

Introduction

K-3 Literacy Screeners identify which students may be at risk for experiencing reading difficulties so that teachers can provide timely and effective support.

Screener Options

School systems may select only one screener to administer across grades K-3. The four options are:

1. Acadience Reading (formerly DIBELS Next)
2. DIBELS 8th
3. STEEP*
4. STEP*

* There is a cost associated with these screeners, school districts should contract directly with the vendor.

Resources

- [Pre-K to 3rd Grade Assessment Guidance 2020-2021](#)
- [KEA and K-3 Literacy Screener Guidance for Various Learning Environments 2020-2021](#)
- [K-3 Literacy Screener Scoring Guidance 2020-2021](#)
- [Guidelines for Assessing Students with Special Needs](#)
- [Acadience Reading](#) (formerly DIBELS Next)
- [DIBELS 8th](#)
- [STEEP](#)
- [STEP](#)

Required Skills Measured for Each Grade Level

Kindergarten

- Acadience Reading (formerly DIBELS Next): First Sound Fluency
- DIBELS 8th: Phonemic Segmentation Fluency
- STEEP: Initial Sound Fluency
- STEP: First Sounds

Grade 1

- Acadience Reading (formerly DIBELS Next): Nonsense Word Fluency-Correct Letter Sounds (CLS)
- DIBELS 8th: Nonsense Word Fluency-Correct Letter Sounds (CLS)
- STEEP: Nonsense Word Fluency
- STEP: Reading Rate

Grade 2

- Acadience Reading (formerly DIBELS Next): Oral Reading Fluency- Words Correct
- DIBELS 8th- Oral Reading Fluency- Words Correct
- STEEP: Oral Reading Fluency
- STEP: Oral Reading Fluency

Grade 3

- Acadience Reading (formerly DIBELS Next): Maze
- DIBELS 8th: Maze
- STEEP: Advanced Literacy
- STEP: Retell (use 3rd grade rubric)

Administration

K-3 Literacy Screeners must be administered within the **first 30 school days**. Refer to the [KEA and K-3 Literacy Screener Guidance for Various Learning Environments](#) for information about these screeners and their use in traditional (face-to-face) learning, virtual learning, and hybrid (combination of traditional and virtual) learning environments.

See [Pre-K to 3rd Grade Assessment Guidance](#) for additional information regarding the K-3 Literacy Screeners, including the scoring guidance. Teachers should be well trained in the literacy tool before administering the screener to students.

Reporting Results

K-3 Literacy Screener results should be submitted to the LDOE with the SIS K-3 Assessment Collection by **October 31**. Data managers and SIS coordinators should refer to the [K-3 Assessment Student Information System \(SIS\) Guidance 2020-2021](#) for updated reporting requirements and exemption codes.

Future Plans

To ensure comparable data statewide, the LDOE may move to one K-3 Literacy Screener in 2021-2022.