

PARENT GUIDE TO ELEMENTARY SCHOOL REPORT CARD

Annually, the Louisiana Department of Education releases school report cards summarizing and evaluating the academic achievement of students and schools. Each report card includes information used to calculate the school's letter grade and overall performance score. These can be used by parents to determine how well their school is preparing students for the next level of studies, and how the school compares to other schools in their district and the state.

Here are some suggested questions to reflect on when reviewing a school's report card:

- How does my child's performance compare to the average performance in our school?
- How does my school's performance compare to last year? To my district? To the state?
- How are different populations of students performing in my school?

ELEMENTARY SCHOOL

2015-2016 • District • Grades K-6 • Site Code
Magnet/Alternative School

Enrolled • 00% Special Education • 00% Economically Disadvantaged

B

SPS = ###



TOP GAINS:
Students in schools designated as "Top Gains" are meeting or exceeding their annual achievement goals.

LETTER GRADE/SPS:
Here is the school's letter grade and school performance score for 2015-2016. School performance scores are reported on 150-point scale as follows:

A	100-150
B	85.0-99.9
C	67.1-84.9
D	47.2-67.0
F	0.0-47.1

STUDENT PROFICIENCY:
Information on the rate at which students are proficient in meeting grade-level expectations and ready for the next level of studies.

HOW DID STUDENTS PERFORM ON STATE ASSESSMENTS?

SCORE	SCHOOL	DISTRICT	STATE
ON TRACK (Mastery and Above)	%	%	%
NEED SUPPORT (Basic and Below)	%	%	%

NOTE: The table above includes students who take LAA 1. View how their performance is measured [here](#). Schools with grades no higher than 2 have accountability data based on a paired school designated by its district.

SUBGROUP PERFORMANCE:
Information on the performance of historically underserved populations of students as compared to their peers.

HOW DID DIFFERENT GROUPS OF STUDENTS PERFORM?

SCORE	MINORITY STUDENTS			STUDENTS WITH DISABILITIES			ECONOMICALLY DISADVANTAGED STUDENTS		
	SCHOOL	DISTRICT	STATE	SCHOOL	DISTRICT	STATE	SCHOOL	DISTRICT	STATE
ON TRACK (Mastery and Above)	%	%	%	%	%	%	%	%	%
NEED SUPPORT (Basic and Below)	%	%	%	%	%	%	%	%	%

DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Schools earn a maximum of 10 progress points for students previously scoring below Basic but who exceeded expectations in the current year.

TOTAL POINTS EARNED	#
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LETTER GRADE/SPS COMPARISON:
Compare this year's performance score to the school's performance over the last three years.

2013-2014	2014-2015	2015-2016		
C SPS ###	C SPS ###	B SPS ###		

During transition years (2013-2017), expectations for all students have been raised by increasing the quality of ELA and math assessments and phasing out of the LAA 2 assessments. During this transitional learning year, a curve policy is in place to ensure that the distribution of letter grades remains stable. [See more information about transition policies.](#)

Click here for additional parent resources in the Family Support Toolbox or additional student performance data in the Data Center.