

### ALTERNATE ASSESSMENT PARTICIPATION REVIEW PROCESS

#### SCHOOL SYSTEM ALTERNATE ASSESSMENT PARTICIPATION JUSTIFICATION

The Department provided 2020-2021 school year alternate assessment data to school systems for review. If your school system assessed more than 1.0 percent of students on the alternate assessment in the 2020-2021 school year, LDOE anticipates that your school system will assess more than 1.0 percent of students on the alternate assessment in the 2021-2022 school year. School systems that exceed the 1.0 percent threshold must complete a justification and request a participation review. ESSA requires the Department to make these justifications publicly available, provided that it does not reveal personally identifiable information about an individual student.

#### School System: Edward Hynes Charter Schools-Lakeview Campus

Enter the percentage of students who participated in the alternate assessment during the 2020-2021 school year. This information was disseminated to your school system via FTP on or before January 11, 2022.

	for the 2020-2021 SY		
ELA: LEAP Connect		1.3	%
Participation		1.5	/0
Math: LEAP Connect		1.3	%
Participation		1.3	/0
Science: LAA 1		0.00	%
Participation		0.88	70

Explain why the school system exceeded an alternate assessment participation rate of 1.0 percent for the 2020-2021 school year. School systems must select NA (Not Applicable) or Applicable for each option below. Applicable must be chosen for at least one of the following and may be chosen for more than one of the following options:

#### Applicable

a. If applicable, provide a brief description with supporting data that identifies specific programs or circumstances within the school system that may contribute to higher enrollments of students identified with significant cognitive disabilities that would result in an alternate assessment participation rate in excess of 1.0 percent. (Example: The school system has schools, community and/or health facilities that draw large numbers of students with significant cognitive disabilities.):

#### NA

b. **If applicable**, **briefly describe** how a small overall student enrollment in the school system contributes to the likelihood that even a small number of students found eligible to participate in the alternate assessment would result in a participation rate in excess of 1.0 percent. (Example: The total tested population is less than 300 and the total number of students participating in the alternate assessment is 3 or less.):

#### NA

c. **If applicable, briefly describe any other or additional justification of variables** that may contribute to the school system's alternate assessment participation rate in excess of 1.0 percent:



## ALTERNATE ASSESSMENT PARTICIPATION REVIEW PROCESS

2. By submitting this form, the school system assures that it is taking these required actions:



The school system verifies that all students participating in the alternate assessment meet Louisiana's participation criteria.



The school system verifies that any disproportionality in the percentage of students in any subgroup taking the alternate assessment will be addressed.

#### **Required Signatures\***

Special Education Director Signature*:  Brandi Huling Digitally signed by Brandi Huling Date: 2022.02.23 15:06:28 -06'00'	Date: 2/23/22		
Printed Name: Brandi Huling			
Superintendent Signature*:  Michelle B. Douglas, EdD  Michelle B. Douglas, EdD (Feb 23, 2022 15:33 CST)	Date: 2/23/22		
Printed Name: Michelle Bas, Douglas, EdD			

# Alternate Assessment Participation Justification Form corrected

Final Audit Report 2022-02-23

Created: 2022-02-23

By: Brandi Huling (brandi.huling@hynesschool.com)

Status: Signed

Transaction ID: CBJCHBCAABAASp-PJUI14k9Cm-\_fVg9pHKIQIUpxLgrY

## "Alternate Assessment Participation Justification Form corrected "History

- Document digitally presigned by Brandi Huling (brandi.huling@hynesschool.com) 2022-02-23 9:06:28 PM GMT
- Document created by Brandi Huling (brandi.huling@hynesschool.com) 2022-02-23 9:09:17 PM GMT
- Document emailed to Michelle B. Douglas, EdD (michelle.douglas@hynesschool.com) for signature 2022-02-23 9:10:47 PM GMT
- Email viewed by Michelle B. Douglas, EdD (michelle.douglas@hynesschool.com) 2022-02-23 9:11:01 PM GMT
- Document e-signed by Michelle B. Douglas, EdD (michelle.douglas@hynesschool.com)

  Signature Date: 2022-02-23 9:33:31 PM GMT Time Source: server
- Agreement completed. 2022-02-23 - 9:33:31 PM GMT