

Louisiana students may earn Carnegie credit for a World Language Course by demonstrating a minimum proficiency in the target language that corresponds to [Louisiana World Language Standards](#). Students must demonstrate on-level proficiency in at least four of the five domains; Interpersonal, Interpretive Listening, Interpretive Reading, Presentational Speaking, and Presentational Writing ([Bulletin741](#) page 50).

The following charts indicate the minimum exit proficiency expectations for the various types of language programs offered in Louisiana.

For more information, please contact the World Languages Team at Language.Acquisition@la.gov

Carnegie Unit Credit Exit Proficiency Expectations - Classical Languages Ancient Greek and Latin

Level and Total Hours	Level I or 133-150 hours	Level II or 266-300 hours	Level III or 399-450 hours	Level IV or 532-600 hours	Level V or 667-750 hours	Level VI or 800-900 hours
MODE and SKILL						
INTERPRETIVE <i>Listening</i>	Novice Mid	Novice High	Intermediate Low	Intermediate Low	Intermediate Mid	Intermediate Mid
INTERPRETIVE <i>Reading</i>	Novice High	Intermediate Low	Intermediate Mid	Intermediate High	Intermediate High	Advanced Low
PRESENTATIONAL <i>Speaking</i>	Novice Low	Novice Mid	Novice High	Novice High	Intermediate Low	Intermediate Low
PRESENTATIONAL <i>Writing</i>	Novice Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate Mid	Intermediate High

Carnegie Unit Credit Exit Proficiency Expectations - Modern Alphabetic Languages French, German, Italian, Portuguese, and Spanish

Level and Total Hours	Level I or 133-150 hours	Level II or 266-300 hours	Level III or 399-450 hours	Level IV or 532-600 hours	Level V or 667-750 hours	Level VI or 800-900 hours
MODE and SKILL						
INTERPERSONAL <i>Person – to – Person</i>	Novice Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate Mid	Intermediate High
INTERPRETIVE <i>Listening</i>	Novice High	Novice High	Intermediate Low	Intermediate High	Intermediate High	Advanced Low
INTERPRETIVE <i>Reading</i>	Novice Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High	Advanced Low
PRESENTATIONAL <i>Speaking</i>	Novice Mid	Novice High	Novice High	Intermediate Low	Intermediate Mid	Intermediate High
PRESENTATIONAL <i>Writing</i>	Novice Mid	Novice High	Novice High	Intermediate Low	Intermediate Mid	Intermediate High

Carnegie Unit Credit Exit Proficiency Expectations - Modern Non-Alphabetic and Logographic Languages
Arabic, Chinese, Hebrew, Hindi, Japanese, Korean, and Russian

Level and Total Hours	Level I or 133-150 hours	Level II or 266-300 hours	Level III or 399-450 hours	Level IV or 532-600 hours	Level V or 667-750 hours	Level VI or 800-900 hours
MODE and SKILL						
INTERPERSONAL <i>Person – to – Person</i>	Novice Mid	Novice High	Novice High	Intermediate Low	Intermediate Mid	Intermediate Mid
INTERPRETIVE <i>Listening</i>	Novice Mid	Novice High	Novice High	Intermediate Low	Intermediate Mid	Intermediate Mid
INTERPRETIVE <i>Reading</i>	Novice Low	Novice Mid	Novice High	Novice High	Intermediate Low	Intermediate Low
PRESENTATIONAL <i>Speaking</i>	Novice Low	Novice Mid	Novice High	Novice High	Intermediate Low	Intermediate Low
PRESENTATIONAL <i>Writing</i>	Novice Low	Novice Mid	Novice High	Novice High	Intermediate Low	Intermediate Low

Carnegie Unit Credit Exit Proficiency Expectations - Visual Languages
American Sign Language

Level and Total Hours	Level I or 133-150 hours	Level II or 266-300 hours	Level III or 399-450 hours	Level IV or 532-600 hours	Level V or 667-750 hours	Level VI or 800-900 hours
MODE and SKILL						
INTERPERSONAL <i>Interactive</i>	Novice Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate Mid	Intermediate High
INTERPRETIVE <i>Receptive</i>	Novice High	Intermediate Low	Intermediate Mid	Intermediate Mid	Intermediate High	Intermediate High
PRESENTATIONAL <i>Expressive</i>	Novice Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate Mid	Intermediate High

E-WL Programs Exit Proficiency Expectations - Modern Alphabetic Languages

Recommended: 90 minutes/week or more (K-5) and 50 minutes daily (grades 6-8)

Proficiency Assessment	End of 2 nd Grade	End of 5 th grade	End of 8 th grade
MODE & SKILL			
INTERPERSONAL <i>Person –to-Person</i>	Novice Low-Mid	Novice Mid-High	Novice High
INTERPRETIVE <i>Listening</i>	Novice Mid	Novice High	Intermediate Low
INTERPRETIVE <i>Reading</i>	Novice Low-Mid	Novice Mid-High	Novice High
PRESENTATIONAL <i>Speaking</i>	Novice Low-Mid	Novice Mid-High	Novice High
PRESENTATIONAL <i>Writing</i>	Novice Low-Mid	Novice Mid-High	Novice High

E-WL Programs Exit Proficiency Expectations - Modern Non-Alphabetic and Logographic Languages

Recommended: 90 minutes/week or more (K-5) and 50 minutes daily (grades 6-8)

Proficiency Assessment	End of 2 nd Grade	End of 5 th grade	End of 8 th grade
MODE & SKILL			
INTERPERSONAL <i>Person –to-Person</i>	Novice Low	Novice Mid	Novice High
INTERPRETIVE <i>Listening</i>	Novice Low-Mid	Novice Mid-High	Novice High
INTERPRETIVE <i>Reading</i>	Novice Low	Novice Mid	Novice Mid
PRESENTATIONAL <i>Speaking</i>	Novice Low	Novice Mid	Novice Mid
PRESENTATIONAL <i>Writing</i>	Novice Low	Novice Mid	Novice Mid

Immersion Programs Exit Proficiency Expectations

Grade Span and Exit Level for Assessment	K	1-2 2 nd grade	3-5 5 th grade	6-8 8 th grade	9-12 12 th grade
MODE & SKILL					
INTERPERSONAL <i>Person –to-Person</i>	Novice Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High Advanced Mid
INTERPRETIVE <i>Listening</i>	Novice High	Intermediate Low	Intermediate High	Advanced Low	Advanced Low-High
INTERPRETIVE <i>Reading</i>	Novice Mid	Novice High	Intermediate Mid	Intermediate High	Intermediate High Advanced Low
PRESENTATIONAL <i>Speaking</i>	Novice Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High Advanced Mid
PRESENTATIONAL <i>Writing</i>	Novice Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High Advanced Low

Comparing ACTFL descriptors with the Common European Framework of Reference (CEFR)

ACTFL Proficiency Scale	Common European Framework of Reference
(NL) Novice Low	
(NM) Novice Mid	
(NH) Novice High	(A1) Breakthrough or Beginner
(IL) Intermediate Low	(A2) Waystage or Elementary
(IM) Intermediate Mid	(B1.1) Threshold or Intermediate
(IH) Intermediate High	(B1.2) Threshold or Intermediate
(AL) Advanced Low	(B2.1) Vantage or Upper Intermediate
(AM) Advanced Mid	(B2.2) Vantage or Upper Intermediate
(AH) Advanced High	(C1) Effective Operational Proficiency or Advanced
(S) Superior	(C2) Mastery or Proficiency