Louisiana Believes

Assessment and Accountability Monthly Call

August 18, 2020

DEPARTMENT of EDUCATION

Agenda

I. KEA and K-3 Assessments Guidance

II. ACT and WorkKeys

III. ELPS and ELPT

IV. LEAP 360

V. LEAP Connect

VI. LEAP 2025 High School Fall Admin

VII. SIS Dropout Corrections

VIII. Data Certification

KEA and K-3 Screeners

DO THIS MONTH

KEA and K-3 Screeners

Louisiana law requires the KEA and the K-3 Literacy Screener to be administered at the beginning of the school year, defined in BESE policy as the first 30 school days, regardless of learning environment.

- Currently, there are no waivers or exemptions in place due to learning environments.
- School systems should report the KEA and K-3 Literacy Screener data to the department by October 30, 2020.
- For additional information, schools are encouraged to refer to the KEA and K-3 Literacy Screener Guidance for Various Learning Environments.

KEA Guidance

The Department appreciates everyone's patience as the vendors for the KEA (DRDP-K and GOLD) are developing additional guidance/support around virtual administration. As soon as possible, teachers should become familiar with the ***DRDP-K Portfolio app*** or ***GOLD two-way communication instant messaging tool*** that is available now. Teachers could also begin to develop lessons that capture multiple measures with one activity.

To complete screenings, schools may choose to schedule:

- Multiple in-person appointments
- Whole classroom virtual options
- Single student virtual options
- Parental involvement in the process for support

KEA and K-3 Additional Resources

Pre-K to 3rd Grade Assessment Guidance 2020-2021

KEA and K-3 Literacy Screener Guidance for Various Learning Environments 2020-2021

Kindergarten Entry Assessment (KEA) Guidance 2020-2021

DRDP-K Overview 2020-2021

GOLD Overview 2020-2021

K-3 Literacy Screener Guidance 2020-2021

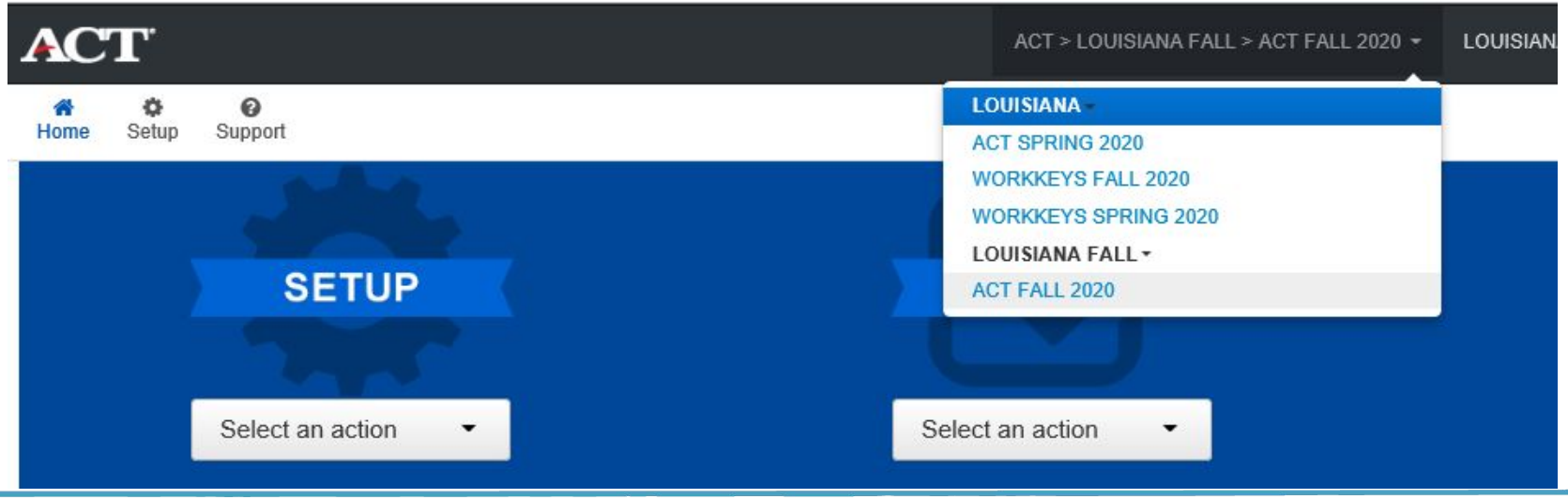
Please contact assessment@la.gov or bridgette.cupstid@la.gov with questions.

ACT and WorkKeys

ACT: New in PANext

The black bar on the top of the screen has a different look for selection of administrations.

- To find the assessments for the current year, use the down arrow next to “LOUISIANA” to see WorkKeys Fall 2020 and down arrow next to “LOUISIANA FALL” to see ACT Fall 2020.
- When coordinators are asked to select “state” or “district” they should select “state.”



ACT Enrollment in PANext

The PANext system is now open until August 28 for test coordinators to manage student participation in the ACT October administration.

1. The Student Data Upload (SDU) file should include the names of all students testing on October 6 or October 20. Barcode labels will be generated for students who appear in the file by August 28. There will be no other opportunity to request barcode labels.
2. If October 6 is selected as the initial test date, the enrollment count should be adjusted to include only students testing on October 6. ACT will require school systems to return all secure materials ordered based on this count immediately after the October 6 administration. ACT will not allow a school to keep secure materials until October 20.
3. On October 3, PANext will open again to allow for additional materials requests for students testing on October 20.
4. Although October 20 will appear as a makeup date, schools can choose to test students on either administration day in the way that is best for their school system. A single student may only participate in one October administration.
5. To identify which students the department will pay for, school systems should refer to the payment matrix on slide 4 of the ACT October 6 and 20 Makeup Test Administration Webinar.

ACT and WorkKeys Accommodations

ACT: For college reportable scores, all ACT accommodations must be approved by ACT. Any accommodations that were approved for the spring 2020 test administration can carry over to the October administration.

- New requests for accommodations and/or supports for eligible examinees should be submitted in the the Test Accessibility and Accommodations System (TAA).
- Text-to-speech (TTS) is available with the regular online assessment, although schools can request an audio package with the paper accommodated window.
- There will be an ACT accommodations webinar on August 18. Information about registration for this webinar and other important dates for ACT are listed on the ACT schedule found on Slide 13.

WorkKeys: This month, ACT announced that there would now be a text-to-speech (TTS) function provided for regular online assessments. With this change, the only students who will need to test using the paper accommodated form are students who require large print or braille. For extended time, small group or individualized instruction, calculators or TTS, schools can use the regular online system to provide accommodations.

ACT: Important Dates

Administration dates for October testing are below. Although October 20 is designated as a makeup, both dates can be used by school systems as needed.

Dates/Window	Type of Testing
October 6, 2020	Initial test date – standard time
Weekdays October 6-16, 2020	Initial testing window – accommodations and/or supports
October 20, 2020	Makeup test date – standard time
Weekdays, October 20-26, 2020	Makeup testing window – accommodations and/or supports

ACT: Important Dates, cont.

Open Date	Close Date	Who Takes Action	Event
May 4, 2020	August 28, 2020	STC, SPED	Request accommodations and/or supports for eligible examinees through the Test Accessibility and Accommodations System (TAA).
August 3, 2020	August 28, 2020	DTC, STC	Manage participation and shipping dates in PearsonAccess[next] (PANext).
August 3, 2020	August 28, 2020	DTC, STC	Verify the district shipping address in PearsonAccess[next] (PANext). Submit an Address Change Request form if the district secure shipping address needs to be updated. *Notify the LDOE if the **secure shipping address** has changed.*
August 3, 2020		DTC, STC	PearsonAccess[next] (PANext) opens
August 3, 2020	August 28, 2020	DTC, STC	Verify student enrollment for test materials and enroll/unenroll students who need to be added or removed in PearsonAccess[next] (PANext). *Note: Students added after this deadline will not receive barcode labels.*
August 18, 2020 10-11 a.m.		DTC, STC, TAC	Attend a n ACT Q&A session about accommodations and supports and test administration for ACT. Use the Registration link register.

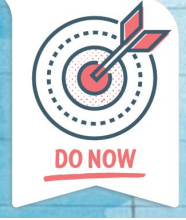
Please contact assessment@la.gov or patricia.newman@la.gov with questions.

ACT: Changes to TAA

The access to TAA has been moved to http://success.act.org.

- **Everyone with access to TAA will have the role of Test Accommodations Coordinator (TAC)**. Authorization for access to the TAA system will follow the Trusted Agent protocol. Trusted Agents manage user access for districts and schools in their jurisdiction. Only Trusted Agents are approved to invite users to act as a TAC in the system.
- STCs and DTCs were notified via email from ACT on Monday, August 17.
- The Test Accessibility and Accommodations System (TAA) User Guide has been updated with new information about accessing the system, the Test Accommodations Coordinator (TAC) role, and creating a new account. It can be found on the Louisiana ACT State testing webpage as a Key Resource on the Verification section of the webpage.

ELPS and ELPT



ELPS and ELPT

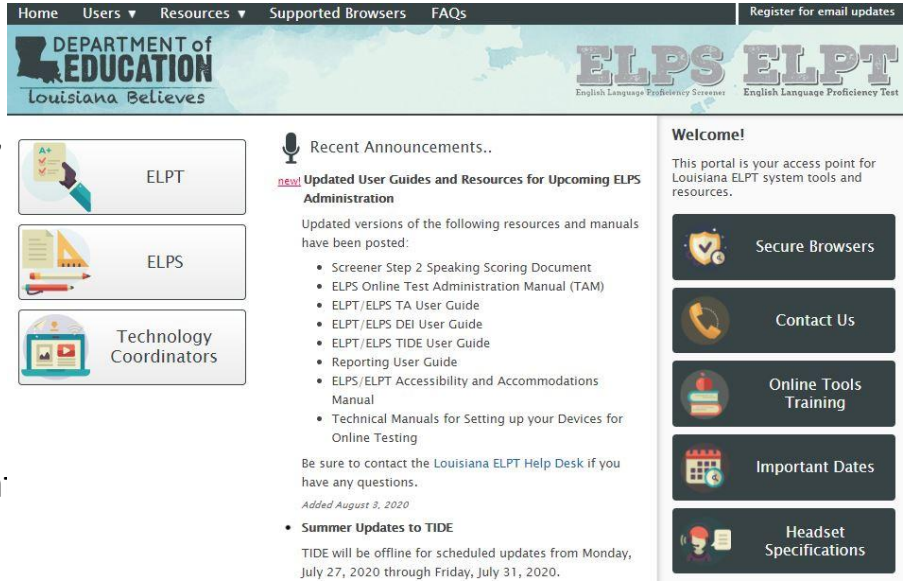
Federal law continues to require that all students who may need additional supports as English Learners be screened within the first 30 days of a student's initial enrollment. Currently, there is no remote option for the ELPS. In circumstances where an in-person screening is not possible, the department has issued Guidance for Provisional Identification of ELs.

Students who are provisionally identified as EL should be designated as such in SIS. This designation is used for funding, annual ELPT testing, and for accountability. If the student is screened at a later time and the school determines that the student should not be classified as an English Learner, the student record in SIS should be updated.

Access to TIDE for ELPS and ELPT

The ELPT TIDE Portal is used to administer ELPS and ELPT testing. District test coordinators are given access to this system if the contact is updated on the School System Contact Form. A number of resources are available to test coordinators in the portal.

- Online Tools Training (OTT) helps users become familiar with the system, its functionality, and item types.
- ELPS and ELPT User Guides helps users navigate the test delivery system and understand how to manage tests and students in the system.
- Webinars and Trainings are modules designed to support the user as they manage tests and studen set permissions for users.



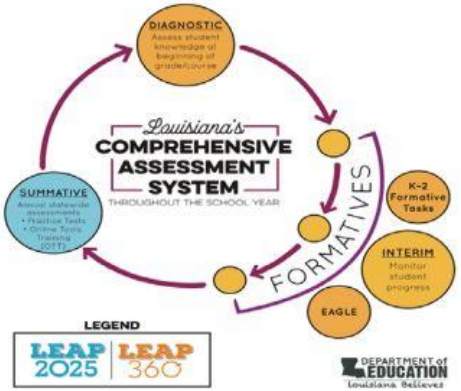
Please contact assessment@la.gov or bridget.harris@la.gov with questions.

LEAP 360

LEAP 360 Diagnostic Assessments

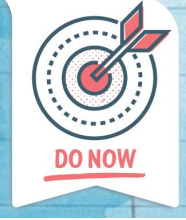
As part of the Department's Strong Start guidance, school systems have instructions for using the LEAP 360 diagnostic assessments. The Teacher's Guide to LEAP 360 Assessments provides an overview of the diagnostic and interim assessments, ways to use the data from assessments to inform instruction, and includes samples of the reports provided for each assessment.

REMOTE ACCESS: Remote access is available for the LEAP 360 diagnostic assessments. In order for students to access the assessment, schools will need to complete test setup, distribute test tickets and recommend testing times and dates. The Remote Access and Administration of LEAP 360 Diagnostic Assessments document provides instructions for accessing the test from a remote site and offers recommendations for test setting and conditions.



Please contact assessment@la.gov or bryan.gendron@la.gov with questions.

LEAP Connect



LEAP Connect Review of Documentation

Waiver of 1 Percent Cap for LEAP Connect

ESSA law allows states to administer alternate assessments, aligned with challenging state academic standards and alternate academic achievement standards, for students with the most significant cognitive disabilities, if the state ensures that, for each subject, the total number of students assessed in the subject does not exceed 1 percent of the total number of all students in the state who are assessed in the subject. In states like Louisiana where the percent of students taking alternate assessments exceeds 1 percent for all subjects, states must submit a waiver annually to the USDOE.

BESE policy requires that the department annually review IEPS and other documentation for school systems that exceed the 1 percent cap. These reviews are being conducted during the month of August and is coordinated through special education directors.

Effects of Reviews on Accountability

In years when the SPS is released, zeros are assigned for students when documentation is not sufficient.

LEAP 2025 High School Fall Administration

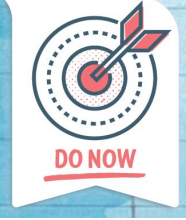
LEAP 2025 High School Assessments
Fall Administration

The LEAP 2025 High School Assessments fall administration is scheduled for December 1-18. At the request of many school systems, the Department is exploring an option to add an additional window after the winter break for systems that have had to delay the start of school and will not complete the first semester prior to a winter break. School systems would be required to select one of the two windows. Additional information will be provided as plans become final.

Some reminders about the LEAP 2025 fall administration:

- COVID preventive measures must be in place and aligned to the state requirements for the appropriate phase.
- There is no remote testing option to date, and there is no exemption for students who are learning through a virtual experience.
- Students who are retesting do not have to be accountability coded if they do not test.
- Assessment waivers for graduating seniors will end on August 31, 2020. All seniors who have not exited will be required to meet original testing requirements unless they qualify for the Covid exemption below.
- The Covid exemption, approved by BESE in June, removes the subject test requirement for a student who earned the high school assessment-eligible course credit in the spring of 2020 and has never taken the subject assessment for the course in a prior administration.

SIS Dropout Corrections



SIS Dropout Corrections

The Department will host a SIS dropout corrections period from August 6 to December 4. It is extremely important that all potential dropout information be finalized in SIS. There will be no corrections made to 2019-2020 dropouts for accountability purposes during any accountability data certification process.

The SIS dropout corrections process will be coordinated through school system data managers. Accountability contacts are encouraged to work with data managers to assure that all dropouts affecting accountability calculations are verified or removed. Although there will be no release of school performance scores in the fall of 2020, dropouts carry over to future years in the DCAI and cohort graduation indices and will not be corrected during data certification.

Data Certification

DO THIS MONTH

Data Certification

The Department will host a data certification period beginning on August 24 through September 11 for the following data elements that are typically used in the SPS. Although there will be no release of SPS in the fall of 2020, the Department will provide available data to school systems.

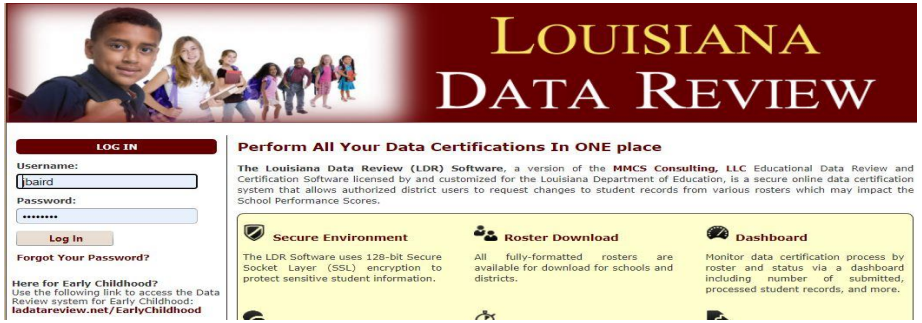
Data Element	Description	Data Source
Dropout/credit accumulation index	A component of SPS for schools with a grade 8 that measures number of credits earned by students in their first high school year.	SIS for identification of students; STS for credit earnings
ELPT data	A component of the overall assessment index that measures progress toward English proficiency on the ELPT from baseline year to current year.	SIS for identification of EL students; test scores from vendor
LEAP Connect data	A component of the overall assessment index that is used to determine proficiency on Louisiana Connectors using scores from the LEAP Connect assessment for students with significant cognitive disabilities.	SIS and SER for identification of qualifying students; test scores from vendor.
Alternative school data	Special components are used to calculate an alternative school SPS: DCAI is similar to traditional DCAI with expanded grade levels; core credit attainment index measures core credits in ELA, mathematics, science and social studies earned in current year at alternative site.	SIS for identification of students; STS for credit earnings

DO THIS MONTH

Data Certification: Louisiana Data Review

Data certification is completed using the Louisiana Data Review System.

- Student-level rosters are provided for the schools and systems that include important data elements.
- System accountability contacts distribute rosters, collect requests for documented changes from schools, and submit requests with documentation.
- The system ensures security of student data, records, and messaging between the department and the school system. The messaging system allows users to see the outcome of reviewed requests.



A user name and password are created for accountability contacts that are identified on the School System Contact Form. When the system opens, accountability contacts will receive an individual email notification with login credentials and attached resources that include a system user guide and a supplemental guide that describes the data on the rosters, associated policies, and a description of required documentation. A webinar will be provided immediately after Office Hours on August 25 for users new to the system.

Please contact assessment@la.gov or jennifer.baird@la.gov with questions.

Call Summary

Every Child Counts: Census 2020

By now every home has received an invitation to participate in the 2020 Census.

The 2020 Census count impacts the federal funds that communities receive each year for programs and services that are critical for schools, students, and younger children, such as:

- Special education, Head Start, after-school programs, and classroom technology.
- Food assistance, including free and reduced-price school lunches.
- Maternal and child health programs.
- Planning, preparedness, and recovery efforts for all types of national emergencies, including COVID-19.

Self-responses, which can be completed online, by phone, or by mail until October 31, **ensures federal funding to support Louisiana students**. The Department encourages school systems to explore the 2020 Census Toolbox to find activities specially designed to be engaging and appropriate for each grade level, from counting for kindergarteners to examining career statistics for high schoolers.

Census 2020: Statistics in Schools

Statistics in Schools (SIS) is a U.S. Census Bureau program that uses census data to create free and engaging activities and materials for pre-K through 12 classrooms to enhance learning in a variety of subjects, boost students' statistical literacy and data finding skills, and prepare students for a data-driven world.

To support teachers using these resources now and during further school years, the U.S. Census Bureau created the Statistics in Schools (SIS) Ambassador Program, which aims to:

- Engage educators with SIS materials and empower them to champion the SIS message.
- Share SIS materials with teachers, students, and households with children.
- Spread awareness of the 2020 Census to increase self-response.

To apply for the SIS Ambassador Program, email CLMSO.SISambassador@census.gov. To learn more, review the SIS Brochure, the SIS Letter to Superintendents, and visit www.census.gov/schools.

Call Summary

Month	Key Deadlines	Support and Resources
August	• First 30 days of school: Administer KEA and K-3 assessments • Through August 18: Verify student enrollment in PANext for ACT October administration • First 30 days of enrollment: Screen or provisionally identify students who may need additional EL supports • Administer LEAP 360 diagnostic assessments • August 24: Opening of data certification for DCAI, assessments, and alternative school data. • August 25: Webinar for using the Louisiana Data Review System to certify data	• 2020-2021 School System Support Calendar • Educator Resource Guide • School System Planning Resources • Family Support Toolbox Library • 2020-2021 Assessment Calendar • KEA and K-3 Literacy Screener Guidance for Various Learning Environments • Guidance for Provisional Identification of Els • Registration for ACT Q&A August 18 • School System Contact Form • Assessment@la.gov for questions
September	• Continue KEA and K-3 screenings as applicable • Complete data certification for DCAI, assessment data • Office Hours Tuesdays at 3:45	• Assessment and Accountability Monthly Call: September 15