

Middle School Immersion Language Teacher Questionnaire		
Preparing for student learning		
How do I maximize student language learning through my instructional planning?		
I plan explicitly for vocabulary learning within each content lesson.	yes or no?	Explain:
I plan explicitly for grammar and function learning within each content lesson.	yes or no?	Explain:
I plan to teach compatible as well as necessary language within each content lesson.	yes or no?	Explain:
I plan in collaboration with appropriate teachers (ELA/immersion language/others) on a regular basis.	yes or no?	Explain:
Additional comments		
How do I establish a supportive language learning environment with my students?		
My classroom's wall visuals are 100% in the immersion language.	yes or no?	Explain:
I make sure that the immersion language is visually present throughout the school environment.	yes or no?	Explain:
I collaborate with appropriate teachers to address student individual difficulties.	yes or no?	Explain:
Additional comments		

Advancing student learning				
How do my practices maximize my students' language growth?				
I speak the immersion language to my students.	Always	90% of the time	less than 90% of the time	Explain:
My students speak to me in the immersion language.	Always	90% of the time	less than 90% of the time	Explain:
My students speak among themselves in the immersion language.	Always	90% of the time	less than 90% of the time	Explain:
We speak the immersion language in hallways, lunch, etc.	Always	90% of the time	less than 90% of the time	Explain:
My instructional and assessment material is in the target language.	Always	90% of the time	less than 90% of the time	Explain:
I implement specific strategies to help my students' language growth and use.	Always	90% of the time	less than 90% of the time	Explain:
Additional comments				
How do I use assessment to plan for language learning?				
I assess my students' language through a variety of assessment tools (Language Arts teacher).	Explain:			
I monitor my students' language through everyday activities (immersion teachers).	Explain:			
I assess all aspects of my students' language (listening, reading, writing, speaking) (Language Arts teacher).	Explain:			

I use previous assessment(s) to plan future language learning (Language Arts teacher).	Explain:	
I collaborate with the immersion Language Arts teacher for his/her assessment of our students' language (other teachers).	Explain:	
Additional comments		
How do I use a variety of resources to maximize language learning?		
Textbook series in the immersion language for language arts.	yes or no?	Name of alternative if not:
Textbook series in the immersion language for math.	yes or no?	Name of alternative if not:
Textbook series in the immersion language for science.	yes or no?	Name of alternative if not:
Textbook series in the immersion language social studies.	yes or no?	Name of alternative if not:
Supplementary materials in the immersion language.	yes or no?	Explain:
Library books in the immersion language.	yes or no?	Explain:
Electronic materials in the immersion language.	yes or no?	Explain:
Additional comments		

Supporting student learning		
How does my professional growth support my students' language learning?		
At least 12 of my yearly CLU address language immersion.	number:	Explain:
Additional comments		
How does my collaboration with stakeholders support student language learning?		
I collaborate with immersion teachers in my school.	Explain:	
I collaborate with immersion teachers in my district.	Explain:	
I collaborate with immersion teachers elsewhere.	Explain:	
I promote language learning in my school and community.	Explain:	
Additional comments		