

PARENT GUIDE TO HIGH SCHOOL REPORT CARD

Annually, the Louisiana Department of Education releases school report cards summarizing and evaluating the academic achievement of students and schools. Each report card includes information used to calculate the school's letter grade and overall performance score. These can be used by parents to determine how well their school is preparing students for the next level of studies, and how the school compares to other schools in their district and the state.

Here are some suggested questions to reflect on when reviewing a school's report card:

- How does my child's performance compare to the average performance in our school?
- How does my school's performance compare to last year? To my district? To the state?
- How are different populations of students performing in my school?

STUDENT PROFICIENCY:
Students scoring "Good" or above on End-of-Course test are considered proficient and are ready for the next level of study.

ACT PERFORMANCE:
The ACT, taken by all Louisiana juniors, determines a student's ability to enter postsecondary studies. This section provides information on the number of students who earned a college-going score of 18 or higher or a career-ready Silver WorkKeys Certificate or higher, as well as the average student composite ACT score compared to other schools in the district, state and country.

COLLEGE READINESS:
This information shows the rate at which students enrolled in college by the 2nd fall semester after graduation from high school.

HIGH SCHOOL						2015-2016 • District • Grades 9-12 • Site Code		
Magnet/Alternative School						### Enrolled • 00% Special Education • 00% Economically Disadvantaged		
						SPS - ###		
INDICATOR	SCHOOL	14/15 VS 15/16	MINORITY STUDENTS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED STUDENTS	DISTRICT	STATE	NATIONAL
End of Course Exams (Good or Excellent)	%	██████████ ██████████ STEADY	%	%	%	%	%	N/A
ACT: Average Score	#	██████████ ██████████ STEADY	#	#	#	#	#	#
Graduates Earning 18 and Above on ACT or Silver and Higher on WorkKeys Certificates	%	N/A	%	%	%	%	%	N/A
Students Graduating in Four Years with a Diploma	%	██████████ ██████████ STEADY	%	%	%	%	%	%
Graduates Scoring 3+ on Advanced Placement Test or 50+ on CLEP	%	██████████ ██████████ STEADY	%	%	%	%	%	%
Graduates Earning TOPS-aligned Dual Enrollment Credit	%	██████████ ██████████ STEADY	%	%	%	%	%	N/A
Students Enrolling in College after Graduating	%	██████████ ██████████ STEADY	%	%	%	%	%	%

DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?					
TOTAL POINTS EARNED			#		
2013-2014	2014-2015	2015-2016	FAMILY Support TOOLBOX		DATA CENTER
C SPS ###	C SPS ###	B SPS ###			

B



TOP GAINS:
Students in schools designated as "Top Gains" are meeting or exceeding their annual achievement goals.

LETTER GRADE/SPS:
Here is the school's letter grade and school performance score for 2015-2016. School performance scores are reported on 150-point scale as follows:

A	100-150
B	85.0-99.9
C	70.0-84.9
D	50.0-69.9
F	0.0-49.9

PREPARING FOR COLLEGE:
Information on students earning college credit while in high school.

SUBGROUP PERFORMANCE:
Information on the performance of historically underserved populations of students as compared to their peers.

LETTER GRADE/SPS COMPARISON:
Compare this year's performance score to the school's performance over the last three years.

Click here for additional parent resources in the Family Support Toolbox or additional student performance data in the Data Center.