

Louisiana Believes

Assessment and Accountability Monthly Call
September 22, 2020

Agenda

- I. KEA and K-3 Assessments
- II. ACT and WorkKeys
- III. ELPS and ELPT
- IV. LEAP 360
- V. LEAP Connect
- VI. LEAP 2025 High School Fall Admin
- VII. SIS Dropout Corrections
- VIII. Accountability
- IX. NAEP

KEA and K-3 Screeners



KEA and K-3 Screeners

For school systems who have been affected by the hurricane, please reach out to the department if there will be delays for reporting due on October 31.

Louisiana law requires the KEA and the K-3 Literacy Screener to be administered at the beginning of the school year, defined in BESE policy as the first 30 school days, regardless of learning environment.

- Currently, there are no waivers or exemptions in place due to learning environments. For school systems severely impacted by the hurricane, please contact Jennifer Baird to discuss options.
- School systems should report the KEA and K-3 Literacy Screener data to the department by October 31, 2020.
- For additional information, schools are encouraged to refer to the [KEA and K-3 Literacy Screener Guidance for Various Learning Environments](#).

ACT and WorkKeys



ACT October Administration

Administration

- Please check the [ACT State Testing](#) site for an updated [Schedule of Events](#).
- September 7-October 6: Verify, as needed, student information in PANext for initial test date of October 6
- September 7-25: Order non-college reportable accommodations materials for the initial testing window, October 6-16 and addition standard time materials for the initial test date, October 6
- September 14-24: materials for the initial test date for ACT will be delivered. Please check PANext for tracking numbers and call your local FedEx office for specific information about deliveries.

ELPS and ELPT



ELPS and ELPT

Federal law continues to require that all students who may need additional supports as English learners be screened within the first 30 days of a student's initial enrollment. Currently, there is no remote option for the ELPS. In circumstances where an in-person screening is not possible, the department has issued [Guidance for Provisional Identification of ELs](#).

To access score reports for incoming students who are transferring from a Louisiana public school:

- Enter the student into TIDE
- View ELPS/ELPT scores using CAI reporting

Schools should not delete EL students from TIDE who are no longer enrolled. Deleting a student prohibits the receiving school's ability to access the student's record.



Exiting Students with Disabilities After Four Years

In 2019, BESE approved a change that substantially limits the exit of students with disabilities from EL services and ELPT testing after four years.

The only students who are eligible for exit after four years are students whose disability substantially limits the ability to acquire language of any kind in any language. This policy does not permit exit determination on the limited acquisition of the English language alone.

- The IEP should support the decision to exit a student whose disability substantially limits the ability to acquire language.
- In some cases, an exemption from a domain may be possible instead of removing students entirely.



Access to TIDE for ELPS and ELPT

The [ELPT TIDE Portal](#) is used to administer ELPS and ELPT testing. District test coordinators are given access to this system if the contact is updated on the [School System Contact Form](#). A number of resources are available to test coordinators in the portal.

- [Online Tools Training \(OTT\)](#) helps users become familiar with the system, its functionality, and item types.
- [ELPS and ELPT User Guides](#) helps users navigate the test delivery system and understand how to manage tests and students in the system.
- [Webinars and Trainings](#) are modules designed to support the user as they manage tests and students; set permissions for users.

Home Users Resources Supported Browsers FAQs Register for email updates

DEPARTMENT of EDUCATION Louisiana Believes

ELPS ELPT English Language Proficiency Screener English Language Proficiency Test

ELPT

ELPS

Technology Coordinators

Recent Announcements..

new! Updated User Guides and Resources for Upcoming ELPS Administration

Updated versions of the following resources and manuals have been posted:

- Screener Step 2 Speaking Scoring Document
- ELPS Online Test Administration Manual (TAM)
- ELPT/ELPS TA User Guide
- ELPT/ELPS DEI User Guide
- ELPT/ELPS TIDE User Guide
- Reporting User Guide
- ELPS/ELPT Accessibility and Accommodations Manual
- Technical Manuals for Setting up your Devices for Online Testing

Be sure to contact the Louisiana ELPT Help Desk if you have any questions.

Added August 3, 2020

- **Summer Updates to TIDE**

TIDE will be offline for scheduled updates from Monday, July 27, 2020 through Friday, July 31, 2020.

Welcome!

This portal is your access point for Louisiana ELPT system tools and resources.

Secure Browsers

Contact Us

Online Tools Training

Important Dates

Headset Specifications



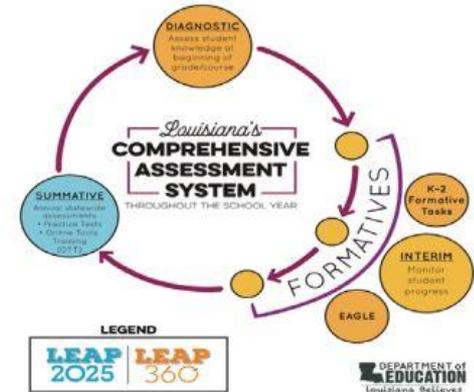
LEAP 360

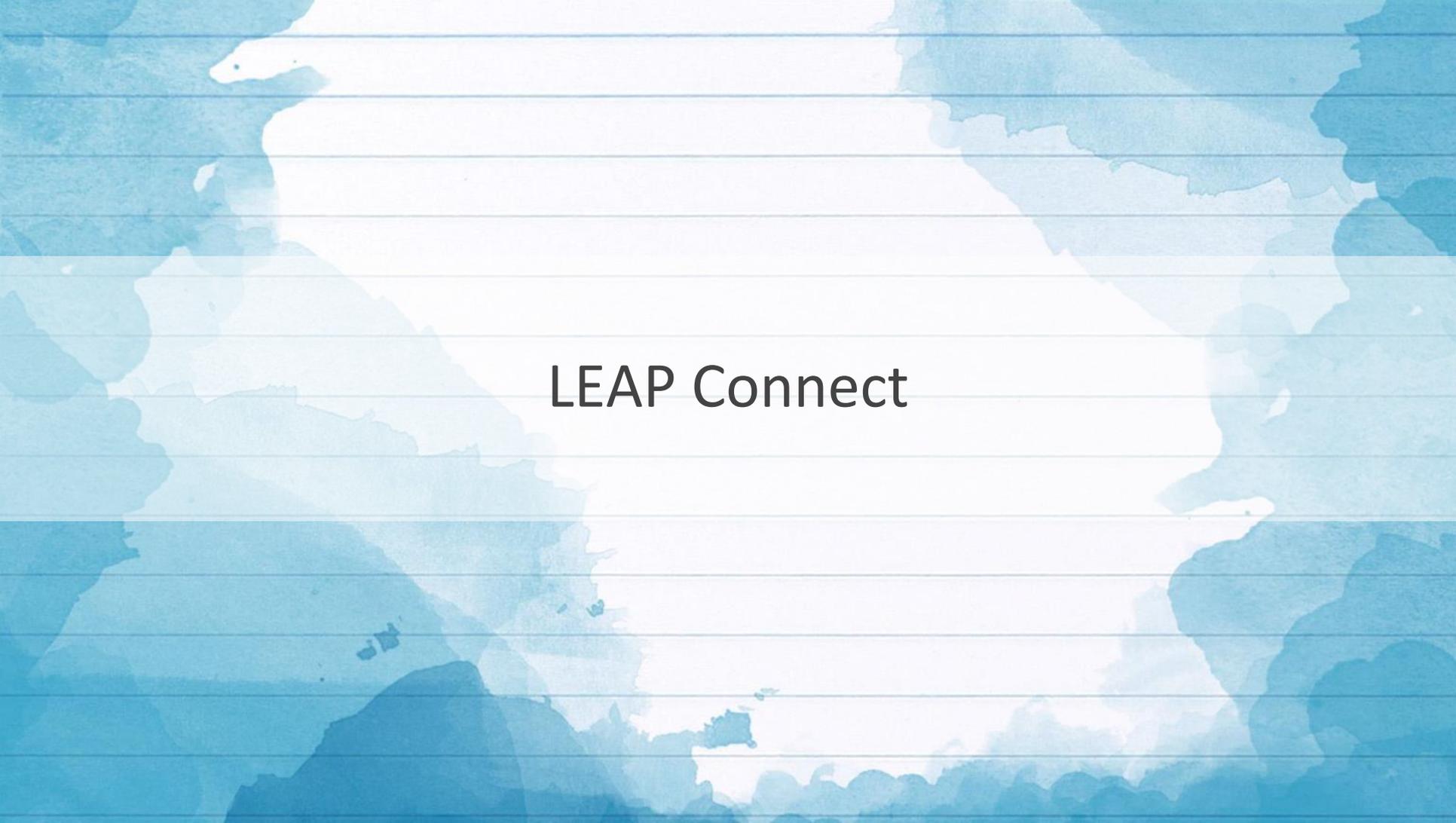


LEAP 360 Interim Assessments

The LEAP 360 interim assessments will be available in October. The LEAP 360 School System and Teacher Guides and the Quick Start Guide will be updated prior to opening.

REMOTE ACCESS: Remote access is available for the LEAP 360 interim assessments. In order for students to access the assessment, schools will need to complete test setup, distribute test tickets and recommend testing times and dates. The [Remote Access and Administration of LEAP 360 Diagnostic Assessments](#) document provides instructions for accessing the test from a remote site and offers recommendations for test setting and conditions.



The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top and bottom, creating a shape reminiscent of a stylized 'V' or a wide arrow. This white area is surrounded by various shades of blue, from light sky blue to deep, dark teal. The colors are blended together with soft, irregular edges, giving it a painterly, organic feel. The overall composition is balanced and clean.

LEAP Connect



LEAP Connect Practice Test

A new LEAP Connect practice test will be available in October.

- Students with significant cognitive disabilities in grades 3 through high school may take the LEAP Connect practice tests to help prepare them for the assessments administered in the spring. The practice tests allow students and test administrators to do the following:
 - become familiar with the testing format
 - practice using the online tools for computer-based tests and interacting with the secure testing platform
 - respond to some of the types of questions they may find on the LEAP Connect test
 - practice using the Directions for Practice Test Administration (test administrators) and the reference materials



LEAP Connect Practice Test Quick Start Guide

Coming soon will be a LEAP Connect Practice Test Quick Start Guide. The guide will include:

- Teacher access information for the assessments available
- Links to the DRC user guide, which provides information for setting up sessions, directions for administration and preparation of reference materials as allowable
- Information about the availability of reports: student and test session response maps and data file



LEAP Connect Review of Documentation

Waiver of 1 Percent Cap for LEAP Connect

ESSA law allows states to administer alternate assessments, aligned with challenging state academic standards and alternate academic achievement standards, for students with the most significant cognitive disabilities, if the state ensures that, for each subject, the total number of students assessed in the subject does not exceed 1 percent of the total number of all students in the state who are assessed in the subject. In states like Louisiana where the percent of students taking alternate assessments exceeds 1 percent for all subjects, states must submit a waiver annually to the USDOE.

BESE policy requires that the department annually review IEPs and other documentation for school systems that exceed the 1% cap. These reviews are being conducted during the month of August and is coordinated through special education directors.

Effects of Reviews on Accountability

In years when the SPS is released, zeros are assigned for students when documentation is not sufficient.



LEAP 2025 High School Fall Administration



TSDL Files for the High School Fall Testing Window

TSDL files are crucial to the upload of students in DRC INSIGHT. There are a significant number of schools that have not submitted the data, which is due by Friday, September 25. Please check with your data manager to see if this upload has been provided to the department.



New: LEAP 2025 Fall Windows

School systems can now choose from two windows in the fall of 2020:

- Original Date: December 1-December 18
- New Option: January 6-January 26

School systems are required to select one of the two windows. The selection process will be added to the DRC INSIGHT enrollment process that opens on October 1.

- School systems have until October 31 to choose grades 3-4 paper testing and verification of enrollment numbers.
- School systems will have only until October 9th to select a testing window. If systems do not complete this process, they will be assigned to the later window scheduled for January.



LEAP 2025 High School Assessments Fall Administration

Some reminders about the LEAP 2025 fall administration:

- Covid preventive measures must be in place and aligned to the state requirements for the appropriate phase.
- There is no remote testing option to date, and there is no exemption for students who are learning through a virtual experience.
- Students who are retesting do not have to be accountability coded if they do not test.
- Assessment waivers for graduating seniors will end on August 31, 2020. All seniors who have not exited will be required to meet original testing requirements unless they qualify for the Covid exemption below.
- The Covid exemption, approved by BESE in June, removes the subject test requirement for a student who earned the high school assessment-eligible course credit in the spring of 2020 and has never taken the subject assessment for the course in a prior administration.

SIS Dropout Corrections



SIS Dropout Corrections

The department will host a SIS dropout corrections period from August 6 to December 4. It is extremely important that all potential dropout information be finalized in SIS. There will be no corrections made to 2019-2020 dropouts for accountability purposes during any accountability data certification process.

The SIS dropout corrections process will be coordinated through school system data managers. Accountability contacts are encouraged to work with data managers to assure that all dropouts affecting accountability calculations are verified or removed. Although there will be no release of school performance scores in the fall of 2020, dropouts carry over to future years in the DCAI and cohort graduation indices and will not be corrected during data certification.

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Data Certification



Growth to Mastery Target Rosters

The department will post growth-to-mastery target rosters the week of September 28.

- Rosters will be available on the secure ftp
- Site codes for students will reflect the site at which the student was enrolled in 2019-2020. After the October 1 collection closes, the rosters will be updated.
- The growth target will use the last scale score earned by the student to set targets based on the number of years students have until they are enrolled in grade 8, Geometry or English II.



Data Certification

Data certification is now open and will continue to be open through Friday, September 25. Although there will be no release of SPS in the fall of 2020, the department will provide available data to school systems, and some of the data provided in the rosters may affect future accountability years.

Data Element	Description	Data Source
Dropout/credit accumulation index	A component of SPS for schools with a grade 8 that measures number of credits earned by students in their first high school year.	SIS for identification of students; STS for credit earnings
ELPT data	A component of the overall assessment index that measures progress toward English proficiency on the ELPT from baseline year to current year.	SIS for identification of EL students; test scores from vendor
LEAP Connect data	A component of the overall assessment index that is used to determine proficiency on Louisiana Connectors using scores from the LEAP Connect assessment for students with significant cognitive disabilities.	SIS and SER for identification of qualifying students; test scores from vendor.
Alternative school data	Special components are used to calculate an alternative school SPS: DCAI is similar to traditional DCAI with expanded grade levels; core credit attainment index measures core credits in ELA, mathematics, science and social studies earned in current year at alternative site.	SIS for identification of students; STS for credit earnings

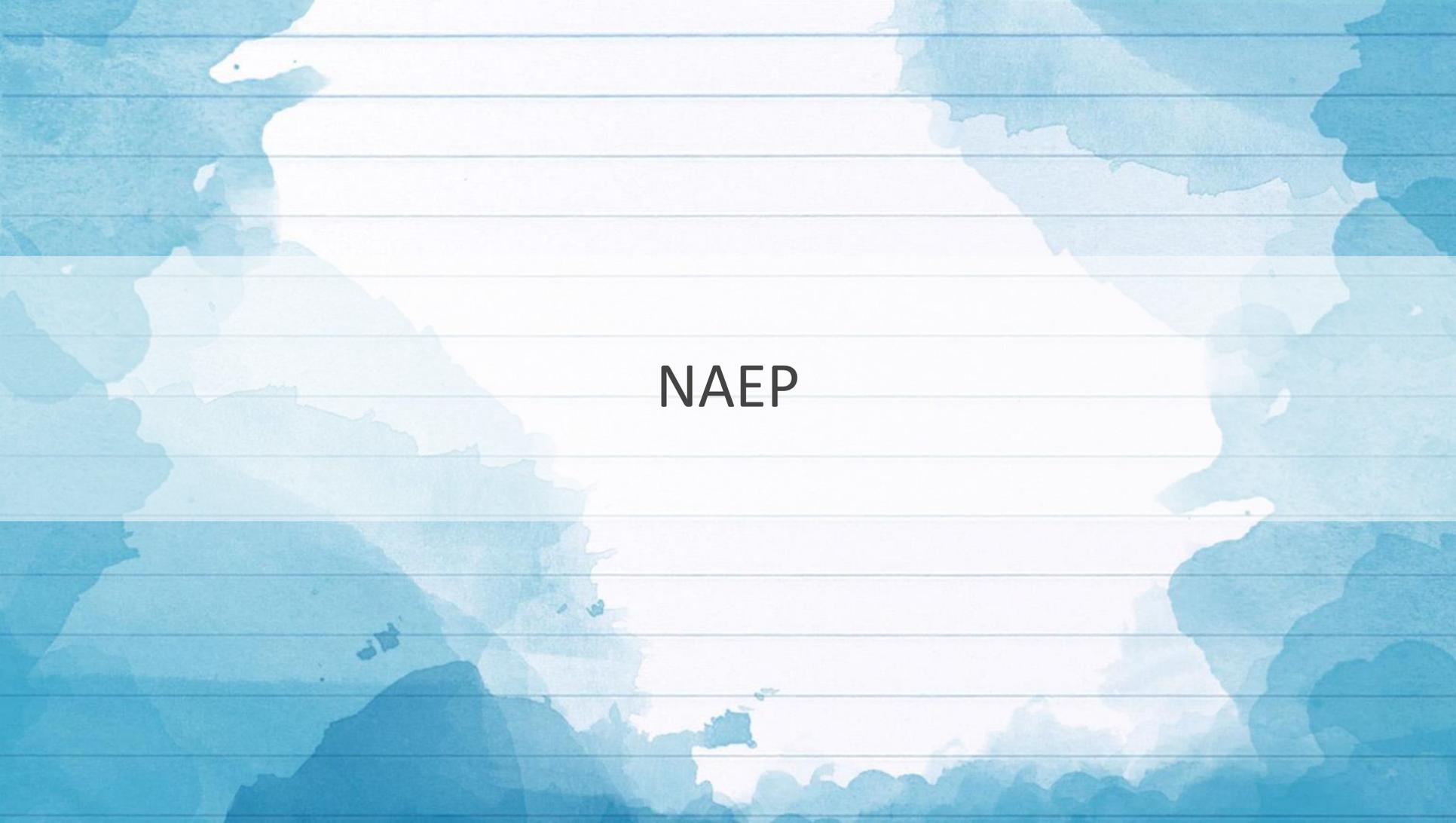


New Rosters Posted for DCAI

Due to programming issues, the rosters for DCAI have been rerun and posted to La Data Review. The rosters reflect the following changes:

- Students who are on a Jump Start Pathway for LEAP Connect students received credit for applied courses and course experiences.
- Students who are not in a high school grade are removed from the core academic credit for alternative schools
- Some graduating seniors that needed 2 or less credits to graduate were removed from the core academic credit for alternative schools.

School systems that updated the transcripts in STS by Tuesday, September 17 will see adjusted credits. Please remember that the **ONLY** way to adjust credit counts is to correct the transcript in STS. Submissions for credit changes in data cert will not be reviewed.



NAEP



NAEP 2021

After careful deliberation, it has been determined that the National Center for Education Statistics (NCES) will proceed with a reduced administration of the mandated mathematics and reading assessments.

- The sample has been reduced to about half, impacting the number of sampled schools and students selected in Louisiana
- NAEP will be administered in mathematics and reading at grades 4 and 8 at the state level
- The NAEP assessment window will occur from January 25 through March 19, 2021
- School system leaders will be receive an email letter by the end of September
- As in previous years, NAEP representatives will provide support to schools by administering the assessment and bringing all necessary materials/equipment, including sanitized tablets
- NAEP will continue to monitor processes and procedures in response to any safety or health concerns related to Covid-19

Call Summary

Call Summary

Month	Key Deadlines	Support and Resources
September	<ul style="list-style-type: none">• First 30 days of school: Administer KEA and K-3 assessments• Screen or provisionally identify students who may need additional EL supports• Complete data certification for DCAI, LEAP Connect and ELPT by September 25• Submit TSDL file for student upload in preparation of LEAP 2025 fall high school testing by Friday• Check important ACT dates in Schedule of Events	<ul style="list-style-type: none">• 2020-2021 School System Support Calendar• Educator Resource Guide• School System Planning Resources• Family Support Toolbox Library• 2020-2021 Assessment Calendar• KEA and K-3 Literacy Screener Guidance for Various Learning Environments• Guidance for Provisional Identification of EIs• Registration for ACT Q& A August 18• Assessment@la.gov for questions
October	<ul style="list-style-type: none">• Prepare to administer LEAP 360 Interims• Finalize reporting for KEA and K3 by October 31• Complete enrollment verification, select PBT or CBT for grades 3 and 4, select fall testing window in DRC INSIGHT• Office Hours Tuesdays at 3:45	