

1. Introduction

LEAP 360 Interim Assessments in English language arts and mathematics are available grades 3-8, English I, English II, Algebra I, and Geometry. These optional interim assessments are designed to help educators:

- reduce overall local testing time;
- adjust instruction and target support for students in need;
- analyze student data to identify student-specific and class-wide patterns in learning and misconceptions; and
- gauge progress toward end-of-year goals.

Paper-based interim assessments (PBT) for grades 3 and 4 are available in DRC INSIGHT Portal- General Information> Documents> Diagnostic/Interim 2019-2020> Paper Tests. Computer-based interim assessments (CBT) for grades 3 through 12 are administered through the Data Recognition Corporation (DRC) INSIGHT testing platform.

2. Interim Assessment Guidance

The [Teacher’s Guide to LEAP 360](#) provides teachers with detailed guidance and tools that help teachers use the diagnostic assessments to support instructional goals. These tools provide information about:

- general test structure
- general cautions
- interpreting and using results
- recommended uses
- item types
- resources

Teachers may now use the [LEAP 360 Interim Assessment Teacher Access](#) link. Below are the user names and passwords.

LEAP 360 ELA Interim Assessment Teacher Access								
Interim 1 Grades 3-8					Interim 2 Grades 3-8			
Grade	Option 1A		Option 1B		Option 2A		Option 2B	
	User Name	Password	User Name	Password	User Name	Password	User Name	Password
3	INT1_ELA1A3	LEAP360	INT1_ELA1B3	LEAP360	INT2_ELA2A3	LEAP360	INT2_ELA2B3	LEAP360
4	INT1_ELA1A4	LEAP360	INT1_ELA1B4	LEAP360	INT2_ELA2A4	LEAP360	INT2_ELA2B4	LEAP360
5	INT1_ELA1A5	LEAP360	INT1_ELA1B5	LEAP360	INT2_ELA2A5	LEAP360	INT2_ELA2B5	LEAP360
6	INT1_ELA1A6	LEAP360	INT1_ELA1B6	LEAP360	INT2_ELA2A6	LEAP360	INT2_ELA2B6	LEAP360
7	INT1_ELA1A7	LEAP360	INT1_ELA1B7	LEAP360	INT2_ELA2A7	LEAP360	INT2_ELA2B7	LEAP360
8	INT1_ELA1A8	LEAP360	INT1_ELA1B8	LEAP360	INT2_ELA2A8	LEAP360	INT2_ELA2B8	LEAP360
English I					English II			
Form	User Name		Password		User Name		Password	
1	INT1_ENG1		LEAP360		INT1_ENG2		LEAP360	
2	INT2_ENG1		LEAP360		INT2_ENG2		LEAP360	
3	INT3_ENG1		LEAP360		INT3_ENG2		LEAP360	

LEAP 360 Math Interim Assessment Teacher Access				
Grade	Form 1		Form 2	
	User Name	Password	User Name	Password
3	INT1_MATH3	LEAP360	INT2_MATH3	LEAP360
4	INT1_MATH4	LEAP360	INT2_MATH4	LEAP360
5	INT1_MATH5	LEAP360	INT2_MATH5	LEAP360
6	INT1A_MATH6	LEAP360	INT2A_MATH6	LEAP360
	INT1B_MATH6	LEAP360	INT2B_MATH6	LEAP360
7	INT1A_MATH7	LEAP360	INT2A_MATH7	LEAP360
	INT1B_MATH7	LEAP360	INT2B_MATH7	LEAP360

LEAP 360 Math Interim Assessment Teacher Access				
Grade	Form 1		Form 2	
	User Name	Password	User Name	Password
8	INT1_MATH8	LEAP360	INT2_MATH8	LEAP360
Form	Algebra I		Geometry	
	User Name	Password	User Name	Password
1	INT1_ALG1	LEAP360	INT1_GEOM	LEAP360
2	INT2_ALG1	LEAP360	INT2_GEOM	LEAP360
3	INT3_ALG1	LEAP360	INT3_GEOM	LEAP360

LEAP 360 Math (Spanish) Interim Assessment Teacher Access				
Grade	Form 1		Form 2	
	User Name	Password	User Name	Password
3	INT1_MATH3SP	LEAP360	INT2_MATH3SP	LEAP360
4	INT1_MATH4SP	LEAP360	INT2_MATH4SP	LEAP360
5	INT1_MATH5SP	LEAP360	INT2_MATH5SP	LEAP360
6	INT1A_MATH6SP	LEAP360	INT2A_MATH6SP	LEAP360
	INT1B_MATH6SP	LEAP360	INT2B_MATH6SP	LEAP360
7	INT1A_MATH7SP	LEAP360	INT2A_MATH7SP	LEAP360
	INT1B_MATH7SP	LEAP360	INT2B_MATH7SP	LEAP360
8	INT1_MATH8SP	LEAP360	INT2_MATH8SP	LEAP360
Form	Algebra I		Geometry	
	User Name	Password	User Name	Password
1	INT1_ALG1SP	LEAP360	INT1_GEOMSP	LEAP360
2	INT2_ALG1SP	LEAP360	INT2_GEOMSP	LEAP360
3	INT3_ALG1SP	LEAP360	INT3_GEOMSP	LEAP360

3. Test Administration

The [DRC INSIGHT Portal User Guide](#) provides directions to prepare for the administration of the interim assessments through the online system. The following tasks need to be completed in the DRC INSIGHT Portal prior to administering the interim assessments: upload users, create test sessions, generate and print test tickets, and review resources in [DRC INSIGHT Portal](#).

4. Scoring

General Scoring Information

Computer-based interim assessments are scored using a combination of automated and educator scoring. Multiple choice, evidence-based selected response items, and technology-enhanced items are automatically scored. Written responses to prose constructed response and constructed- and extended-response questions are scored by teachers. The [DRC INSIGHT Portal User Guide](#)- Educator Scoring section explains how to access and use the Educator Scoring application to score constructed response and extended-response items for the computer-based tests. Paper-based interim assessments are scored by teachers using answer keys

Teacher Study Guide

For each interim assessment, an answer key with alignment information, a scoring guide, sample papers (if applicable), and a copy of the test are available in the Teacher Study Guide posted in [DRC INSIGHT Portal](#) in the General Information tab under Documents. The answer keys include answers to multiple-choice and evidence-based selected response items. The scoring guides include rubrics for scoring written responses.

5. Reporting

The [DRC INSIGHT Portal User Guide](#)- Report Delivery Menu section explains how to access the computer-based test reports in the DRC INSIGHT Portal and gives an explanation of the reports provided. The following reports will be available for interim assessments:

- School Summary Reports
- School List Reports
- Test Session Summary Reports
- Test Session List Reports
- Test Session Response Maps
- Student Response Maps
- Student Summary Reports
- Test Session Roster Reports
- District & School Data Files

If districts or schools have questions about online test setup or administration, please contact Louisiana Customer Service at 1-888-718-4836 or LAHelpDesk@datarecognitioncorp.com. Questions can also be sent to the LDOE by calling the Assessment Hotline at 1-844-268-7320 or emailing assessment@la.gov.

Louisiana remains committed to reducing student testing time on state-level assessments, including limiting testing to never more than 2% of instructional time and limiting end-of-year tests to never more than one week, but also reducing district-level assessment minutes while improving the quality of such benchmarking tools. LEAP 360 supports districts and schools in its collective effort to significantly reduce time on assessments. LEAP 360 assessment tools should not be used in addition to other district benchmarking but rather in the place of those previous assessments. To support districts with system-wide test reduction, the LDE has led assessment audits with districts, utilizing [assessment inventory resources](#) to help districts evaluate the amount and quality of district and school assessments in order to reduce testing time

