li> </ul>
	<p><b>8.7.2</b> Evaluate the role and importance of Louisiana ports and products in the international economy</p>	<ul style="list-style-type: none"> <li>Explain the reasons the British wanted to gain control of New Orleans in the War of 1812/Battle of New Orleans.</li> </ul>
<b>ANCILLARY CONTENT</b>	<p><b>8.1.1</b> Produce clear and coherent writing for a range of tasks, purposes, and audiences by:</p> <ul style="list-style-type: none"> <li>Conducting historical research</li> <li>Evaluating a broad variety of primary and secondary sources</li> <li>Determining the meaning of words and phrases from historical texts</li> <li>Recognizing varied points of view within historical context</li> </ul>	<p><i>Opportunities for addressing 8.1.1 in this unit:</i></p> <ul style="list-style-type: none"> <li>Conduct historical research on the Battle of New Orleans.</li> <li>Read and analyze primary sources, such as Thomas Jefferson’s 1802 letter to Robert Livingston, to answer questions about U.S. motivations in the Louisiana Purchase.</li> <li>Read and analyze the Louisiana Constitution of 1812 to answer questions about Louisiana statehood.</li> <li>Compare and contrast differing perspectives on the Louisiana Purchase.</li> <li>Compare and contrast differing perspectives on Louisiana statehood.</li> </ul>
	<p><b>8.1.2</b> Construct and interpret a timeline of key events in Louisiana history and describe how they connect to United States and world events</p>	<ul style="list-style-type: none"> <li>Construct and/or interpret a timeline of key events to answer questions about the period from the Louisiana Purchase to statehood (Pinckney’s Treaty, French Revolution, Napoleon’s failure to regain control of Saint Domingue, secret Treaty of San Ildefonso, Louisiana Purchase, drafting and approval of the Louisiana Constitution, Louisiana statehood).</li> <li>Construct and/or interpret a timeline of key events to answer questions about the War of 1812, specifically the Battle of New Orleans (arrival of Andrew Jackson, declaration of martial law, signing of the Treaty of Ghent, Battle of New Orleans).</li> </ul>
	<p><b>8.3.3</b> Apply knowledge of geography skills and terms to:</p> <ul style="list-style-type: none"> <li>create maps and diagrams</li> <li>plot latitude and longitudinal coordinates</li> <li>read and interpret a map</li> <li>use a map to compare Louisiana’s time</li> </ul>	<ul style="list-style-type: none"> <li>Analyze maps and diagrams related to the Louisiana Purchase and Louisiana statehood.</li> <li>Read and interpret different types of maps (authentic and reproductions of historical maps showing changing boundary lines, physical and political features, city plans, major settlement areas).</li> <li>Review latitude and longitude as necessary.</li> </ul>

	zone in relation to time zones around the world	
	<b>8.10.2</b> Explain choice/trade-offs, cost/benefits, and opportunity costs related to making personal economic decisions	<ul style="list-style-type: none"> <li>● Explain choice/trade-offs, cost/benefits, and opportunity costs related to the decision of government officials to purchase the Louisiana Territory from France.</li> </ul>
	<b>8.10.3</b> Describe historical factors influencing the economic growth, interdependence, and development of Louisiana	<ul style="list-style-type: none"> <li>● Describe the importance of the development of the Port of New Orleans on the Louisiana economy over time.</li> <li>● Explain how the Louisiana Purchase and Louisiana statehood affected the economic growth, interdependence, and development of Louisiana.</li> </ul>

<b>Unit Three: Antebellum Era through Reconstruction</b>		<b>Topic One: Antebellum Louisiana</b> <b>Topic Two: Civil War in Louisiana</b> <b>Topic Three: Reconstruction</b>	
<b>Key Connections:</b> <ul style="list-style-type: none"> <li>Resources and climate affected state and local economies in Louisiana.</li> <li>U.S. foreign and domestic policies influenced the social, political, and economic development of Louisiana.</li> <li>Social, political, and economic factors influenced migration to and from Louisiana.</li> <li>Geography and economic relationships shaped Louisiana’s economy and resource use.</li> <li>Social and reform movements contributed to social, political, and economic change in Louisiana.</li> </ul>			
<b>Grade-Level Expectations (GLEs)</b>		<b>Priority Content and Concepts</b>	
<b>ESSENTIAL CONTENT</b>	<b>8.2.2</b> Explain the importance of the Mississippi River as it relates to historical events throughout Louisiana’s history	<b>Antebellum Era</b> <ul style="list-style-type: none"> <li>Explain how steamboats influenced Louisiana’s role in the national economy.</li> </ul> <b>Civil War</b> <ul style="list-style-type: none"> <li>Explain why the blockade and capture of the Mississippi River was a part of the Union’s strategy during the Civil War (strategic value, economic advantages).</li> </ul>	
	<b>8.2.5</b> Analyze causes and effects of major events and evaluate their impact on the growth and development of Louisiana	<b>Reconstruction Era</b> <ul style="list-style-type: none"> <li>Describe the changes to the Louisiana constitutions of 1845 and 1868, and explain the reasons for and effects of the changes (1845: removed some barriers for voting and holding office, set representation requirements, establishment of schools; 1868: included a bill of rights, removed voting barriers, gave black men full citizenship and voting rights, ordered the establishment of a racially integrated school system, called for equal treatment in public transportation and accommodations, abolished the 1865 Black Codes, disenfranchised former Confederates)<sup>1</sup>.</li> <li>Analyze how national events and amendments to the U.S. Constitution during the mid to late 19th century influenced Louisiana, including changes to the Louisiana Constitution.</li> </ul>	

<sup>1</sup> Most Louisiana Constitutions can be accessed at archives.com. The Louisiana Constitution of 1812 can be found at <https://books.google.com/books?id=L25GAQAIAAJ&pg=RA1-PA11&lpg=RA1-PA11&dq>, and the Louisiana Constitution of 1974 can be found at <http://senate.legis.state.la.us/documents/constitution/constitution.pdf>

**8.2.6** Identify and describe economic, social, and political characteristics of Louisiana during the Antebellum/plantation economy, the Civil War, and the Reconstruction eras

**Antebellum Era**

- Discuss the influence of Jacksonian democracy on Louisiana.
- Analyze continuities and changes in the institution of slavery during the antebellum period compared with earlier periods in Louisiana.
- Explain the importance of the city of New Orleans to the slave trade and the significance of Congo Square.
- Describe the life of enslaved people in Louisiana.

**Civil War**

- Analyze the causes of the Civil War, and explain how the institution of slavery led to the Civil War and Louisiana’s decision to secede from the Union.
- Explain the strategic importance of New Orleans during the Civil War.
- Explain the relationship between Union soldiers and New Orleanians after the Union army captured the city.
- Explain how major battles affected Louisiana (Battle of Vicksburg, Siege of Port Hudson).
- Describe the contributions of African Americans to Union forces during the Civil War.
- Analyze the economic, political, and social legacy of the Civil War on Louisiana and the South.

**Reconstruction Era**

- Compare and contrast presidential and congressional plans for Reconstruction in the South, and explain which plan different groups supported and why.
- Describe actions taken to limit the civil rights of African Americans, including the passage of Black Codes.
- Explain how the sharecropping system emerged and evolved (how it benefited landowners, reasons people became sharecroppers, how difficult it was to leave the system, how it was similar to and different from slavery).
- Describe federal actions taken to advance civil rights during Reconstruction, and analyze how effective each was (Thirteenth Amendment, creation of the Freedmen’s Bureau, Civil Rights Bill of 1866, Reconstruction Act of 1867, Fourteenth Amendment, Fifteenth Amendment).
- Discuss how Reconstruction affected the lives of African Americans and their roles in society (holding political office, some increased opportunities, limitations placed on rights and opportunities, fear of violence).
- Describe the motivations of carpetbaggers (economic, reform-oriented).
- Describe the rise and actions of white supremacist groups during Reconstruction (Ku Klux Klan, the White League, lynching).
- Explain the causes and effects of the Compromise of 1877 and of the election of President Hayes on Reconstruction efforts in the South.

<p><b>8.4.3</b> Explain ways in which inventions and technological advances have affected Louisiana’s culture</p>	<p><b>Antebellum Era</b></p> <ul style="list-style-type: none"> <li>● Explain the effects of steamboats on Louisiana’s culture.</li> <li>● Explain how technological advancements affected the culture of Louisiana and the South (cotton gin, multiple-effect evaporator for sugar refining, expansion of slavery).</li> </ul>
<p><b>8.6.1</b> Compare the foundation, function, and powers of the Louisiana and United States Constitutions</p>	<p><b>Reconstruction Era</b></p> <ul style="list-style-type: none"> <li>● Explain how U.S. Constitutional amendments influenced changes to the Louisiana Constitution of 1868.</li> </ul>
<p><b>8.6.2</b> Compare and contrast the preambles of the Louisiana and United States Constitutions</p>	<p><b>Reconstruction Era</b></p> <ul style="list-style-type: none"> <li>● Describe changes to the preamble of the Louisiana Constitution from 1845 to 1868, and compare the preamble of the United States Constitution with the preambles of the Louisiana Constitutions of 1845 to 1868.</li> </ul>
<p><b>8.7.1</b> Explain how the United States and world foreign policy have affected Louisiana</p>	<p><b>Civil War</b></p> <ul style="list-style-type: none"> <li>● Discuss how foreign policy during the Civil War affected Louisiana and its people (blockade, trade relationships).</li> </ul>
<p><b>8.7.2</b> Evaluate the role and importance of Louisiana ports and products in the international economy</p>	<p><b>Antebellum Era</b></p> <ul style="list-style-type: none"> <li>● Explain the reasons New Orleans became a major port city in the 19th century and the importance of Louisiana’s ports during the antebellum period.</li> <li>● Discuss the connection between the slave trade and Louisiana ports.</li> </ul> <p><b>Civil War</b></p> <ul style="list-style-type: none"> <li>● Explain why Louisiana’s ports made the state an important battleground in the Civil War.</li> </ul>
<p><b>8.8.1</b> Describe ways in which citizens can organize, monitor, or influence government and politics at the local, state, and national levels</p>	<p><b>Reconstruction Era</b></p> <ul style="list-style-type: none"> <li>● Describe actions taken by citizens who supported and opposed constitutional changes during Reconstruction.</li> </ul>
<p><b>8.9.3</b> Analyze and explain factors affecting the production and allocation of goods and services in Louisiana, the United States, and the world</p>	<p><b>Antebellum Era</b></p> <ul style="list-style-type: none"> <li>● Explain how different factors affected the production of goods in antebellum Louisiana (institution of slavery, location of sugarcane refineries on plantation grounds, advancements in technology such as the cotton gin, multiple-effect evaporator for sugar refining, steamboat, and railroads).</li> </ul> <p><b>Civil War</b></p> <ul style="list-style-type: none"> <li>● Explain how the Civil War affected the production and distribution of goods and services in</li> </ul>

		<p>Louisiana, the United States, and the world.</p> <p><b>Reconstruction Era</b></p> <ul style="list-style-type: none"> <li>● Explain how the system of sharecropping influenced the production and allocation of goods and services in Louisiana.</li> </ul>
	<p><b>8.10.3</b> Describe historical factors influencing the economic growth, interdependence, and development of Louisiana</p>	<p><b>Antebellum Era</b></p> <ul style="list-style-type: none"> <li>● Analyze how technological advancements affected Louisiana’s economy (cotton gin, multiple-effect evaporator for sugar refining, institution of slavery).</li> <li>● Describe interdependence between the agricultural South and the industrialized North, and explain the role slavery played in the economies of the two regions.</li> <li>● Explain how steamboats and railroads transformed and influenced Louisiana’s economic growth.</li> </ul> <p><b>Civil War</b></p> <ul style="list-style-type: none"> <li>● Explain how the Civil War influenced the economy in Louisiana (limited trade).</li> </ul>
<p><b>ANCILLARY CONTENT</b></p>	<p><b>8.1.1</b> Produce clear and coherent writing for a range of tasks, purposes, and audiences by:</p> <ul style="list-style-type: none"> <li>● Conducting historical research</li> <li>● Evaluating a broad variety of primary and secondary sources</li> <li>● Determining the meaning of words and phrases from historical texts</li> <li>● Recognizing varied points of view within historical context</li> </ul>	<p><i>Opportunities for addressing 8.1.1 in this unit:</i></p> <ul style="list-style-type: none"> <li>● Conduct historical research on the social, political, and economic characteristics of antebellum Louisiana.</li> <li>● Read and analyze primary sources about the lives of enslaved people in Louisiana during the antebellum period.</li> <li>● Read and analyze Louisiana’s Ordinance of Secession to answer questions about Louisiana’s decision to secede.</li> <li>● Read and analyze excerpts from the Louisiana Constitutions of 1845, 1864, and 1868 to answer questions about causes and effect of revisions over time.</li> <li>● Read and analyze Black Codes to answer questions about Reconstruction and race relations in the South.</li> <li>● Read and analyze the Reconstruction Amendments (Thirteenth, Fourteenth, and Fifteenth Amendments) to answer questions about Reconstruction.</li> </ul>
	<p><b>8.1.2</b> Construct and interpret a timeline of key events in Louisiana history and describe how they connect to United States and world events</p>	<ul style="list-style-type: none"> <li>● Construct and/or interpret a timeline of events to answer questions about the antebellum period through the Civil War (Missouri Compromise, Compromise of 1850, publication of Uncle Tom’s Cabin, U.S. Supreme Court case of <i>Dred Scott v. Sandford</i>, John Brown’s raid of Harpers Ferry, election of President Lincoln, Louisiana secession, attack on Fort Sumter, major Civil War strategies and battles that affected Louisiana, Emancipation Proclamation, Louisiana State Constitution of 1864).</li> <li>● Construct and/or interpret a timeline of events to answer questions about Reconstruction</li> </ul>

	(assassination of President Lincoln, President Johnson’s Reconstruction Plan, Johnson’s impeachment, Freedmen’s Bureau Act of 1865, Civil Rights Act of 1866, Reconstruction Amendments, Reconstruction Acts of 1867-1868, military occupation of the South and the Military Act of 1867, Louisiana State Constitution of 1868, election of President Hayes and Compromise of 1877).
<b>8.3.1</b> Locate and describe the physical and political features of Louisiana	<ul style="list-style-type: none"> <li>Use maps to locate important physical and political features in antebellum Louisiana through Reconstruction.</li> </ul>
<b>8.3.2</b> Use maps, charts, and diagrams to ask and answer questions about Louisiana’s geographic features	<b>Antebellum Era</b> <ul style="list-style-type: none"> <li>Explain how Louisiana’s geography influenced the development of cotton farming and sugarcane production.</li> </ul>
<b>8.3.3</b> Apply knowledge of geography skills and terms to: <ul style="list-style-type: none"> <li>create maps and diagrams</li> <li>plot latitude and longitudinal coordinates</li> <li>read and interpret a map</li> <li>use a map to compare Louisiana’s time zone in relation to time zones around the world</li> </ul>	<ul style="list-style-type: none"> <li>Analyze maps and diagrams related to major events in Louisiana and the United States during the antebellum era, the Civil War, and Reconstruction.</li> <li>Read and interpret different types of maps (authentic and reproductions of historical maps showing resources, battle sites, migration patterns).</li> <li>Review latitude and longitude as necessary.</li> <li>Identify Louisiana’s time zone and use maps to compare Louisiana’s time zone to time zones around the world.</li> </ul>
<b>8.4.2</b> Describe the causes and effects of cultural diffusion and its impact on diversity in early Louisiana	<b>Antebellum Era</b> <ul style="list-style-type: none"> <li>Explain how the forced migration of enslaved people from Africa led to cultural diffusion and increased diversity in Louisiana.</li> </ul>
<b>8.9.1</b> Analyze the role of specialization in Louisiana’s economy	<ul style="list-style-type: none"> <li>Describe the effects of specialization in the sugarcane and cotton industries on Louisiana’s economy.</li> </ul>
<b>8.9.2</b> Apply the laws of supply and demand to demonstrate the effects on Louisiana products and resources	<b>Antebellum Era</b> <ul style="list-style-type: none"> <li>Apply the concepts of supply and demand to cotton and sugarcane production in Louisiana during the antebellum era.</li> </ul> <b>Civil War</b> <ul style="list-style-type: none"> <li>Explain how the Civil War affected supply and demand for Louisiana products and resources (exports of sugar and cotton).</li> </ul>

	<p><b>8.10.1</b> Analyze how scarcity of resources affects the choices of individuals and communities</p>	<p><b>Civil War</b></p> <ul style="list-style-type: none"> <li>● Explain how scarcity of products and resources in Louisiana during the Civil War affected individuals and communities.</li> </ul> <p><b>Reconstruction Era</b></p> <ul style="list-style-type: none"> <li>● Analyze the reasons people became sharecroppers, including availability of and access to owning land.</li> </ul>
	<p><b>8.10.4</b> Explain the impact of inflation and unemployment on different groups</p>	<p><b>Civil War</b></p> <ul style="list-style-type: none"> <li>● Describe the effects of inflation on the Confederacy during the Civil War.</li> </ul>

Unit Four: Jim Crow through Huey Long		Topic One: Jim Crow Louisiana Topic Two: Populism and the Flood of 1927 Topic Three: Huey Long
<b>Key Connections:</b> <ul style="list-style-type: none"> <li>U.S. foreign and domestic policies influenced the social, political, and economic development of Louisiana.</li> <li>Social and reform movements contributed to social, political, and economic change in Louisiana.</li> <li>Natural phenomenon affected the political and economic decisions of individuals, communities, and government leaders.</li> </ul>		
<b>Grade-Level Expectations (GLEs)</b>		<b>Priority Content and Concepts</b>
<b>ESSENTIAL CONTENT</b>	<b>8.2.5</b> Analyze causes and effects of major events and evaluate their impact on the growth and development of Louisiana	<b>Bourbonism, Populism, Jim Crow, and the Progressive Era</b> <ul style="list-style-type: none"> <li>Describe the changes to the Louisiana constitutions of 1879, 1898, 1913, and 1921, and explain the reasons for and effects of the changes (1879: establishment of separate public school systems, limitations to voting rights; 1898: voting requirements and restrictions such as property ownership, literacy tests, poll taxes, and a grandfather clause that disenfranchised people; 1913: election rather than appointment of state Supreme Court justices, establishment of juvenile courts, increased funding for education, changes to state debt funding, restrictions on state government borrowing money; 1921: increased power to regulate business such as transportation and communication, environmental protections, authority to regulate working conditions, hours, and wages for women, established term limits for state judges).</li> <li>Analyze how national events and amendments to the U.S. Constitution during the mid to late 19th century influenced Louisiana, including changes to the Louisiana Constitution.</li> <li>Explain how the Jim Crow system emerged and the implications of the <i>Plessy v. Ferguson</i> ruling for African Americans.</li> <li>Discuss the causes of World War I, reasons for U.S. involvement in the war, and effects of the conflict on Louisiana and its people.</li> </ul> <b>Huey Long Era, the Great Depression, and the New Deal</b> <ul style="list-style-type: none"> <li>Analyze how national events and amendments to the U.S. Constitution during the early 20th century influenced Louisiana.</li> <li>Discuss the causes and effects of the Great Depression, and explain how the Great Depression affected the growth and development of Louisiana.</li> </ul>

**8.2.7** Explain major social, political, and economic changes that affected Louisiana during the Progressive, Great Depression, and Huey Long eras

**Bourbonism, Populism, Jim Crow, and the Progressive Era**

- Explain the motivations and priorities of the Bourbon Democrats/Redeemer Democrats, their effects on Louisiana, and their relationships with other groups.
- Explain ways some politicians/political groups, including political machines, used their influence in Louisiana (Louisiana Lottery Company, convict lease system, corruption, patronage/spoils system, bribery, graft/kickbacks, misappropriation).
- Discuss the reasons for the creation of the Grange and the Farmers' Alliance/Farmers' Union.
- Explain the goals and motivations of the Populist Party (People's Party) and the reasons Populism spread across Louisiana in the late 19th century.
- Explain the significance and outcome of the Louisiana gubernatorial election of 1896 (fusion movement/fusionists, voter fraud accusations, Louisiana Constitution of 1898).
- Explain how Jim Crow laws affected African Americans (disenfranchisement through voting barriers such as poll taxes, literacy tests, and grandfather clauses, economic barriers, segregation, ban on interracial relationships, push factors to migrate/exodusters/Great Migration, targets, legacy of Jim Crow laws on the South).
- Describe working conditions in Louisiana during the late nineteenth century and early twentieth century, and explain the role and importance of efforts to change those conditions (low wages and/or pay in company currency, dangerous conditions, long hours, organization through labor unions, strikes such as those by sugar and lumber workers).
- Describe the goals and motivations of the Progressive movement and of Progressive reformers in Louisiana (enact changes to address social, political, and economic problems), and reactions to the Progressive movement (big business, reform politicians).
- Analyze the challenges and successes of the Progressive movement and the effects of Progressivism in Louisiana (changes in child labor laws, tax reforms such as severance taxes, conservation, voting and election reforms, government regulation of industry, temperance efforts, the Eighteenth Amendment, the National Prohibition Act/Volstead Act, woman's suffrage and the Nineteenth Amendment, improvements in education, working conditions, infrastructure, and utilities).

**Great Mississippi River Flood of 1927**

- Analyze the political, social, and economic effects of the Great Mississippi River Flood of 1927 (destruction of levees south of New Orleans, displacement of residents, role of charity organizations, government response, influence on public perceptions of government, impact on spread of reform movements in Louisiana).

**Huey Long Era, the Great Depression, and the New Deal**

- Describe factors that influenced cultural changes during the early twentieth century, and

	<p>explain how those changes affected Louisiana (prohibition, jazz, innovations and technological advances, resurgence of the Ku Klux Klan).</p> <ul style="list-style-type: none"> <li>● Explain how Huey Long was elected governor in 1928 and senator in 1930 (Great Mississippi River Flood of 1927, unemployment, poverty, unequal distribution of wealth, new methods of reaching voters).</li> <li>● Describe Huey Long’s political views, and explain how Huey Long consolidated his political power.</li> <li>● Analyze reasons for praise and criticism of Huey Long (infrastructure, social and public health projects, free textbooks, expansion of education programs, homestead exemption, graduated income tax, abolition of poll taxes, increased taxes on large businesses, use of the press and <i>The Louisiana Progress</i>, forced campaign contributions, gerrymandering, consolidation of power).</li> <li>● Explain how the Great Depression affected Louisiana and its people (unemployment, hardships, homelessness, hunger, health effects, economic relationships, effects on sharecroppers).</li> <li>● Describe the purpose of Franklin D. Roosevelt’s New Deal (reform, recovery, and relief), and explain how Louisiana was affected by the New Deal and its programs.<sup>2</sup></li> <li>● Compare and contrast Huey Long’s Share Our Wealth plan with President Roosevelt’s New Deal, and explain why Long criticized the New Deal and its programs.</li> <li>● Explain who the Anti-Longs were, why they were critical of Huey Long, and how this factored into the assassination of Huey Long.</li> <li>● Analyze the short- and long-term legacy of Huey Long on the state of Louisiana.</li> </ul>
<p><b>8.4.3</b> Explain ways in which inventions and technological advances have affected Louisiana’s culture</p>	<ul style="list-style-type: none"> <li>● Explain how Louisiana’ landscape and culture was affected by innovations and technological advances during the late nineteenth century and early twentieth century (railroads, electric streetcars/trolley cars, automobiles, telephones, gaslights and electricity, radios, movies).</li> </ul>
<p><b>8.5.1</b> Describe how natural phenomena impact the physical environment of Louisiana</p>	<p><b>Great Mississippi River Flood of 1927</b></p> <ul style="list-style-type: none"> <li>● Describe the environmental conditions that caused the Mississippi River flood of 1927, and explain its effects on the physical environment.</li> </ul>
<p><b>8.5.2</b> Analyze and predict consequences of environment modifications on Louisiana and its</p>	<ul style="list-style-type: none"> <li>● Explain how oil discovery and drilling that began in the early twentieth century has affected Louisiana’s environment.</li> </ul>

<sup>2</sup>The Living New Deal (<https://livingnewdeal.org/us/la/>) can be a helpful resource for determining New Deal Programs’ effects in Louisiana.

<p>inhabitants</p>	<p><b>Great Mississippi River Flood of 1927</b></p> <ul style="list-style-type: none"> <li>Analyze the consequences of the decision by state leaders to breach levees south of New Orleans in response to the Mississippi River flood of 1927.</li> </ul>
<p><b>8.6.1</b> Compare the foundation, function, and powers of the Louisiana and United States Constitutions</p>	<ul style="list-style-type: none"> <li>Explain how U.S. Constitutional amendments influenced changes to Louisiana Constitutions from 1868 to 1921.</li> </ul>
<p><b>8.7.1</b> Explain how the United States and world foreign policy have affected Louisiana</p>	<p><b>Bourbonism, Populism, Jim Crow, and the Progressive Era</b></p> <ul style="list-style-type: none"> <li>Discuss how U.S. involvement in World War I affected Louisiana and its people.</li> </ul>
<p><b>8.8.1</b> Describe ways in which citizens can organize, monitor, or influence government and politics at the local, state, and national levels</p>	<p><b>Bourbonism, Populism, Jim Crow, and the Progressive Era</b></p> <ul style="list-style-type: none"> <li>Explain how reformers used different strategies to bring about change at the local, state, and national levels, and evaluate their effectiveness.</li> <li>Describe the events of the sugar cane laborers’ strike in 1887, the resulting Thibodaux Massacre, and its effect on unionized farm labor in Louisiana.</li> </ul>
<p><b>8.10.1</b> Analyze how scarcity of resources affects the choices of individuals and communities</p>	<p><b>Huey Long Era, the Great Depression, and the New Deal</b></p> <ul style="list-style-type: none"> <li>Explain how scarcity affected choices made by Louisiana governments and people.</li> </ul>
<p><b>8.10.2</b> Explain choice/trade-offs, cost/benefits, and opportunity costs related to making personal economic decisions</p>	<p><b>Huey Long Era, the Great Depression, and the New Deal</b></p> <ul style="list-style-type: none"> <li>Explain choice/trade-offs, cost/benefits, and opportunity costs related to economic decisions made by families during the Great Depression.</li> </ul>
<p><b>8.10.3</b> Describe historical factors influencing the economic growth, interdependence, and development of Louisiana</p>	<p><b>Bourbonism, Populism, Jim Crow, and the Progressive Era</b></p> <ul style="list-style-type: none"> <li>Explain how Louisiana’s economy was affected by booms in the timber, oil, and gas industries during the late nineteenth century and early twentieth century.</li> <li>Analyze the effect of oil discovery and drilling in Louisiana during the early twentieth century on the state’s economy.</li> </ul> <p><b>Huey Long Era, the Great Depression, and the New Deal</b></p> <ul style="list-style-type: none"> <li>Analyze the effects of the Great Depression and New Deal programs on Louisiana’s economy.</li> </ul>
<p><b>8.10.4</b> Explain the impact of inflation and unemployment on different groups</p>	<p><b>Huey Long Era, the Great Depression, and the New Deal</b></p> <ul style="list-style-type: none"> <li>Explain the causes of the rise of unemployment during the Great Depression and the effects of unemployment on the people of Louisiana.</li> </ul>

	<p><b>8.1.1</b> Produce clear and coherent writing for a range of tasks, purposes, and audiences by:</p> <ul style="list-style-type: none"> <li>• Conducting historical research</li> <li>• Evaluating a broad variety of primary and secondary sources</li> <li>• Determining the meaning of words and phrases from historical texts</li> <li>• Recognizing varied points of view within historical context</li> </ul>	<p><i>Opportunities for addressing 8.1.1 in this unit:</i></p> <ul style="list-style-type: none"> <li>• Conduct historical research on the political, social, and economic changes during the late nineteenth century and early twentieth century.</li> <li>• Read and analyze excerpts from the Louisiana Constitutions of 1879, 1898, 1913, and 1921 to answer questions about causes and effects of revisions over time.</li> <li>• Read and analyze the majority opinion in <i>Plessy v. Ferguson</i> and excerpts from the Louisiana State Constitution of 1898 to answer questions about the Jim Crow era in Louisiana.</li> <li>• Read and analyze sources to answer questions about the rise and spread of populism in Louisiana (Populist Party Platform, newspapers such as <i>The Louisiana Populist</i>).</li> <li>• Analyze political cartoons to answer questions about historical figures and groups.</li> <li>• Read and analyze Huey Long’s “Every Man a King” speech and his statements on the Share the Wealth plan to answer questions about Huey Long’s politics.</li> <li>• Compare and contrast differing perspectives on historical figures and groups in Louisiana during the late nineteenth century and early twentieth century (Bourbon Democrats, Populists, Progressives, Huey Long).</li> </ul>
	<p><b>8.1.2</b> Construct and interpret a timeline of key events in Louisiana history and describe how they connect to United States and world events</p>	<ul style="list-style-type: none"> <li>• Construct and/or interpret a timeline of major events to answer questions about Louisiana and the United States during the late nineteenth century and early twentieth century, and analyze relationships between events (key gubernatorial and presidential elections, Louisiana Constitution of 1879, major labor strikes, Formation of the Populist Party, 1896 U.S. Supreme Court case of <i>Plessy v. Ferguson</i>, passage of Jim Crow laws, Louisiana State Constitution of 1898, Seventeenth Amendment, Louisiana Constitution of 1913, World War I, Eighteenth Amendment, Nineteenth Amendment, Louisiana Constitution of 1921, Mississippi River Flood of 1927, the Great Depression).</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>ANCILLARY</b></p>	<p><b>8.3.1</b> Locate and describe the physical and political features of Louisiana</p>	<ul style="list-style-type: none"> <li>• Use maps to locate important physical and political features in Louisiana from the Jim Crow era through the Great Depression.</li> </ul>
	<p><b>8.3.2</b> Use maps, charts, and diagrams to ask and answer questions about Louisiana’s geographic features</p>	<p><b>Great Mississippi River Flood of 1927</b></p> <ul style="list-style-type: none"> <li>• Use maps to answer questions about where and why the Mississippi River flooded in 1927.</li> </ul>
	<p><b>8.3.3</b> Apply knowledge of geography skills and terms to:</p> <ul style="list-style-type: none"> <li>• create maps and diagrams</li> </ul>	<ul style="list-style-type: none"> <li>• Analyze maps and diagrams related to major events in Louisiana, the United States, and the world during the late nineteenth century and early twentieth century.</li> <li>• Read and interpret different types of maps (authentic and reproductions of historical maps)</li> </ul>

<ul style="list-style-type: none"> <li>● plot latitude and longitudinal coordinates</li> <li>● read and interpret a map</li> <li>● use a map to compare Louisiana’s time zone in relation to time zones around the world</li> </ul>	<p>showing resources, transportation routes, migration patterns, flood-affected areas).</p> <ul style="list-style-type: none"> <li>● Review latitude, longitude, and time zones as necessary.</li> </ul>
<p><b>8.9.2</b> Apply the laws of supply and demand to demonstrate the effects on Louisiana products and resources</p>	<p><b>Huey Long Era, the Great Depression, and the New Deal</b></p> <ul style="list-style-type: none"> <li>● Explain how changes in demand during the Great Depression and New Deal affected Louisiana products and resources.</li> </ul>
<p><b>8.9.3</b> Analyze and explain factors affecting the production and allocation of goods and services in Louisiana, the United States, and the world</p>	<p><b>Bourbonism, Populism, Jim Crow, and the Progressive Era</b></p> <ul style="list-style-type: none"> <li>● Explain how growth and production in agriculture, industry, and mining in Louisiana (rice, timber, sulphur, salt, oil, and gas) was influenced by technology and transportation (machinery and methods, railroads, Standard Oil Company).</li> </ul> <p><b>Huey Long Era, the Great Depression, and the New Deal</b></p> <ul style="list-style-type: none"> <li>● Explain how the Great Depression and New Deal affected the production and allocation of goods and services in Louisiana and the United States.</li> </ul>

Unit Five: World War II and the Civil Rights Movement		Topic One: World War II Topic Two: Civil Rights	
<b>Key Connections:</b> <ul style="list-style-type: none"> <li>U.S. foreign and domestic policies influenced the social, political, and economic development of Louisiana.</li> <li>Social and reform movements contributed to social, political, and economic change in Louisiana.</li> </ul>			
Grade-Level Expectations (GLEs)		Priority Content and Concepts	
<b>ESSENTIAL CONTENT</b>	<b>8.2.5</b> Analyze causes and effects of major events and evaluate their impact on the growth and development of Louisiana	<ul style="list-style-type: none"> <li>Discuss the effects of programs enacted by pro-Long and anti-Long leaders in the 1940s, 1950s, and 1960s (continuation of programs promoted by Huey Long, civil service system, taxes, election/voting laws).</li> </ul> <p><b>World War II Era</b></p> <ul style="list-style-type: none"> <li>Discuss the causes of World War II, reasons for U.S. involvement in the war, and effects of the conflict on Louisiana and its people.</li> </ul> <p><b>Civil Rights Era</b></p> <ul style="list-style-type: none"> <li>Describe the goals and motivations of the civil rights movement, and explain the relationship between the national civil rights movement and the civil rights movement in Louisiana.</li> <li>Describe the revisions to the Louisiana Constitution in 1974, and explain the reasons for and effects of the revisions (bill/declaration of rights, reorganization of state government).</li> <li>Analyze how state and national events during this time period, including amendments to the U.S. Constitution and rulings by the U.S. Supreme Court, affected Louisiana and led to changes to the Louisiana Constitution.</li> </ul>	
	<b>8.2.8</b> Investigate and describe the impact of World War II on Louisiana’s social, political, and economic systems	<p><b>World War II Era</b></p> <ul style="list-style-type: none"> <li>Explain the role and importance of Louisiana to the war effort during World War II (training sites/camps, air bases, production).</li> <li>Explain how military training exercises and mock wars, known as the Louisiana Maneuvers, affected Louisiana and helped the war effort (economic benefits for communities, informed military decisions about equipment and strategies, provided experience).</li> <li>Explain ways people in Louisiana served their country, contributed to the war effort,</li> </ul>	

		<p>and were affected by World War II (served in the military, purchased war bonds, held scrap drives for recycling, worked in war industries/defense plants, planted victory gardens, rationing).</p> <ul style="list-style-type: none"> <li>Analyze the social, political, and economic effects of World War II on Louisiana and its people (role of women and African Americans in the military and workforce, population shifts, influence on the civil rights movement, effects on the workplace).</li> </ul>
	<p><b>8.2.9</b> Describe the Civil Rights movement in Louisiana and analyze how it changed the course of Louisiana’s history</p>	<p><b>Civil Rights Era</b></p> <ul style="list-style-type: none"> <li>Explain the reasons for racial segregation policies and how segregation and discrimination affected African Americans in Louisiana.</li> <li>Analyze continuity and change between the civil rights movement of the 1950s–1960s and the efforts of earlier reformers and civil rights activists.</li> <li>Explain the goals and outcome of the Baton Rouge bus boycott of 1953, and explain how the boycott influenced the national civil rights movement.</li> <li>Explain the effects of <i>Brown v. Board of Education</i>, including reactions to desegregation in Louisiana (segregation declared unconstitutional, “separate but equal” doctrine of the <i>Plessy v. Ferguson</i> ruling overturned, efforts of the NAACP, efforts of Governor Jimmie Davis, community response such as “massive resistance” and the formation of White Citizens’ Councils).</li> <li>Explain the causes and effects of the New Orleans School Crisis (federal desegregation order and plan, takeover by state legislature, integration of William Frantz Elementary, local, state, and national reactions, federal enforcement).</li> <li>Identify major civil rights protests and events in Louisiana, and explain their effects (economic boycotts such as the Dryades Street boycott, sit-ins such as the Canal Street sit-ins, Mardi Gras boycott, marches such as the Freedom March, demonstrations such as those in Bogalusa, response by state leaders).</li> <li>Describe the challenges faced by civil rights activists in Louisiana during the 1950s and 1960s.</li> <li>Explain how the passage of the Civil Rights Act of 1964, the Twenty-fourth Amendment, and the Voting Rights Act of 1965 affected Louisiana.</li> <li>Evaluate the extent to which the civil rights movement achieved its goals and effected change in Louisiana and the United States.</li> <li>Describe the role and influence of local, state, and national leaders and organizations during the Civil Rights era (local and state civil rights leaders such as A.P. Tureaud, T.J. Jemison, A.Z. Young; national civil rights leaders such as Dr. Martin Luther King, Jr.; civil</li> </ul>

	rights organizations such as the National Association for the Advancement of Colored People (NAACP), Southern Christian Leadership Conference (SCLC), Student Nonviolent Coordinating Committee (SNCC), Congress of Racial Equality (CORE), Deacons for Defense and Justice).
<b>8.6.1</b> Compare the foundation, function, and powers of the Louisiana and United States Constitutions	<p><b>Civil Rights Era</b></p> <ul style="list-style-type: none"> <li>Explain how U.S. Constitutional amendments influenced changes to the Louisiana Constitution of 1974.</li> </ul> <p><b>Comparing Different Levels of Government</b></p> <ul style="list-style-type: none"> <li>Compare the structure of Louisiana’s government to the federal government.</li> <li>Compare the powers of the federal government to Louisiana’s state government.</li> <li>Discuss policy concerns in Louisiana (such as flooding, crime, environmental issues) and the level(s) of government best suited to address the problem.</li> </ul>
<b>8.6.2</b> Compare and contrast the preambles of the Louisiana and United States Constitutions	<p><b>Civil Rights Era</b></p> <ul style="list-style-type: none"> <li>Describe changes to the preamble of the Louisiana Constitution from 1921 to 1974, and compare and contrast the preamble of the U.S. Constitution with the preamble of the Louisiana Constitution of 1974 (addition of equal rights).</li> </ul>
<b>8.6.3</b> Describe the role of various forms of local government in Louisiana	<ul style="list-style-type: none"> <li>Identify and describe forms of local government (parishes, municipalities, special districts, home rule charter, police juries).</li> </ul>
<b>8.7.1</b> Explain how the United States and world foreign policy have affected Louisiana	<p><b>World War II Era</b></p> <ul style="list-style-type: none"> <li>Explain how U.S. foreign policy during World War II affected Louisiana (isolationism, internationalism).</li> </ul>
<b>8.7.2</b> Evaluate the role and importance of Louisiana ports and products in the international economy	<p><b>World War II Era</b></p> <ul style="list-style-type: none"> <li>Explain the role and importance of Louisiana ports and products during World War II.</li> </ul>
<b>8.8.1</b> Describe ways in which citizens can organize, monitor, or influence government and politics at the local, state, and national levels	<p><b>Civil Rights Era</b></p> <ul style="list-style-type: none"> <li>Explain how civil rights activists used different strategies to influence change at the local, state, and national level (establishing and joining organizations, legal action, lobbying, demonstrations, protests, boycotts, marches, sit-ins).</li> <li>Explain the importance of securing voting rights for African Americans.</li> <li>Evaluate the success of civil rights activists in expanding civil rights and influencing change in Louisiana and the United States.</li> </ul>

	<p><b>8.8.2</b> Explain the importance of being an informed citizen on public issues, recognizing propaganda, and knowing the voting issues</p>	<p><b>World War II Era</b></p> <ul style="list-style-type: none"> <li>Explain the role and importance of propaganda during World War II.</li> </ul>
	<p><b>8.9.2</b> Apply the laws of supply and demand to demonstrate the effects on Louisiana products and resources</p>	<p><b>World War II Era</b></p> <ul style="list-style-type: none"> <li>Explain how changes in supply and demand during World War II affected Louisiana products and resources.</li> </ul> <p><b>Civil Rights Era</b></p> <ul style="list-style-type: none"> <li>Explain how boycotts and protests may have affected segregated businesses in Louisiana, using the laws of supply and demand.</li> </ul>
	<p><b>8.9.3</b> Analyze and explain factors affecting the production and allocation of goods and services in Louisiana, the United States, and the world</p>	<p><b>World War II Era</b></p> <ul style="list-style-type: none"> <li>Explain how World War II affected the production and allocation of goods and services in Louisiana and the United States.</li> </ul>
	<p><b>8.10.1</b> Analyze how scarcity of resources affects the choices of individuals and communities</p>	<p><b>World War II Era</b></p> <ul style="list-style-type: none"> <li>Explain how scarcity during World War II affected the choices of Louisiana people and communities (rationing, victory gardens).</li> </ul>
	<p><b>8.10.2</b> Explain choice/trade-offs, cost/benefits, and opportunity costs related to making personal economic decisions</p>	<p><b>World War II Era</b></p> <ul style="list-style-type: none"> <li>Explain choice/trade-offs, cost/benefits, and opportunity costs related to economic decisions made by people in Louisiana during World War II.</li> </ul>
	<p><b>8.10.3</b> Describe historical factors influencing the economic growth, interdependence, and development of Louisiana</p>	<p><b>World War II Era</b></p> <ul style="list-style-type: none"> <li>Analyze the effects of World War II on Louisiana’s economy.</li> </ul>
<p><b>ANCILLARY</b></p>	<p><b>8.1.1</b> Produce clear and coherent writing for a range of tasks, purposes, and audiences by:</p> <ul style="list-style-type: none"> <li>Conducting historical research</li> <li>Evaluating a broad variety of primary and secondary sources</li> <li>Determining the meaning of words and phrases from historical texts</li> <li>Recognizing varied points of view within historical context</li> </ul>	<p><i>Opportunities for addressing 8.1.1 in this unit:</i></p> <ul style="list-style-type: none"> <li>Conduct historical research on the role and contributions of Louisiana during World War II.</li> <li>Conduct historical research on civil rights demonstrations in Louisiana.</li> <li>Write reports on influential Black civil rights activists, such as but not limited to, Oretha Castle Haley, Ruby Bridges, and T.J. Jemison.</li> <li>Read and analyze primary sources related to the civil rights movement to answer questions about the challenges and successes of the movement.</li> </ul>

	<ul style="list-style-type: none"> <li>Read and analyze excerpts from the Louisiana Constitution of 1974 to answer questions about the foundation, function, and power of the Louisiana state government as well as questions about the causes and effects of revisions.</li> </ul>
<p><b>8.1.2</b> Construct and interpret a timeline of key events in Louisiana history and describe how they connect to United States and world events</p>	<p><b>World War II Era</b></p> <ul style="list-style-type: none"> <li>Construct and/or interpret a timeline of major events to answer questions about Louisiana, the United States, and the world during World War II (beginning of World War II in Europe, Selective Service and Training Act/the draft, attack on Pearl Harbor, U.S. entry into World War II, Louisiana Maneuvers, Battle of Normandy/D-Day, end of the war, Executive Order 9981, Twenty-second Amendment).</li> </ul> <p><b>Civil Rights Era</b></p> <ul style="list-style-type: none"> <li>Construct and/or interpret a timeline of major events to answer questions about Louisiana and the United States during the mid to late twentieth century, and analyze relationships between events (Executive Order 9981, Baton Rouge bus boycott, U.S. Supreme Court case of <i>Brown v. Board of Education</i>, Montgomery bus boycott, Dryades Street boycott, Canal Street sit-ins, New Orleans school integration crisis, Mardi Gras boycott, CORE voter registration drive in Louisiana, Freedom March from Shakespeare Park to New Orleans City Hall, March on Washington, Civil Rights Act of 1964, demonstrations in Bogalusa, Twenty-fourth Amendment, Voting Rights Act of 1965, Twenty-sixth Amendment, federal recognition of Native American tribes).</li> </ul>
<p><b>8.3.1</b> Locate and describe the physical and political features of Louisiana</p>	<ul style="list-style-type: none"> <li>Use maps to locate important physical and political features in Louisiana from World War II through the civil rights movement.</li> </ul>
<p><b>8.3.2</b> Use maps, charts, and diagrams to ask and answer questions about Louisiana’s geographic features</p>	<p><b>World War II Era</b></p> <ul style="list-style-type: none"> <li>Explain why the U. S. Army selected Louisiana for military training exercises and mock wars known as the Louisiana Maneuvers (climate, terrain, sparsely populated areas).</li> </ul>
<p><b>8.3.3</b> Apply knowledge of geography skills and terms to:</p> <ul style="list-style-type: none"> <li>create maps and diagrams</li> <li>plot latitude and longitudinal coordinates</li> <li>read and interpret a map</li> <li>use a map to compare Louisiana’s time zone in relation to time zones around the world</li> </ul>	<ul style="list-style-type: none"> <li>Analyze maps and diagrams related to major events in Louisiana, the United States, and the world during the mid to late twentieth century.</li> </ul>

	<p><b>8.4.3</b> Explain ways in which inventions and technological advances have affected Louisiana’s culture</p>	<ul style="list-style-type: none"> <li>Describe how the growth of the oil industry influenced society.</li> </ul>
	<p><b>8.9.1</b> Analyze the role of specialization in Louisiana’s economy</p>	<p><b>World War II Era</b></p> <ul style="list-style-type: none"> <li>Explain the role of specialization in Louisiana’s economy during World War II (shipbuilding, oil).</li> </ul>

<b>Unit Six: The Modern Era</b>		<b>Topic One: Louisiana’s Government in the Modern Era</b> <b>Topic Two: Louisiana’s Geography and Economy in the Modern Era</b>	
<b>Key Connections:</b>			
<ul style="list-style-type: none"> <li>• Natural phenomena affect economic decisions of individuals and communities in Louisiana.</li> <li>• Resources and climate influence state and local economies in Louisiana.</li> </ul>			
<b>Grade-Level Expectations (GLEs)</b>		<b>Priority Content and Concepts</b>	
<b>ESSENTIAL CONTENT</b>	<b>8.2.2</b> Explain the importance of the Mississippi River as it relates to historical events throughout Louisiana’s history	<ul style="list-style-type: none"> <li>• Analyze how the Mississippi River has affected the development of Louisiana during the modern era.</li> </ul>	
	<b>8.2.5</b> Analyze causes and effects of major events and evaluate their impact on the growth and development of Louisiana	<ul style="list-style-type: none"> <li>• Analyze the effects of major natural and man-made disasters on Louisiana and its people.</li> <li>• Discuss the causes and effects of the economic crises/downturns during the 1970s, 1980s, and 2000s, and how the crises/downturns affected Louisiana and its people .</li> </ul>	
	<b>8.5.1</b> Describe how natural phenomena impact the physical environment of Louisiana	<ul style="list-style-type: none"> <li>• Analyze how natural phenomena (coastal erosion, hurricanes, droughts, excessive rain) affect Louisiana’s resources and physical environment.</li> </ul>	
	<b>8.5.2</b> Analyze and predict consequences of environment modifications on Louisiana and its inhabitants	<ul style="list-style-type: none"> <li>• Analyze the ways that people have tried to control the Mississippi River and the effects on Louisiana’s environment and people.</li> <li>• Analyze the natural and man-made causes of coastal erosion (river diversions, levees, loss of barrier islands, saltwater intrusion, hurricanes, sea-level rise).</li> <li>• Evaluate proposed solutions to coastal erosion (sediment diversion, barrier island restoration, marsh creation, coastal restoration).</li> <li>• Explain the potential effects of expanding agricultural production into wetland areas (habitat loss).</li> </ul>	
	<b>8.7.2</b> Evaluate the role and importance of Louisiana ports and products in the international economy	<ul style="list-style-type: none"> <li>• Explain the importance of Louisiana ports to the state and the international economy in the modern era.</li> </ul>	
	<b>8.8.1</b> Describe ways in which citizens can organize, monitor, or influence government and politics at the local, state, and national levels	<ul style="list-style-type: none"> <li>• Discuss current events and issues affecting Louisiana, explain ways citizens can influence change on those issues, and ways citizens can influence their government in general.</li> </ul>	

<p><b>8.8.2</b> Explain the importance of being an informed citizen on public issues, recognizing propaganda, and knowing the voting issues</p>	<ul style="list-style-type: none"> <li>● Describe the responsibilities of a citizenship.</li> <li>● Explain the importance of being an informed citizen and how citizens can become informed on issues at the local, state, and national level.</li> </ul>
<p><b>8.9.1</b> Analyze the role of specialization in Louisiana’s economy</p>	<ul style="list-style-type: none"> <li>● Explain what economic specialization is and how it affects Louisiana’s economy.</li> </ul>
<p><b>8.9.2</b> Apply the laws of supply and demand to demonstrate the effects on Louisiana products and resources</p>	<ul style="list-style-type: none"> <li>● Explain how supply and demand affect Louisiana products and related industries (price, exports, domestic and international trade, jobs/employment).</li> </ul>
<p><b>8.9.3</b> Analyze and explain factors affecting the production and allocation of goods and services in Louisiana, the United States, and the world</p>	<ul style="list-style-type: none"> <li>● Explain the relationship between the price of resources and the production of goods that use those resources.</li> <li>● Explain how tariffs, quotas, and subsidies affect Louisiana industries.</li> <li>● Explain the significance of tourism to Louisiana’s economy.</li> <li>● Explain how domestic and international competition can affect Louisiana industries.</li> <li>● Explain how economic cycles affect Louisiana industries (trade, employment, land and resource use, tax revenues).</li> <li>● Explain how geographic factors affect land use for agricultural production.</li> </ul>
<p><b>8.10.3</b> Describe historical factors influencing the economic growth, interdependence, and development of Louisiana</p>	<ul style="list-style-type: none"> <li>● Identify key industries in Louisiana (energy, agriculture, chemicals, manufacturing, seafood, tourism) and explain how different factors affect growth and decline in these industries (interdependence, incentives).</li> <li>● Analyze the effects on natural and man-made disasters on Louisiana’s economy (unemployment, loss of income and revenue).</li> </ul>
<p><b>8.1.1</b> Produce clear and coherent writing for a range of tasks, purposes, and audiences by:</p> <ul style="list-style-type: none"> <li>● Conducting historical research</li> <li>● Evaluating a broad variety of primary and secondary sources</li> <li>● Determining the meaning of words and phrases from historical texts</li> </ul> <p>Recognizing varied points of view within historical context</p>	<p><i>Opportunities for addressing 8.1.1 in this unit:</i></p> <ul style="list-style-type: none"> <li>● Conduct historical research on the importance of the Mississippi River and Louisiana ports to Louisiana, the United States, and the world.</li> <li>● Analyze primary and secondary sources to answer questions about Louisiana’s natural resources and geography.</li> <li>● Analyze primary and secondary sources to answer questions about local, state, and national governments.</li> <li>● Recognize differing perspectives on policy decisions related to natural phenomenon and environmental modifications.</li> </ul>

<b>ANCILLARY CONTENT</b>	<b>8.1.2</b> Construct and interpret a timeline of key events in Louisiana history and describe how they connect to United States and world events	<ul style="list-style-type: none"> <li>Construct and/or interpret a timeline of major events related to Louisiana’s economy and government during the late twentieth century and early twenty-first century.</li> </ul>
	<b>8.2.10</b> Predict ways in which Louisiana will continue to grow toward economic, cultural, and political diversity in the 21st century	<ul style="list-style-type: none"> <li>Predict ways in which Louisiana may change or remain the same as the state moves through the twenty-first century, using knowledge of Louisiana, U.S., and world history.</li> </ul>
	<b>8.3.1</b> Locate and describe the physical and political features of Louisiana	<ul style="list-style-type: none"> <li>Use maps to locate important physical and political features in Louisiana.</li> </ul>
	<b>8.3.2</b> Use maps, charts, and diagrams to ask and answer questions about Louisiana’s geographic features	<ul style="list-style-type: none"> <li>Analyze the locations of Louisiana’s major industries (sugarcane, rice, seafood, forestry, natural gas/shale, oil, salt, shipping) and the physical geography and natural resources that support each industry.</li> </ul>
	<b>8.3.3</b> Apply knowledge of geography skills and terms to: <ul style="list-style-type: none"> <li>create maps and diagrams</li> <li>plot latitude and longitudinal coordinates</li> <li>read and interpret a map</li> <li>use a map to compare Louisiana’s time zone in relation to time zones around the world</li> </ul>	<ul style="list-style-type: none"> <li>Analyze maps and diagrams related to Louisiana’s geography, economy, and government in the modern era.</li> </ul>
	<b>8.10.1</b> Analyze how scarcity of resources affects the choices of individuals and communities	<ul style="list-style-type: none"> <li>Explain how the scarcity of oil during the 1970s/1980s affected the choices of individuals and communities in Louisiana.</li> </ul>
	<b>8.10.2</b> Explain choice/trade-offs, cost/benefits, and opportunity costs related to making personal economic decisions	<ul style="list-style-type: none"> <li>Describe choice/trade-offs, cost/benefits, and opportunity costs related to economic decisions made by people in Louisiana during economic crises/downturns during the 1970s, 1980s, and 2000s.</li> <li>Describe choice/trade-offs, cost/benefits, and opportunity costs related to making personal economic decisions.</li> </ul>
	<b>8.10.4</b> Explain the impact of inflation and unemployment on different groups	<ul style="list-style-type: none"> <li>Analyze the effects of unemployment on Louisiana’s economy and people.</li> <li>Explain how inflation affects Louisiana industries.</li> </ul>
<b>8.10.5</b> Use a variety of resources to research and present findings about education and training for jobs and careers	<ul style="list-style-type: none"> <li>Research and present findings on education and training requirements, work structure, compensation, and availability of jobs/careers of interest.</li> </ul>	

