

LEAP 2025 ELA Grades 3 – 8				
	Grade 3	Grade 4	Grade 5	Grade 6-8
<b>Delivery</b>	Paper-based Testing (PBT)/Computer-based Testing (CBT)		CBT	
<b>Test Dates</b>	PBT: April 29 – May 3 CBT: April 1 – May 3		April 1 – May 3	
<b>Content of Sessions</b>	<ul style="list-style-type: none"> <li>Session 1: Literary Analysis Task <b>OR</b> Research Simulation Task</li> <li>Session 2: Research Simulation Task <b>OR</b> Narrative Writing Task + 1 passage set</li> <li>Session 3: Reading Literary and Informational Texts</li> </ul>	<ul style="list-style-type: none"> <li>Session 1: Literary Analysis Task and a passage set with one text <b>OR</b> Research Simulation Task</li> <li>Session 2: Research Simulation Task <b>OR</b> Narrative Writing Task and a passage set with one text or pair of related texts</li> <li>Session 3: Reading Literary and Informational Texts</li> </ul>		
<b>Session Time (minutes)</b>	<ul style="list-style-type: none"> <li>Sessions 1 and 2: 75 each</li> <li>Session 3: 60</li> </ul>	<ul style="list-style-type: none"> <li>Sessions 1 and 2: 90 each</li> <li>Session 3: 60</li> </ul>		<ul style="list-style-type: none"> <li>Sessions 1 and 2: 90 each</li> <li>Session 3: 80</li> </ul>
<b>Types of Items*</b>	EBSR, MS, TE ( <i>CBT only</i> ), PCR		EBSR, MS, TE, PCR	
<b>Testing Materials</b>	<ul style="list-style-type: none"> <li>Scratch paper</li> <li>Pencils</li> <li>Highlighter (<i>PBT only</i>)</li> </ul>		<ul style="list-style-type: none"> <li>Scratch paper</li> <li>Pencils</li> </ul>	
<b>Reference Guide</b>	None			
<b>Languages</b>	English, braille			
<b>Release of Results</b>	Summer 2019			

\*EBSR: Evidence-Based Selected Response, MS: Multiple Select, TE: Technology Enhanced, PCR: Prose Constructed Response

LEAP 2025 Math Grades 3–8				
	Grade 3	Grade 4	Grade 5	Grade 6-8
<b>Delivery</b>	PBT/CBT		CBT	
<b>Test Dates</b>	PBT: April 29 – May 3 CBT: April 1 – May 3		April 1 – May 3	
<b>Content of Sessions</b>	<ul style="list-style-type: none"> <li>Sessions 1, 2, and 3: No calculator, mix of all Task Types</li> </ul>		<ul style="list-style-type: none"> <li>Session 1: No calculator, Type I Tasks</li> <li>Sessions 2 and 3: Calculator, mix of all Task Types</li> </ul>	
<b>Session Time (minutes)</b>	<ul style="list-style-type: none"> <li>Session 1: 75</li> <li>Session 2: 85</li> <li>Session 3: 75</li> </ul>		<ul style="list-style-type: none"> <li>Session 1: 60</li> <li>Sessions 2 and 3: 90 each</li> </ul>	
<b>Types of Items*</b>	MC, MS, TE (CBT), CR, FIB		MC, MS, TE, CR, SA, KI	
<b>Calculator</b>	None Allowed		<ul style="list-style-type: none"> <li>Grades 6 and 7: Four-function calculator</li> <li>Grade 8: Scientific calculator <i>(must not have graphing capabilities or Computer Algebra System (CAS) features)</i></li> </ul>	
<b>Testing Materials</b>	<ul style="list-style-type: none"> <li>Scratch paper</li> <li>Pencils</li> <li>Highlighter (PBT)</li> </ul>		<ul style="list-style-type: none"> <li>Scratch paper</li> <li>Pencils</li> </ul>	
	<ul style="list-style-type: none"> <li>Online or provided: <math>\frac{1}{4}</math> – inch ruler</li> </ul>	<ul style="list-style-type: none"> <li>Online or provided: <math>\frac{1}{8}</math> – inch ruler, centimeter ruler, protractor</li> </ul>		<ul style="list-style-type: none"> <li>Online: <math>\frac{1}{8}</math> – inch ruler, centimeter ruler, protractor</li> <li>Grade 8 allowable: protractor, tracing paper, straight edge, compass</li> </ul>
<b>Reference Guide</b>	None		Grade-specific mathematics reference sheets	
<b>Languages</b>	English, Spanish, braille			
<b>Release of Results</b>	Summer 2019			

\* MC: Multiple Choice, MS: Multiple Select, TE: Technology Enhanced, CR: Constructed Response, SA: Short Answer, KI: Keypad Input

LEAP 2025 Social Studies Grades 3 – 8				
	Grade 3	Grade 4	Grade 5	Grade 6-8
<b>Delivery</b>	PBT/CBT		CBT	
<b>Test Dates</b>	PBT: April 29 – May 3 CBT: April 1 – May 3		April 1 – May 3	
<b>Content of Sessions</b>	<ul style="list-style-type: none"> <li>Sessions 1 and 2: Item Sets and Standalone Items</li> </ul>	<ul style="list-style-type: none"> <li>Session 1: Item Sets and Standalone Items</li> <li>Session 2: Item Set and Task Set</li> <li>Session 3: Item Sets and Standalone Items</li> </ul>		
<b>Session Time (minutes)</b>	<ul style="list-style-type: none"> <li>Sessions 1 and 2: 75 each</li> </ul>		<ul style="list-style-type: none"> <li>Sessions 1, 2, and 3: 65 each</li> <li>Field Test Session: 45*</li> </ul>	<ul style="list-style-type: none"> <li>Session 1: 85</li> <li>Sessions 2 and 3: 65</li> <li>Field Test Session: 45**</li> </ul>
<b>Types of Items**</b>	MC, MS, CR	MC, MS, CR, TE (CBT)	MC, MS, TE, CR, ER	
<b>Testing Materials</b>	<ul style="list-style-type: none"> <li>Scratch paper</li> <li>Pencils</li> <li>Highlighter (PBT only)</li> </ul>		<ul style="list-style-type: none"> <li>Scratch paper</li> <li>Pencils</li> </ul>	
<b>Reference Guide</b>	Extended Response Checklist Grades 3, 4, 5 <i>CBT: online; optional printed</i> <i>PBT: paper</i> (Session 2 only)		Extended Response Checklist Grades 3, 4, 5 <i>Online; optional printed</i> (Session 2 only)	Extended Response Checklist Grades 6, 7, 8 <i>Online; optional printed</i> (Session 2 only)
<b>Languages</b>	English, braille			
<b>Release of Results</b>	Summer 2019			

\* A sample of schools and students at grades 5-8 will be required to participate in a short field test session during the existing window.

\*\* MC: Multiple Choice, MS: Multiple Select, TE: Technology Enhanced, CR: Constructed Response, ER: Extended Response

LEAP 2025 Science Grades 3 – 8			
	Grade 3	Grade 4	Grade 5-8
<b>Delivery</b>	PBT/CBT		CBT
<b>Test Dates</b>	PBT: April 29 – May 3 CBT: April 1 – May 3		April 1 – May 3
<b>Content of Sessions</b>	<ul style="list-style-type: none"> <li>Session 1: Item Sets and Standalone Items</li> <li>Session 2: Task Set</li> <li>Session 3: Item Sets and Standalone Items</li> </ul>	<ul style="list-style-type: none"> <li>Session 1: Item Sets and Standalone Items</li> <li>Session 2: Task Set and Standalone Items</li> <li>Session 3: 2 Item Sets and Standalone Items</li> </ul>	
<b>Session Time (minutes)</b>	<ul style="list-style-type: none"> <li>Session 1: 75</li> <li>Sessions 2 and 3: 70 each</li> </ul>		
<b>Types of Items*</b>	MC, MS, CR, ER, TPD, TPI		MC, MS, CR, ER, TE, TPD, TPI
<b>Testing Materials</b>	<ul style="list-style-type: none"> <li>Scratch paper</li> <li>Pencils</li> <li>Highlighter (<i>PBT</i>)</li> </ul>		<ul style="list-style-type: none"> <li>Scratch paper</li> <li>Pencils</li> </ul>
<b>Reference Guide</b>	None		
<b>Languages</b>	English, braille		
<b>Release of Results</b>	Summer 2019		

\*MC: Multiple Choice, MS: Multiple Select, CR: Constructed Response, ER: Extended Response, TE: Technology Enhanced, TPD: Two-Part Dependent, TPI: Two-Part Independent

LEAP 2025 High School English I/English II, Algebra I/Geometry, U.S. History, Biology				
	English I/English II	Algebra I/Geometry	U.S. History	Biology
<b>Delivery</b>	CBT			
<b>Test Dates</b>	Fall: November 28 – December 14 Spring: April 15 – May 17 Summer: June 17 – 21			
<b>Content of Sessions</b>	<ul style="list-style-type: none"> <li>Session 1: Literary Analysis Task and a passage set with one text <b>OR</b> Research Simulation Task</li> <li>Session 2: Research Simulation Task <b>OR</b> Narrative Writing Task and a passage set with one text or a pair of related texts</li> <li>Session 3: Reading Literary and Informational Texts</li> </ul>	<ul style="list-style-type: none"> <li>Session 1: No calculator, Type I Tasks</li> <li>Sessions 2 and 3: Calculator, mix of all Task Types</li> </ul>	<ul style="list-style-type: none"> <li>Session 1: Item Sets and Discrete Items</li> <li>Session 2: Item Set and Task Set</li> <li>Session 3: Item Sets and Discrete Items</li> </ul>	<ul style="list-style-type: none"> <li>Session 1: Item Sets and Standalone Items</li> <li>Session 2: Task Set and Standalone Items</li> <li>Session 3: 2 Item Sets and Standalone Items</li> </ul>
<b>Session Time (minutes)</b>	<ul style="list-style-type: none"> <li>Sessions 1 and 2: 90 each</li> <li>Session 3: 80</li> </ul>	<ul style="list-style-type: none"> <li>Session 1a: 25</li> <li>Session 1b: 55</li> <li>Sessions 2 and 3: 80 each</li> </ul>	<ul style="list-style-type: none"> <li>Session 1: 80</li> <li>Session 2: 65</li> <li>Session 3: 80</li> </ul>	<ul style="list-style-type: none"> <li>Session 1: 75</li> <li>Sessions 2 and 3: 70 each</li> </ul>
<b>Types of Items*</b>	EBSR, MS, TE, PCR	MC, MS, TE, CR, FIB, KI	MC, MS, CR, ER, TE	MC, MS, CR, ER, TE, TPD, TPI
<b>Calculator</b>	N/A	Graphing calculator and scientific calculator <i>(must not have Computer Algebra System (CAS) features)</i>	N/A	
<b>Testing Materials</b>	<ul style="list-style-type: none"> <li>Scratch paper</li> <li>Pencils</li> </ul>	<ul style="list-style-type: none"> <li>Scratch paper (lined, graph, un-lined), pencils</li> <li><i>Geometry allowable:</i> protractor, tracing paper, reflection tools, straight edge, compass</li> </ul>	<ul style="list-style-type: none"> <li>Scratch paper</li> <li>Pencils</li> </ul>	
<b>Reference Guide</b>	None	LEAP 2025 High School Mathematics Reference Sheet	None	
<b>Languages</b>	English, braille	English, Spanish, braille	English, braille	
<b>Release of Results**</b>	In window			Summer 2019

\*EBSR: Evidence based selected response, MC: Multiple-choice, MS: Multiple-select, PCR: Prose constructed response, TE: Technology-enhanced, FIB: Fill-in-the-blank, CR: Constructed response, ER: Extended Response, KI: Keypad Input, TPD: Two-Part Dependent, TPI: Two-Part Independent

\*\* LEAP 2025 Biology results will be released Summer 2019 for the scores sections for high school.

EOC High School English III, U.S. History, Biology		
	English III	Biology
<b>Delivery</b>	CBT	
<b>Test Dates</b>	Fall: November 28 – December 14 Spring: April 15 – May 17 Summer: June 17 – 21	
<b>Content of Sessions</b>	<ul style="list-style-type: none"> <li>• Session 1: Writing</li> <li>• Session 2: Reading and Language</li> <li>• Session 3: Reading and Research</li> </ul>	<ul style="list-style-type: none"> <li>• Session 1: Multiple Choice</li> <li>• Session 2: Task</li> <li>• Session 3: Multiple Choice</li> </ul>
<b>Suggested Session Time (minutes)*</b>	<i>Suggested Time</i> <ul style="list-style-type: none"> <li>• Session 1: 75</li> <li>• Sessions 2 and 3: 40 each</li> </ul>	<i>Suggested Times:</i> <ul style="list-style-type: none"> <li>• Session 1: 40</li> <li>• Session 2: 50</li> <li>• Session 3: 40</li> </ul>
<b>Types of Items**</b>	Writing Prompt, MC	MC, ER
<b>Testing Materials</b>	<ul style="list-style-type: none"> <li>• Scratch paper</li> <li>• Pencils</li> <li>• Dictionary (<i>Session 1</i>)</li> <li>• Thesaurus (<i>Session 1</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• Scratch paper</li> <li>• Pencils</li> </ul>
<b>Reference Guide</b>	<a href="#">English III Writer’s Checklist</a> <i>Online; optional printed (Session 1 only)</i>	Extended Response Checklist Biology <i>Online; optional printed (Session 2 only)</i>
<b>Languages Translated</b>	English, braille	
<b>Release of Results</b>	4 – 6 days	

\*EOCs are **untimed**. Suggested testing times are provided for each session to ensure students are given sufficient time to complete the test.

\*\*MC: Multiple-choice, ER: Extended response