

History

Standard 1: Chronological and Historical Thinking

Students use chronological and historical thinking skills to understand the difference between life in Louisiana past and present.

- 3.1.1 Create timelines that identify important events in the history of Louisiana
- 3.1.2 Explain how technology has changed family and community life in Louisiana over time
- 3.1.3 Use distinctive vocabulary to sequence events related to Louisiana history
- 3.1.4 Compare and contrast state and national historical symbols
- 3.1.5 Categorize landmarks as state and national
- 3.1.6 Compare and contrast the influence of cultural groups in Louisiana
- 3.1.7 Identify community and regional historical artifacts, including primary sources, to answer historical questions

Standard 2: Key Events, Ideas, and People

Students analyze how historical people and events have contributed to the diversity of Louisiana.

- 3.2.1 Explain how major explorers and leaders contributed to the early development of Louisiana
- 3.2.2 Differentiate between early Native American cultures that lived in the regions of Louisiana
- 3.2.3 Identify the causes and effects of migration on Louisiana
- 3.2.4 Identify cultural elements that have contributed to the state's heritage

Geography

Standard 3: Maps and Globes

Students locate and interpret major geographic features of Louisiana.

- 3.3.1 Describe characteristics and uses of various types of maps
- 3.3.2 Identify the hemispheres in which Louisiana is located
- 3.3.3 Locate various communities and cities in Louisiana using cardinal and intermediate directions
- 3.3.4 Locate and label major geographic features of Louisiana on a map
- 3.3.5 Differentiate between a town, parish, state, and country in which the student lives using a political map
- 3.3.6 Construct an outline map of Louisiana from memory
- 3.3.7 Locate specific places on a map using a simple grid system

Standard 4: People, Land, and Environment

Students examine how the people and the physical geography of Louisiana have directly influenced each other.

- 3.4.1 Compare and contrast the physical features of various regions of Louisiana
- 3.4.2 Explain historical patterns of settlement in Louisiana using maps
- 3.4.3 Describe how people have changed the land to meet their basic needs over time in Louisiana
- 3.4.4 Explain how humans have adapted to the physical environment in different regions of Louisiana
- 3.4.5 Describe how humans affect the environment in Louisiana
- 3.4.6 Distinguish between urban, suburban, and rural communities in Louisiana
- 3.4.7 Describe the importance of natural resources in Louisiana using maps

Civics

Standard 5: Government and Political Systems

Students analyze the structures and function of local and state government.

- 3.5.1 Explain the difference between rules and laws
- 3.5.2 Explain who is responsible for enforcing state and local laws
- 3.5.3 Investigate the major responsibilities of the three branches of local and state government
- 3.5.4 Explain how local and state governments meet the basic needs of society
- 3.5.5 Discuss the powers of local and state officials
- 3.5.6 Compare how government officials at the state and national levels are elected

Standard 6: Citizenship

Students investigate their role as a citizen of Louisiana.

- 3.6.1 Explain the rights and responsibilities of individuals in making a community and state a better place to live
- 3.6.2 Describe the qualities of a good leader and citizen
- 3.6.3 Describe how a citizen can help solve a local issue

Economics

Standard 7: Personal Finance

Students develop an understanding of earning income, saving, and spending money in order to acquire economic decision-making skills.

- 3.7.1 Identify various ways that people earn income and how earning income contributes to the economic well-being of their community and state
- 3.7.2 List different ways people save their income and explain the advantages and disadvantages of each
- 3.7.3 Explain the benefits of comparative shopping when making economic decisions

Standard 8: Wants/Scarcity and Producers/Consumers

Students make connections between the U.S. economic system and how it affects their daily lives.

- 3.8.1 Investigate the economic concepts of opportunity cost, scarcity, and surplus/shortage and give examples of each based on needs and wants
- 3.8.2 Investigate ways in which people are producers and consumers and explain why they depend on one another
- 3.8.3 Describe the basic concepts of supply and demand and explain how competition affects the prices of goods and services
- 3.8.4 Explain how producers and consumers affect prices

Standard 9: Careers

Students develop an understanding of key economic concepts and the role of certain types of occupations in the economy.

- 3.9.1 Explain the concepts of specialization and interdependence in the production of goods and services
- 3.9.2 Investigate the responsibilities and characteristics of various jobs

Standard 10: Exchange and Trade

Students explain how people engage in trade and the economic benefits of trade.

- 3.10.1 Differentiate between imports and exports of goods in Louisiana
- 3.10.2 Distinguish between the use of money and barter