



2020-2021 Interests and Opportunities Principal Survey

Survey Instructions

PLEASE NOTE THAT THIS PDF IS FOR PLANNING PURPOSES ONLY AND CAN NOT BE USED TO SUBMIT THE SURVEY. THE SURVEY MUST BE COMPLETED VIA THE SURVEY LINK.

The purpose of this survey is to gather comparable data across schools about what enrichment programming is offered and perceptions of how well it is implemented. Information collected via this survey will be used to inform the development of a long-term interests and opportunities measure.

In order to submit the survey, you must enter the unique access code sent to principals via email. If you have issues with your unique access code or cannot find it, please reach out to your District Accountability contact. If your code does not work or you are in need of technical assistance, please email andrew.shachat@la.gov for assistance.

The survey should be completed by the school leader, in coordination with the staff member(s) responsible for enrichment programming and someone who has access to coursework, enrollment, and staffing data (i.e. data manager, operations manager). Each survey must be verified and electronically signed by the superintendent or his/her designee.

You will be asked to evaluate the variety, accessibility, and quality of your school's programming across six enrichment areas: health and physical education, visual arts, performing arts, world languages, technology and engineering, and leadership development. The survey is organized by grade level band (K-2, 3-8, and 9-12).

Please enter your best estimate of what services and programs are being provided during the 2020-2021 school year. Only completion of the survey, not your responses, will impact school performance scores. Additional information about the Interests and Opportunities measure for the 2020-2021 school year is available in the Accountability Resources Library.

Full completion of the survey, including superintendent verification, will count for up to 5 percent of your school's 2020-2021 school performance score, depending on your school's grade configuration. Failure to complete the survey and have it certified by your school system superintendent by February 22 will result in zero points towards the survey portion of the Interests & Opportunities Index for your school performance score.

School Information

Please enter your unique access code here:

School Type

Automatically populates once you submit your unique access code

School System Code

Automatically populates once you submit your unique access code

School System Name

Automatically populates once you submit your unique access code

Site Code

Automatically populates once you submit your unique access code

Site Name

Automatically populates once you submit your unique access code

Name of Person Submitting Survey *

First Name

Last Name

Principal or School Leader Email Address *

example@example.com

Select the statement below that best describes your role at the school indicated above. *

I am the principal/school leader.

I am one of multiple principals/school leaders, and I have coordinated with the other leaders to submit one survey response on behalf of the school.

Signature

Course Enrollment

Nonpublic schools only: Please indicate the total number of students in your school who have a course in each content area below as part of their regular school schedule during the 2020-2021 school year. If your school does not offer any courses in a content area or does not offer that particular grade, enter '0'.

Total Enrollment	# in Physical Education	# in Visual Arts	# in Performing Arts	# in World Languages
K				
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				

Public school systems report student course schedules to the Department through October 1 CLASS reporting, which takes place between September 25 and January 8.

Beginning the week of November 9, the Department began providing school system data managers with weekly data validation reports for the course enrollment categories included in the Interests and Opportunities Index. Any corrections to data on course enrollment must be made in the official data reported to the Department in order to be reflected in your school's Interests and Opportunities score.

For schools serving grades K-8, course enrollment comprises 50% of the K-8 Interests & Opportunities Index. The other 50% is based on completion of this survey.

For schools serving grades 9-12, course enrollment is not factored into the High School Interests & Opportunities Index. The High School Interests & Opportunities Index is based on completion of this survey.

Grades K-2

Please answer the questions below to the best of your knowledge about your enrichment programming for students in grades K-2 only. Your responses will not impact your school performance score.

Definitions/Examples

- **Co-curricular:** activities, programs, and learning experiences that complement, in some way, what students are learning in school but are distinct from academic courses
- **Health and Physical Education:** health and PE classes; recess; nutrition, health, and wellness programming and services, including access to nursing and mental health professionals; sports or other health or physical activity related co-curricular activities
- **Visual Arts:** classes and co-curricular activities or programs such as general visual art study, painting, drawing, sculpture, photography, film, graphic design, fashion design, art history, etc.
- **Performing Arts:** classes and co-curricular activities or programs such as theater, music, dance, band, choir, etc.
- **World Languages:** immersion programs; classes and co-curricular activities or programs in the world languages (including sign language); cultural exchange activities
- **Technology & Engineering:** classes and co-curricular activities such as computer science, coding, robotics, etc.; integrated technology use in classrooms; 1-to-1 technology ratio
- **Leadership Development:** classes and co-curricular activities or programs not captured above that provide students with leadership opportunities, such as student government, community service and mentorship opportunities, financial literacy and life skills classes, and clubs (4-H, FBLA, DECA, Model UN, FFA, etc.)

Please rate the extent to which you agree with the following statement: My school offers a wide VARIETY of programming, including both courses and co-curricular activities, in the areas below for students in grades K-2. *

Strongly Disagree Disagree Neutral Agree Strongly Agree

Health/PE

Visual Arts

Performing Arts

World Languages

Technology & Engineering

Leadership Development

Please describe the extent to which you agree or disagree with the following statement: During times of virtual learning, our school is able to adapt the VARIETY of the K-2 enrichment opportunities we offer. *

Strongly Agree

Agree

Neither Agree Nor Disagree

Disagree

Strongly Disagree

N/A

Is there anything else you'd like to share about the VARIETY of programming offered in your school in grades K-2? (Optional)

E.g. What specific types of programs does your school offer?

Please rate the extent to which you agree with the following statement: My school makes programming in the areas below ACCESSIBLE to all students in grades K-2, including students with disabilities and low income students. *

Strongly Disagree Disagree Neutral Agree Strongly Agree

Health/PE

Visual Arts

Performing Arts

World Languages

Technology & Engineering

Leadership Development

Please describe the extent to which you agree or disagree with the following statement: During times of virtual learning, our school is able to adapt the ACCESSIBILITY of the K-2 enrichment opportunities we offer. *

Strongly Agree

Agree

Neither Agree Nor Disagree

Disagree

Strongly Disagree

N/A

Is there anything else you'd like to share about the ACCESSIBILITY of programming offered in your school in grades K-2? (Optional)

E.g. What are some examples of specific accessible programs your school offers? How does your school ensure the programs are accessible to all students?

Please rate the extent to which you agree with the following statement: My school provides high QUALITY programming lead by trained experts in the areas below for students in grades K-2. *

Strongly Disagree Disagree Neutral Agree Strongly Agree

Health/PE

Visual Arts

Performing Arts

World Languages

Technology & Engineering

Leadership Development

Please describe the extent to which you agree or disagree with the following statement: During times of virtual learning, our school is able to adapt the QUALITY of the K-2 enrichment opportunities we offer. *

Strongly Agree

Agree

Neither Agree Nor Disagree

Disagree

Strongly Disagree

N/A

Is there anything else you'd like to share about the QUALITY of programming offered in your school in grades K-2? (Optional)

E.g. What is an example of an exceptional program your school offers? What makes the program exceptional?

What types of co-curricular experiences does your school offer for students in grades K-2? (Select all that apply.) *

- None
- Clubs
- Sports
- Field trips
- Performances or exhibitions (e.g. theater or musical performances, art exhibits)
- Integrated curriculum
- Partnerships with community organizations

Approximately what percent of K-2 students participate in at least one co-curricular activity during the school year? *

- None
- Less than 20%
- 20-39%
- 40-59%
- 60-79%
- 80-99%
- 100% (Required)

Which of the following strategies does your school employ to ensure co-curricular activities are accessible to all students in grades K-2? *

Never Sometimes Always N/A

Students communicate their interests, which are reflected in the activities offered each year (e.g. student survey)

Activities are widely promoted using multiple mediums (e.g. email, flyers, social media)

There are no try-outs or other performance requirements to participate

Activities do not conflict with class time

Transportation is provided for an additional fee

Transportation is provided for free

There are no. participation fees

Participation fees are on a sliding scale

On average, how much time do K-2 students spend in each of the following content areas during a typical school day? (Enter 0 if the content area is not offered.)

	ELA	Math	Science	Social Studies	Enrichment	Other
# of						
Minutes						

Please provide any additional information you would like the Department to know about your school's efforts to provide all students with access to a well-rounded education for K-2 students. (Optional)

Grades 3-8

Please answer the questions below to the best of your knowledge about your enrichment programming for students in grades 3-8 only. Your responses will not impact your school performance score.

Definitions/Examples

- **Co-curricular:** activities, programs, and learning experiences that complement, in some way, what students are learning in school but are distinct from academic courses
- **Health and Physical Education:** health and PE classes; recess; nutrition, health, and wellness programming and services, including access to nursing and mental health professionals; sports or other health or physical activity related co-curricular activities
- **Visual Arts:** classes and co-curricular activities or programs such as general visual art study, painting, drawing, sculpture, photography, film, graphic design, fashion design, art history, etc.
- **Performing Arts:** classes and co-curricular activities or programs such as theater, music, dance, band, choir, etc.
- **World Languages:** immersion programs; classes and co-curricular activities or programs in the world languages (including sign language); cultural exchange activities
- **Technology & Engineering:** classes and co-curricular activities such as computer science, coding, robotics, etc.; integrated technology use in classrooms; 1-to-1 technology ratio
- **Leadership Development:** classes and co-curricular activities or programs not captured above that provide students with leadership opportunities, such as student government, community service and mentorship opportunities, financial literacy and life skills classes, and clubs (4-H, FBLA, DECA, Model UN, FFA, etc.)

Please rate the extent to which you agree with the following statement: My school offers a wide VARIETY of programming in the area below for students in grades 3-8. *

Strongly Disagree Disagree Neutral Agree Strongly Agree

Health/PE

Visual Arts

Performing Arts

World Languages

Technology & Engineering

Leadership Development

Please describe the extent to which you agree or disagree with the following statement: During times of virtual learning, our school is able to adapt the VARIETY of the grades 3-8 enrichment opportunities we offer. *

Strongly Agree

Agree

Neither Agree Nor Disagree

Disagree

Strongly Disagree

Is there anything else you'd like to share about the VARIETY of programming offered in your school in grades 3-8? (Optional)

E.g. What specific types of programs does your school offer?

Please rate the extent to which you agree with the following statement: My school makes programming in the areas below ACCESSIBLE to all students in grades 3-8, including students with disabilities and low income students. *

Strongly Disagree Disagree Neutral Agree Strongly Agree

Health/PE

Visual Arts

Performing Arts

World Languages

Technology & Engineering

Leadership Development

Please describe the extent to which you agree or disagree with the following statement: During times of virtual learning, our school is able to adapt the ACCESSIBILITY of the grades 3-8 enrichment opportunities we offer. *

Strongly Agree

Agree

Neither Agree Nor Disagree

Disagree

Strongly Disagree

N/A

Is there anything else you'd like to share about the ACCESSIBILITY of programming offered in your school in grades 3-8? (Optional)

Please rate the extent to which you agree with the following statement: My school provides high QUALITY programming lead by trained experts in the areas below for students in grades 3-8. *

Strongly Disagree Disagree Neutral Agree Strongly Agree

Health/PE

Visual Arts

Performing Arts

World Languages

Technology & Engineering

Leadership Development

Please describe the extent to which you agree or disagree with the following statement: During times of virtual learning, our school is able to adapt the QUALITY of the grades 3-8 enrichment opportunities we offer. *

Strongly Agree

Agree

Neither Agree Nor Disagree

Disagree

Strongly Disagree

N/A

Is there anything else you'd like to share about the QUALITY of programming offered in your school in grades 3-8? (Optional)

What types of co-curricular experiences does your school offer for students in grades 3-8? (Select all that apply.) *

None

Clubs

Sports

Field trips

Performances or exhibitions (e.g. theater or musical performances, art exhibits)

Integrated curriculum

Partnerships with community organizations

Approximately what percent of grade 3-8 students participate in at least one co-curricular activity during the school year? *

None

Less than 20%

20-39%

40-59%

60-79%

80-99%

100% (Required)

Which of the following strategies does your school employ to ensure co-curricular activities are accessible to all students in grades 3-8? *

Never Sometimes Always N/A

Students communicate their interests, which are reflected in the activities offered each year (e.g. student survey)

Activities are widely promoted using multiple mediums (e.g. email, flyers, social media)

There are no try-outs or other performance requirements to participate

Activities do not conflict with class time

Transportation is provided for an additional fee

Transportation is provided for free

There are no. participation fees

Participation fees are on a sliding scale

On average, how much time do grade 3-8 students spend in each of the following content areas during a typical school day? (Enter 0 if content area is not offered.)

	ELA	Math	Science	Social Studies	Enrichment	Other
# of						
Minutes						

Please provide any additional information you would like the LDOE to know about your school's efforts to provide all students with access to a well-rounded education for grade 3-8 students. (Optional)

High School

Please answer the questions below to the best of your knowledge about your enrichment programming for students in high school grades only. Your responses will not impact your school performance score.

Definitions/Examples

- **Co-curricular:** activities, programs, and learning experiences that complement, in some way, what students are learning in school but are distinct from academic courses
- **Health and Physical Education:** health and PE classes; recess; nutrition, health, and wellness programming and services, including access to nursing and mental health professionals; sports or other health or physical activity related co-curricular activities
- **Visual Arts:** classes and co-curricular activities or programs such as general visual art study, painting, drawing, sculpture, photography, film, graphic design, fashion design, art history, etc.
- **Performing Arts:** classes and co-curricular activities or programs such as theater, music, dance, band, choir, etc.
- **World Languages:** immersion programs; classes and co-curricular activities or programs in the world languages (including sign language); cultural exchange activities
- **Technology & Engineering:** classes and co-curricular activities such as computer science, coding, robotics, etc.; integrated technology use in classrooms; 1-to-1 technology ratio
- **Leadership Development:** classes and co-curricular activities or programs not captured above that provide students with leadership opportunities, such as student government, community service and mentorship opportunities, financial literacy and life skills classes, and clubs (4-H, FBLA, DECA, Model UN, FFA, etc.)

Please rate the extent to which you agree with the following statement: My school offers a wide VARIETY of programming in the area below for students in high school grades. *

Strongly Disagree Disagree Neutral Agree Strongly Agree

Health/PE

Visual Arts

Performing Arts

World Languages

Technology & Engineering

Leadership Development

Please describe the extent to which you agree or disagree with the following statement: During times of virtual learning, our school is able to adapt the VARIETY of the enrichment opportunities we offer in high school grades. *

Strongly Agree

Agree

Neither Agree Nor Disagree

Disagree

Is there anything else you'd like to share about the VARIETY of programming offered in your high school grades? (Optional)

E.g. What specific types of programs does your school offer?

Please rate the extent to which you agree with the following statement: My school makes programming in the areas below ACCESSIBLE to all high school students, including students with disabilities and low income students. *

Strongly Disagree Disagree Neutral Agree Strongly Agree

Health/PE

Visual Arts

Performing Arts

World Languages

Technology & Engineering

Leadership Development

Please describe the extent to which you agree or disagree with the following statement: During times of virtual learning, our school is able to adapt the ACCESSIBILITY of the enrichment opportunities we offer in high school grades. *

Strongly Agree

Agree

Neither Agree Nor Disagree

Disagree

Is there anything else you'd like to share about the ACCESSIBILITY of programming offered in your high school grades? (Optional)

E.g. What are some examples of specific accessible programs your school offers? How does your school ensure the programs are accessible to all students?

Please rate the extent to which you agree with the following statement: My school provides high QUALITY programming lead by trained experts in the areas below for high school students. *

Strongly Disagree Disagree Neutral Agree Strongly Agree

Health/PE

Visual Arts

Performing Arts

World Languages

Technology & Engineering

Leadership Development

Please describe the extent to which you agree or disagree with the following statement: During times of virtual learning, our school is able to adapt the QUALITY of the enrichment opportunities we offer in high school grades. *

Strongly Agree

Agree

Neither Agree Nor Disagree

Disagree

Strongly Disagree

N/A

Is there anything else you'd like to share about the QUALITY of programming offered in your high school grades? (Optional)

Approximately what percent of high school students participate in at least one club, sport, or other co-curricular activity during the school year? *

None

Less than 20%

20-39%

40-59%

60-79%

80-99%

100% (Required)

Which of the following strategies does your school employ to ensure co-curricular activities are accessible to all high school students? *

Never Sometimes Always N/A

Students communicate their interests, which are reflected in the activities offered each year (e.g. student survey)

Activities are widely promoted using multiple mediums (e.g. email, flyers, social media)

There are no try-outs or other performance requirements to participate

Activities do not conflict with class time

Transportation is provided for an additional fee

Transportation is provided for free

There are no participation fees

Participation fees are on a sliding scale

Please provide any additional information you would like the LDOE to know about your school's efforts to provide all students with access to a well-rounded education for high school students. (Optional)

Validation and Submission

Superintendent or Designee Name *

First Name Last Name

Superintendent (or Designee) Phone Number *

*

I am ready to submit and send to my superintendent or his/her designee for review.

If you are the Superintendent or his/her designee, please complete the following portion of the survey below.

I certify that I, the Superintendent for my LEA or his/her designee, have reviewed and verified the information within this survey.

STOP here and click submit. An email will be sent to your superintendent for their review and signature.

Superintendent or Designee Email *

example@example.com