Completing IEPs for Students Transitioning from EBAE to UEB Code

In November 2012, the Braille Authority of North America (BANA) voted to adopt Unified English Braille (UEB) for the United States. UEB is a revision and extension of English Braille American Edition (EBAE) which is the literary code that is currently used.

Note: When completing an Individualized Education Program (IEP), this may be used as a guide in documenting the skills and transition needs of a student in learning the new Unified English Code (UEB). The literacy and mathematical areas should be based off of results from informal reading inventory and informal assessments.

<table>
<thead>
<tr>
<th>General Student Information and Consideration of Special Factors</th>
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<tbody>
<tr>
<td>English Braille American Edition (EBAE)</td>
</tr>
<tr>
<td>Based on the identification (reading) and writing of the literary braille code using __________________________ (Name the assessment)</td>
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<tr>
<td>• Writes: ___/189 of literary Braille code (writes signs from dictation)</td>
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<tr>
<td>• Punctuation: ___/20</td>
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<tr>
<td>• Composition signs: ___/11</td>
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<tr>
<td>• Special Symbols: ___/24</td>
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<tr>
<td>• Reads characters tactually: ___/189 of EBAE (reading individual signs)</td>
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<tr>
<td>Using __________________________ (Name reading inventory or assessment)</td>
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<tr>
<td>• Words correct per ninety seconds: ___ at the ______ reading level of EBAE</td>
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<tr>
<td>• Comprehension: ___/10 questions of the ______ reading level of EBAE</td>
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Unified English Braille (UEB)

• Writes: ___/180 of UEB
• Punctuation: ___/20
• Recognizes typeforms: ___/2 italics (symbol, word, passage)
  ___/3 bold (symbol, word, passage)
  ___/3 underline (symbol, word, passage)
• Indicators: ___/5 (capital, numeric, grade 1 mode indicator :symbol, mode, passage)
• Terminators: ___/2 (capital sign and grade 1 mode terminators)
• Operational Signs within literary: ___/8 (add, subtract, divide, multiply (dot and x), equals, less, than, more than)
• Special Symbols: ___/8 (@,#,$/, *), sub and superscript for print
• Reading Comprehension (from an embossed copy in UEB from test in ____________ (Name the assessment)
Nemeth (non-UEB)

Student’s Mathematics level in Nemeth Code based on ______________________ (Name of Assessment)

- Number of operational and comparison signs known: ___/____
- Numeric mode indicator: ___/1
- Shape Indicators:
  - Sub and superscript ___/2
  - Linear format of a problem ___/1
  - Spatial format of a problem ___/1
- Measurements:

**Statewide Assessment**

Recommended code to use in assessment: __________

**Instruction**

Describe the plan for instructing the student in UEB for reading and writing literary text.

**Program Service**

How much instructional time is required from a qualified teacher of students with visual impairment (per week) to incorporate UEB?