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LEAP 2025: Assessment Development and the Roles of Committees Webinar
Why is Understanding the Assessment Development Process Important for Teachers and Supervisors?

Through **understanding the process**, teachers and supervisors can see the built-in mechanisms which ensure the development of high quality assessments.

Through **participating on educator review committees**, teachers and supervisors ensure that tests are aligned to the standards, appropriate for the grade or course, and appropriate for Louisiana students. Additionally, the educators that do this work learn how to better use assessments.
The Complete Process

- Passage, Source, or Stimulus Review
- Item Content and Bias Review
- Item Alignment Review
- Rangefinding
- Data Review

Operational Test Bank
Educator committees review potential passages for ELA, sources for social studies, or stimuli for science.

Educator committees review for grade-level or course appropriateness, alignment to the Louisiana Student Standards, and any bias or sensitivity concerns.
Educator committees review items, item sets, and tasks sets for ELA, social studies, math, or science.

Educator committees review for grade-level or course appropriateness, alignment to the Louisiana Student Standards, and any bias or sensitivity concerns.
Vendor uses rubric to pre-score responses, then selects responses to represent the range of each score point.
LDOE reviews pre-scored responses and provides feedback.
Educator committee scores groups of responses and discusses to develop consistent scoring guidelines.
Vendor uses scoring guidelines to develop handscoring training materials and scores all the field test responses.
Vendor scores all field test items and analyzes statistical performance of the items and sets. Then, items with concerning statistical data are flagged for further review.

LDOE reviews statistics, specifically flagged items, and provides feedback.

Educator committee reviews flagged items to determine the significance, if any, for the flag and provides recommendations to accept the item into the bank, for revisions to re-field test, or to reject.
The Complete Process

Item Development and/or Acquisition
- Passage, Source, or Stimulus Review
- Item Content and Bias Review
- Item Alignment Review

Field Testing
- Rangefinding
- Data Review

Operational Test Bank

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Educator Committee Members
Vendors provide:
• lodging for participants located farther than 60 miles,
• breakfast and lunch for all, and
• stipend for 9-10 month employees on summer break.

Vendors reimburse:
• mileage for all,
• dinner for participants who require lodging, and
• substitute teachers when school is in session.

General Educator Committee Make-Up

- Regionally Diverse from Across Louisiana
- Represents Needs of Special Populations and Different Levels of Learning
- Demographically Diverse in Gender, Race, and Ethnicity
- Knowledgeable, Dedicated, and Responsible
- Acadiana
- Demographically Diverse in Gender, Race, and Ethnicity
Educator Committee Needs

Passage, Source, Stimulus Review
6-8 Participants
- 3-4 Classroom Teachers
- 2-3 Specialized Teachers
- 1-2 Supervisor(s)

Item Content and Bias Review
8-10 Participants
- 5-6 Classroom Teachers
- 2-4 Specialized Teachers
- 1-2 Supervisor(s)

Item Alignment Review
8-10 Participants
- 5-6 Classroom Teachers
- 2-4 Specialized Teachers
- 1-2 Supervisor(s)

Rangefinding
5-6 Participants
- 4-5 Classroom Teachers
- 0-1 Supervisors

Data Review
6-8 Participants
- Participated in Item Content and Bias Committee Reviews
- 4-5 Classroom Teachers
- 2-3 Specialists
After the first year of an operational assessment, a Standard Setting Committee

- determines cut scores for each achievement level and
- makes recommendations to the drafted Achievement Level Descriptors.
An interest survey is an information-gathering tool used to help assessment content leads build educator committees to meet the necessary specifications.

Each interest survey includes the full information regarding logistics.

**Interest Surveys for 2018 Committees**

- An interested supervisor or teacher should **complete the interest survey themselves** and may **complete surveys for more than one educator committee**.
- Everyone who completes the interest survey is considered for selection but is **not guaranteed selection**.
- Links to interest surveys are included in the [Assessment Guidance](#) library, in the document [Assessment Development Educator Review Committees](#).
- This document will be **updated periodically** as survey links close and new committees are scheduled.
Interest Surveys Closing Soon

Closing April 20:
• Item Content and Bias Reviews: All math
• Rangefinding: social studies 6-8, math 3-8, science 3-8

Closing May 4:
• Data Review: All math, all ELA, and Biology
• U.S. History Standard Setting

Closing June 29:
• Data Review: science 3-8

Closing THIS FRIDAY, April 13:
• Item Content and Bias Reviews: All science and social studies
• Item Alignment Review: All math and ELA
• Rangefinding: Biology, US History, Algebra I, Geometry, and LEAP Connect ELA
Email any Assessment Development Coordinator with questions or for more information.

ELA: Kathleen.judy@la.gov or Kelly.parker2@la.gov (3-4)

Social Studies: Kelly.parker2@la.gov (3-5) or Elizabeth.carney@la.gov (6-8 & US History)

Mathematics: Danielle.ricks@la.gov

Science: Danna.Clinton@la.gov or Leah.boulton@la.gov

LEAP Connect: Alice.Garcia@la.gov

Assessment Development Director: michelle.mcadams@la.gov
Next Steps:
Fill out an interest survey and
Spread the word!