1. Introduction

LEAP 360 Interim Assessments in English language arts and mathematics are available grades 3-8, English I, English II, Algebra I, and Geometry. These optional interim assessments are designed to help educators:

• reduce overall local testing time;
• adjust instruction and target support for students in need;
• analyze student data to identify student-specific and class-wide patterns in learning and misconceptions; and
• gauge progress toward end-of-year goals.

Paper-based interim assessments (PBT) for grades 3 and 4 are available in DRC INSIGHT Portal- General Information> Documents> Diagnostic/Interim 2019-2020> Paper Tests. Computer-based interim assessments (CBT) for grades 3 through 12 are administered through the Data Recognition Corporation (DRC) INSIGHT testing platform.

2. Interim Assessment Guidance

The Teacher's Guide to LEAP 360 provides teachers with detailed guidance and tools that help teachers use the diagnostic assessments to support instructional goals. These tools provide information about:

• general test structure
• recommended uses
• general cautions
• item types
• interpreting and using results
• resources

Teachers may now use the LEAP 360 Interim Assessment Teacher Access link. Below are the user names and passwords.

### LEAP 360 ELA Interim Assessment Teacher Access

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### LEAP 360 Math Interim Assessment Teacher Access

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### Interim Assessment Quick Start Guide 2019-2020

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INTERIM ASSESSMENT QUICK START GUIDE

2019-2020

LEAP 360

DEPARTMENT of EDUCATION

Louisiana Believes
3. Test Administration

The DRC INSIGHT Portal User Guide provides directions to prepare for the administration of the interim assessments through the online system. The following tasks need to be completed in the DRC INSIGHT Portal prior to administering the interim assessments: upload users, create test sessions, generate and print test tickets, and review resources in DRC INSIGHT Portal.

4. Scoring

General Scoring Information

Computer-based interim assessments are scored using a combination of automated and educator scoring. Multiple choice, evidence-based selected response items, and technology-enhanced items are automatically scored. Written responses to prose constructed response and constructed- and extended-response questions are scored by teachers. The DRC INSIGHT Portal User Guide - Educator Scoring section explains how to access and use the Educator Scoring application to score constructed response and extended-response items for the computer-based tests. Paper-based interim assessments are scored by teachers using answer keys.

Teacher Study Guide

For each interim assessment, an answer key with alignment information, a scoring guide, sample papers (if applicable), and a copy of the test are available in the Teacher Study Guide posted in DRC INSIGHT Portal in the General Information tab under Documents. The answer keys include answers to multiple-choice and evidence-based selected response items. The scoring guides include rubrics for scoring written responses.
5. Reporting

The DRC INSIGHT Portal User Guide- Report Delivery Menu section explains how to access the computer-based test reports in the DRC INSIGHT Portal and gives an explanation of the reports provided. The following reports will be available for interim assessments:

- School Summary Reports
- School List Reports
- Test Session Summary Reports
- Test Session List Reports
- Test Session Response Maps
- Student Summary Reports
- Test Session Roster Reports
- Student Response Maps
- District & School Data Files

If districts or schools have questions about online test setup or administration, please contact Louisiana Customer Service at 1-888-718-4836 or LAHelpDesk@datarecognitioncorp.com. Questions can also be sent to the LDOE by calling the Assessment Hotline at 1-844-268-7320 or emailing assessment@la.gov.

Louisiana remains committed to reducing student testing time on state-level assessments, including limiting testing to never more than 2% of instructional time and limiting end-of-year tests to never more than one week, but also reducing district-level assessment minutes while improving the quality of such benchmarking tools. LEAP 360 supports districts and schools in its collective effort to significantly reduce time on assessments. LEAP 360 assessment tools should not be used in addition to other district benchmarking but rather in the place of those previous assessments. To support districts with system-wide test reduction, the LDE has led assessment audits with districts, utilizing assessment inventory resources to help districts evaluate the amount and quality of district and school assessments in order to reduce testing time.