**Advisory Council on Student Behavior and Discipline**

**Legislative Workgroup**

**September 7, 2018 10:00 a.m. – 2:30 p.m.**

La. Developmental Disabilities Council Office

636 Main St., Suite A, Baton Rouge, La. 70801

**Agenda**

**Members:** Katie Barras, Alan Coulter, Shawn Fleming (Chair), Dannie Garrett, Liz Gary, Raymond Jetson, Arielle McConduit, Brad Prudhomme, Caroline Roemer, Zoe Savitsky, Rob Schlicher, and Gina Womack

**Purpose:** The Advisory Council on Student Behavior and Discipline shall review current state laws, policies, and regulations regarding student behavior and discipline and shall submit a written report of its findings, including recommendations for needed changes, to the Senate Committee on Education, the House Committee on Education, and the state senator who represents Senate District No. 4, not later than February 15, 2019.

1. Welcome, Introductions and Review of Purpose
2. Consideration of [minutes](https://www.louisianabelieves.com/docs/default-source/advisory-council/acsbd-legislative-workgroup-july-2018-minutes.docx?sfvrsn=3) from the July 13, 2018 meeting
3. Consider expected goals and outcomes related to recommendations for changes to state laws, policies and regulations
	1. Review of the Legislative Process
	2. Consideration of the role of Legislative Committee staff
	3. Consideration of [recommendations](https://www.louisianabelieves.com/docs/default-source/advisory-council/acsbd-legislative-workgroup-leg-ed-staff-recommendations.docx?sfvrsn=3) from Legislative Committee Staff
	4. Consideration of [ACSBD Chair recommendations](https://www.louisianabelieves.com/docs/default-source/advisory-council/acsbd-legislative-workgroup-chairman-recommendations.docx?sfvrsn=6)
4. Consider principles established by the ACSBD in September 2017 in making recommendations to state laws, policies and regulations:
	1. Align R.S. 17:416 with R.S. 17:252
	2. Remove explicit zero tolerance mandates that tie the hands of teachers administrators and school boards.
	3. Ensure all disciplinary statutes apply to charter schools, including charter schools acting as their own LEA.
	4. Identify areas of current law best left to BESE for promulgating regulations and issuing guidance.
	5. Establish an appropriate role for the La. Department of Education to provide leadership and support for schools with regards to student behavior, discipline and school climate.

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| ACSBD Proposed Recommendations for RS 17 416 9.15.17 found at ACSBD September 15, 2017 Meeting | [Download](https://www.louisianabelieves.com/docs/default-source/advisory-council/acsbd-september-15-2017-meeting.zip?sfvrsn=3) |

1. Consideration of recommendations for guidance on specific language in statute
	1. Review of previously developed [recommendations to revise La. R.S. 17:416 endorsed by the full ACSBD on February 6, 2018](https://www.boarddocs.com/la/bese/Board.nsf/files/AWF24W79D58C/%24file/4.6_AGII_Advisory%20Council%20on%20Student%20Behavior%20and%20Discipline.pdf)
	2. Review of [current state laws, policies and regulations regarding student behavior and discipline](https://www.louisianabelieves.com/docs/default-source/advisory-council/acsbd-legislative-workgroup-links-from-la-statutes---policy.docx?sfvrsn=3)
		1. Determination of scope of review and recommendations.
	3. Consideration of recommendations for [specific sections of laws, policies and regulations](https://www.louisianabelieves.com/docs/default-source/advisory-council/acsbd-legislative-workgroup-excerpts-from-la-statutes---policy.pdf?sfvrsn=3) related to:
		1. Align with principles established by Legislative workgroup
		2. Improve clarity
		3. Reduce redundancies and unnecessary language
		4. Improve align with other sections of law

V. Adjourn