

History

Standard 1 – Chronological Thinking Skills

Students apply a sense of time in daily routines within their community.

K.1.1 Order events that take place in a sequence using appropriate vocabulary

K.1.2 Describe the function of tools used for representing time

Standard 2 – Historical Thinking Skills

Students distinguish between events, people, and symbols in the past and present.

K.2.1 Compare and contrast children and families of today with those in the past using various sources

K.2.2 Identify symbols of local, state, and national importance using various sources

K.2.3 Identify local, state, and national celebrations, holidays, and events using various sources

K.2.4 Recall facts about people of the past and present

Geography

Standard 3 – Maps, Globes, and Environment

Students demonstrate an understanding of the connections between their physical and cultural environments through the use of globes, maps, and other visual representations.

K.3.1 Demonstrate an understanding of the relative locations of objects through the use of appropriate vocabulary

K.3.2 Identify maps and globes as a representation of the earth and recognize the difference between land and water

K.3.3 Demonstrate geographic knowledge of places within the school and community

K.3.4 Illustrate basic landforms

K.3.5 Construct maps of familiar locations

K.3.6 Describe how weather affects daily choices

K.3.7 Describe how people live differently in other places using various sources

K.3.8 Identify natural resources as being renewable/non-renewable or recyclable

K.3.9 Demonstrate spatial understanding that students are a part of (i.e., classroom, school, town/city, and state)

Civics

Standard 4 – Government and Citizenship

Students understand how to participate and use effective citizenship skills at home, in school, and in the community.

K.4.1 Identify individuals in a position of authority within a family, school, or community and their responsibilities

K.4.2 Explain the importance of rules at home, class, and school

K.4.3 Discuss the roles, rights, and responsibilities of being a good citizen in a family, class, and school

Economics

Standard 5 – Basic Economic Concepts

Students develop an understanding of economic concepts and develop decision-making skills.

K.5.1 Identify wants and basic needs

K.5.2 Explore the concept of saving

K.5.3 Discuss the concept of scarcity within classroom situations

K.5.4 Explore concepts of goods/services

K.5.5 Describe jobs that people do to earn money

K.5.6 Explain how products get from a point of origin to consumers

K.5.7 Describe a voluntary exchange/trade